

# Animal Stories : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To become familiar with the Christian story 'Jonah and the Whale' and consider what it teaches Christians.	In this lesson, children will have the opportunity to discuss what they already know about different religions before reading the Christian story 'Jonah and the Whale'. Children will become familiar with the story and will consider what the story aims to teach Christians. They will then retell the story through making their own concertina book.	<ul style="list-style-type: none"> <li>• Can children say what the story is about?</li> <li>• Are children able to describe what a moral is?</li> <li>• Can children say what the story teaches Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Whale Bookends Sheet</li> <li>• Template 1A/1B/1C</li> <li>• Scene Cards (FSD? Activity only)</li> </ul>
<b>Lesson 2</b>	To understand Buddhist beliefs about animals through the story of 'Siddhartha and the Swan'.	Children will first be introduced to the religion, Buddhism. They will learn that Buddhists follow the teachings of Siddhartha Gautama, known as Buddha, and will read the story of Siddhartha and the Swan. Children will discuss how Siddhartha showed kindness to the swan before thinking about how they can show kindness in different settings.	<ul style="list-style-type: none"> <li>• Are children able to say something about what Buddhists believe?</li> <li>• Can children explain how Siddhartha showed kindness in the story?</li> <li>• Are children able to think about how they can show kindness in their everyday lives?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> <li>• Siddhartha and the Swan Story</li> <li>• Scenario Cards (FSD? Activity only)</li> </ul>
<b>Lesson 3</b>	To become familiar with the Islamic story 'The Prophet and the Ants' and consider what it teaches Muslims.	Moving on to another animal story, this lesson focuses on the Islamic story 'The Prophet and the Ants'. Children will be encouraged to make links with other religious stories and what they teach people. After becoming familiar with the story, children will think carefully about how they can help care for animals and different creatures.	<ul style="list-style-type: none"> <li>• Can children say what they could do to look after the creatures of our world?</li> <li>• Are children able to explain why the Prophet was angry at the people who started the fire?</li> <li>• Can children make comparisons about the animal stories they have read so far?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Big Question</li> <li>• Animal Prompt Cards</li> <li>• Worksheet 3A/3B</li> <li>• Building a Bug Hotel Instructions (FSD? Activity only)</li> </ul>
<b>Lesson 4</b>	To learn some Jewish beliefs through the story of 'Noah's Ark'.	In this lesson, children will be encouraged to make links to different religions, considering stories that appear in more than one holy book. Children will then read the story 'Noah's Ark' and discuss why it was important to God that two of each animal were saved from the flood. Finally, children will make their own flip booklets re-telling the story.	<ul style="list-style-type: none"> <li>• Can children say what the meaning of the story is?</li> <li>• Are children able to say why animals are important to God?</li> <li>• Can children retell the main events in the story?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Noah's Ark</li> <li>• Flip Booklet 4A/4B/4C</li> <li>• Junk Modelling Challenge Card</li> </ul>
<b>Lesson 5</b>	To understand the beliefs of Sikhism through the story of 'The Donkey and the Tiger Skin'.	In this final lesson, children will recap what they have learnt about different religious beliefs so far. Children will then be introduced to the religion, Sikhism. The final story of the week is 'The Donkey and the Tiger Skin'. Children will be challenged to think about what these religious stories have in common before sequencing the story independently.	<ul style="list-style-type: none"> <li>• Can children say what the story teaches Sikhs?</li> <li>• Are children able to think about how they can show kindness?</li> <li>• Can children compare different religions and their attitude towards animals?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Story Wheel Cover</li> <li>• Story Wheel</li> <li>• Worksheet 5B/5C</li> <li>• Sequencing Pictures 5B/5C</li> <li>• Teacher Notes (FSD? Activity only)</li> </ul>