

An Emotional Menagerie																
English																
Lesson 1	Can children name some simple emotions?															
	Can children name some more complex emotions and how they feel?															
	Can children give synonyms for emotions and describe how the synonym may change the meaning?															
Lesson 2	Can children name a physical reaction someone might have to an emotion?															
	Can children name a mental reaction someone might have to an emotion?															
	Can children gather ideas to describe all the reactions one may have to an emotion?															
Lesson 3	Do children understand what emotion regulation is?															
	Can children identify some 'healthy' and 'unhealthy' ways of dealing with emotions?															
	Can children suggest strategies for dealing with a range of different emotions?															
Lesson 4	Can children generate vocabulary to describe an emotion?															
	Are children able to make comments about a poem's structure?															
	Can children write a short poem to describe an emotion?															
Lesson 5	Can children name and identify some structural features within a set of poems?															
	Can children name and identify some poetic features within a set of poems?															
	Can children reflect on the mood created in a poem and identify ways that this mood has been created?															
Lesson 6	Are children able to identify important features that will keep the same theme within the collection of poems?															
	Can children generate relevant vocabulary and ideas for a poem about emotions?															
	Are children able to share and evaluate their choices when generating vocabulary and ideas for a poem?															
Lesson 7	Can children highlight the common themes and patterns in a collection of poetry?															
	Are children able to mimic and include common features to allow their writing to fit to a theme?															
	Can children write an effective comparison poem about an emotion?															