Animals Around the World : Geography : Year 1/2

PlanBee

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To locate and name the seven continents.	Children will be introduced to the continents through the identification of where different animals are found all over the world. After learning the names of the continents, the children are challenged to place animals or label animals based on their native continent.	• Can children name the seven continents? • Are children able to locate the seven continents on a map? • Can children describe what a continent is?	• Slides • World Map 1A/1B • Worksheet 1A/1B • Globe • Continent Cards 1A/1B (FSD? activity only) • Animal Cards 1A/1B (FSD? activity only)
Lesson 2	To identify and use vocabulary linked to the world's seas and oceans.	Children investigate the differences between an ocean and a sea as they take a closer look at some of the vocabulary and environments around the coast. They identify which animals they would find in each of these environments.	• Can children name the world's oceans? • Are children able to describe the difference between seas and oceans? • Can children name and describe different coastal/ marine environments/features?	• Slides • Worksheet 2A/2B/2C • Animal Cards 2A • Description Cards 2A (FSD? activity only) • Animal Cards 2B (FSD? activity only) • Environment Labels (FSD? activity only)
Lesson 3	To learn about hot and cold places in relation to the Earth's equator.	Children will discover and discuss the imaginary line around the centre of the world: the equator. They will look at the temperature of different locations which various animals live in based on their distance from the equator. Children are challenged to use what they know about places and their relation to the equator to place animals in their preferred temperature environment.	• Can children locate the equator on a world map? • Can children locate hot places in relation to the equator? • Can children locate cold places in relation to the equator?	• Slides • World Map 3A/3B/3C • Challenge Cards 3A • Animal Cards 3A/3B • Worksheet 3A (FSD? activity only) • Outfit Cards 3A/3B (FSD? activity only)
Lesson 4	To learn about animals in different seasons.	Children investigate the four seasons and what kind of activities, clothing and food they would do/wear/ eat in summer and winter. They then discuss how animal behaviours change during the seasons and learn about seasonal behaviours triggered by the shortening days and cold weather, such as hibernation, migration and winter coats.	• Can children name all four seasons? • Are children able to describe some seasonal changes? • Can children describe how an animal might be affected by seasonal changes?	• Slides • Worksheet 4A/4B/4C • Word Bank 4A • Booklet Page 4A (FSD? activity only) • Information Card 4A (FSD? activity only)
Lesson 5	To learn about national animals of various countries.	Children will explore the UK and the four countries within it by looking at the flags of each country and then their national animals. They will then expand this investigation to national animals of the world's countries. They are challenged to use world maps and atlases to place and match national animals to their country.	• Can children name the four countries in the UK? • Are children able to identify the national animals of the four countries in the UK? • Can children use their knowledge of continents to locate countries and their national animals?	• Slides • Worksheet 5A/5B • Animal Cards 5A • World Map 5A/5B • Worksheet 5C (FSD? activity only)
Lesson 6	To investigate animals in our local area.	Children learn about animals native to the UK, including the differences between wild animals, livestock and pets. They investigate their local area or school grounds to see which animals they can spot and record their observations in different ways.	• Do children understand what native means? • Can children name some animals native to the UK? • Can children make observations about animals in their local area?	• Slides • Clipboards • Worksheet 6A/6B/6C • Worksheet 6D (FSD? Activity only) • Aerial photo of your school (FSD? Activity only)

NB: 'FSD? activity only' refers to the alternative 'Fancy Something Different...?' activity within the lesson plan **www.planbee.com**