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| Lesson 1 | To be able to locate Europe on a world map and identify some of its countries and features. | Children will name and identify the location of each of the seven continents of the world. They will be introduced to Buddy the Bee who sets off on a journey to discover a different country in each continent over the course of the next lessons. Children will identify that France is a country in Europe and identify some of its key features. | • Do children know that the world is split into seven continents?  
• Can children locate Europe on a world map?  
• Can children describe some of the geographical features and characteristics of France? | • Slides  
• Worksheet 1A/1B/1C/1D  
• Picture Cards (FSD? activity only)  
• Question Cards (FSD? activity only)  
• Travel Map sheet |
| Lesson 2 | To be able to locate Asia on a world map and explore the features and characteristics of China. | Children will recap where the seven continents are, focusing particularly on Asia. They will identify and describe some of the key features and characteristics of China and recognise it as a country in the continent of Asia. | • Can children locate Asia on a world map?  
• Can children identify China on a world map?  
• Can children identify and describe some of the features and characteristics of China? | • Slides  
• Worksheet 2A/2B/2C  
• Picture Sheet (FSD? activity only)  
• Help Sheet (FSD? activity only)  
• Dragon Template sheets (FSD? activity only)  
• Card, sticks, materials for decoration (FSD? activity only)  
• Travel Map sheet from lesson 1 |
| Lesson 3 | To be able to locate Australia on a world map and identify some of its features and characteristics. | Children will recap where the seven continents are, noting that Australia is both the name of a continent and a country within that continent. They will identify and describe some of the key features and characteristics of Australia and express what they have found out in a variety of ways. | • Can children locate Australia on a world map?  
• Do children know that Australia is a country and a continent?  
• Can children identify and describe some of the features and characteristics of Australia? | • Slides  
• Worksheet 3A/3B/3C  
• Memory Game Cards (FSD? activity only)  
• Travel Map sheets from lesson 1 |
| Lesson 4 | To be able to locate Africa on a world map and explore the features and characteristics of Kenya. | Children will identify the position of Africa on a world map and identify Kenya as a country within Africa. They will identify and describe some of the key characteristics and features of Kenya, as well as comparing urban and rural life. | • Can children locate Africa on a world map?  
• Can children identify Kenya on a world map?  
• Can children identify and describe some of the features and characteristics of Kenya? | • Slides  
• Worksheet 4A/4B/4C  
• Animal Cards  
• Binoculars (FSD? activity only) |
| Lesson 5 | To be able to identify North America on a world map and explore the characteristics and features of the USA. | Children identify the position of the USA on a world map and identify it as a country within North America. They will find out how it is organised into states and identify some of the major landmarks of the country, as well as looking at how 4th July is celebrated. | • Can children locate North America on a world map?  
• Can children locate the United States of America on a world map?  
• Can children identify and describe some of the features and characteristics of the USA? | • Slides  
• Worksheet 5A/5B/5C  
• Diary Sheet  
• Help Sheet (FSD? activity only)  
• Pinwheel Templates (FSD? activity only)  
• Sticks, pipe cleaners, beads, colouring pens or pencils, scissors, hole punch, glue or stapler. (FSD? activity only) |
| Lesson 6 | To be able to locate South America on a world map and explore the features and characteristics of Brazil. | Children will identify the location of South America on a world map and identify Brazil as a country within this continent. Your class will identify some key landmarks of Brazil before using pictures to identify a variety of geographical features, such as rivers and mountains. | • Can children locate South America on a world map?  
• Can children locate Brazil on a world map?  
• Can children identify and describe some of the features and characteristics of Brazil? | • Slides  
• Worksheet 6A/6B  
• Question Cards  
• Picture Cards  
• Information Sheet  
• Mask Template (FSD? activity only)  
• Elastic or art straws (FSD? activity only)  
• Craft materials, e.g. paints, sequins, features, card, tissue paper, etc. (FSD? activity only) |
| Lesson 7 | To be able to locate Antarctica on a world map and identify some of its features and characteristics. | Children will identify Antarctica on a world map. They will find out that it has no countries or people living there, apart from researchers. They will explore what these researchers do in Antarctica and find out about some of the animals that live there. They can then recap everything they have learnt about the seven continents and some of the countries within them. | • Can children locate Antarctica on a world map?  
• Can children identify some of the characteristics and features of Antarctica?  
• Can children locate the seven continents of the world on a map and identify a country in each one? | • Slides  
• Worksheet 7A/7B/7C/7D  
• World Map A/B (FSD? activity only) |