



At the Pantomime							
G	roup: Year: Term:						
	Art						
Lesson 1	Can children study and comment on some design features of pantomimes?						
	Can children sketch aspects of design that they like?						
	Can children come up with ideas for design features for a pantomime?						
Lesson 2	Do children know what set design entails?						
	Can children design a set for a particular scene?						
	Can children create a working design that includes all the relevant details?						
Lesson 3	Can children follow a design to create a model set?						
	Can children use a variety of techniques to create different effects?						
	Can children evaluate their finished work and the work of others?						
Lesson 4	Can children design a costume for a particular purpose?						
	Can children make appropriate choices about colours and other design features?						
	Can children evaluate their finished work?						
Lesson 5	Can children describe costume accessor <mark>ies th</mark> at various p <mark>anto</mark> mime characters might use?						
	Can children design their own costume accessories?						
	Can children choose appropriate design features for an accessory for a particular character?			-			
Lesson 6	Can children identify features of pantomime posters?						
	Can children choose appropriate fonts, colours and design features in their pantomime posters?						
	Can children incorporate their own set, costume and prop designs within their pantomime posters?						

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