

## PlanBee Cross－Curricular Assessment ：All About Me：KSI

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| $5$ | 드쎠 | Can children design a photo frame that reflects their personalities？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children fold，cut，assemble a photo frame and decorate it according to their designs？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children evaluate their finished products？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | N⿳亠丷口犬（ | Can children design a front cover for a personalised notebook？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children use basic sewing stitches to create a pattern on fabric or card？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children evaluate their finished products？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { 드․ } \\ & \text { (⿳⺈⿴囗十灬} \end{aligned}$ | Can children name body parts？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children identify where different body parts are？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children describe how body parts are linked together？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { N } \\ & \text { ⿳亠㐅⿸囗口⿱䒑土灬} \end{aligned}$ | Can children name the five senses？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Do children know which part of the body is used for each sense？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children explore the world around them using their senses？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \hline \text { M } \\ & \stackrel{\rightharpoonup}{\$} \\ & \hline \end{aligned}$ | Do children know that humans grow as they get older？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Do children know that body parts will grow in proportion？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children describe the stages of human development？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\stackrel{+}{\text { I }}$$\stackrel{\text { O}}{3}$ | Do children know why we eat and why it is important to eat a balanced diet？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Do children know which foods we should eat most and least of？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children suggest meals that would be good for them？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Do children know that exercise is an important part of keeping our bodies healthy？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children identify some of the changes that take place in our body when we exercise？ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Can children name various ways they can exercise different parts of their bodies？ |  |  |  |  |  |  |  |  |  |  |  |  |

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