

Animals Including Humans

National Curriculum Objectives and PlanBee Coverage

Year	National Curriculum Objective	PlanBee Scheme
Year 1	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	<u>Identifying Animals</u> OR <u>Pets and Gardens</u>
	identify and name a variety of common animals that are carnivores, herbivores and omnivores	
	describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	
	identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	<u>My Body</u>
Year 2	notice that animals, including humans, have offspring which grow into adults	<u>Growth and Survival</u>
	find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	
	describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	
Year 3	identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	<u>Health and Movement</u>
	identify that humans and some other animals have skeletons and muscles for support, protection and movement	
Year 4	describe the simple functions of the basic parts of the digestive system in humans	<u>Eating and Digestion</u>
	identify the different types of teeth in humans and their simple function	
	construct and interpret a variety of food chains, identifying producers, predators and prey	
Year 5	describe the changes as humans develop to old age	<u>Life Cycles</u>
Year 6	identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	<u>Healthy Bodies</u>
	recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	
	describe the ways in which nutrients and water are transported within animals, including humans	



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