

# Australian Aboriginal Art : Art : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To create pictures using the Australian Aboriginal style of cross-hatching.	Children will be introduced to the technique of cross-hatching. They will use line and colour to create pictures inspired by 'The First Sunrise' Indigenous Australian Dreamtime story.	<ul style="list-style-type: none"> <li>Can children use their imagination?</li> <li>Can children use line and colour to convey their ideas?</li> <li>Do children use a range of techniques?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Card A/B/C</li> <li>Technique Cards</li> <li>Animal Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To incorporate Australian Aboriginal symbols into pictures.	Children will listen to and record the Aboriginal Dreamtime story 'How the Kangaroo got her Pouch' using symbols.	<ul style="list-style-type: none"> <li>Can children use symbols in their work?</li> <li>Can children portray a journey?</li> <li>Can children use new techniques with increasing skill?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Story Cards A/B/C</li> <li>Symbol Cards (FSD? activity only)</li> <li>Story Cards D (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To create paintings using the x-ray or naturalistic style of Indigenous Australian art.	Children will explore the naturalistic style of Australian Aboriginal art, before using it to create paintings of fish inspired by the Dreamtime story 'The First Barramundi'.	<ul style="list-style-type: none"> <li>Can children create pictures using cross-hatching?</li> <li>Can children use a variety of techniques to show different textures?</li> <li>Can children use a variety of techniques to convey movement?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A</li> <li>Picture Card A</li> <li>Fish X-ray Cards</li> <li>Technique Cards (FSD? activity only)</li> <li>Picture Card B (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To create paintings using the Indigenous Australian dot style.	Children will be introduced to the Indigenous Australian dot style of painting. They will use a range of colours to create paintings inspired by 'The Rainbow Serpent' Dreamtime story.	<ul style="list-style-type: none"> <li>Can children create paintings using dots?</li> <li>Can children incorporate different elements of Australian Aboriginal art styles in their paintings?</li> <li>Can children portray an element of a story?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards A/B/C</li> <li>Challenge Cards</li> </ul>
<b>Lesson 5</b>	To use a variety of techniques and skills to create and decorate boomerangs.	Children will recap all the techniques they have used so far before decorating a boomerang in the style of their choice.	<ul style="list-style-type: none"> <li>Can children use a range of techniques with skill and confidence?</li> <li>Can children make choices about their artwork?</li> <li>Can children portray animals in the Indigenous Australian style?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards</li> <li>Boomerang Template</li> </ul>
<b>Lesson 6</b>	To use a variety of techniques and skills to create rainsticks.	Children will make then decorate working rainsticks in an Australian Aboriginal style. They will make decisions on which techniques and designs they would like to use on their rainstick.	<ul style="list-style-type: none"> <li>Can children use a range of techniques with skill and confidence?</li> <li>Can children make choices about their artwork?</li> <li>Can children evaluate and discuss their work?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Design Idea Cards</li> <li>Symbol Cards</li> <li>Instruction Sheet (FSD? activity only)</li> </ul>