PlanBee Cross-Curricular Assessment : All About Me: KS1

	G A	Group: Year: Term:						
ART	Lesson 1	Can children work with clay to create basic shapes?						
		Can children add features to a clay portrait?						
		Can children make decisions about colour, shape and pattern to use in their work?						
	Lesson 2	Can children describe how facial features change with different emotions?						
		Do children know that colours can symbolise emotions?						
		Can children use their knowledge of emotions to create artwork reflecting their ideas?						
	Lesson 3	Can children gather ideas to use in their artwork?						
		Can children use colour, patterns and pictures to convey their ideas?						
		Can children discuss their finished work and say what they like about it?						
GEOGRAPHY	Lesson 1	Can children locate the United Kingdom on a world map?						
		Can children identify the four countries of the United Kingdom?						
	1	Can children name the four capital cities of the United Kingdom?						
	12	Can children identify the countries of the United Kingdom on a map?						
	Lesson	Can children locate whereabouts in the United Kingdom they live?						
	تہ	Can children use a map to find out about their local area?						
	Lesson 3	Can children locate their local area on a map?						
		Do children know the difference between rural and urban areas?						
		Can children describe what their local area is like?						

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PlanBee Cross-Curricular Assessment: All About Me: KS1 Group: Planboo Year: All About Me Term: Can children design a photo frame that reflects their personalities? Can children fold, cut, assemble a photo frame and decorate it according to their designs? Can children evaluate their finished products? 7 Can children design a front cover for a personalised notebook? Can children use basic sewing stitches to create a pattern on fabric or card? Can children evaluate their finished products? Can children name body parts? Can children identify where different body parts are? Can children describe how body parts are linked together? Can children name the five senses? Do children know which part of the body is used for each sense? Can children explore the world around them using their senses? SCIENCE Do children know that humans grow as they get older? Do children know that body parts will grow in proportion? Can children describe the stages of human development? Do children know why we eat and why it is important to eat a balanced diet? Do children know which foods we should eat most and least of? Can children suggest meals that would be good for them? Do children know that exercise is an important part of keeping our bodies healthy? Can children identify some of the changes that take place in our body when we exercise? Can children name various ways they can exercise different parts of their bodies?

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Group: Year: Term:								
HISTORY	Lesson 1	Do children know that history is the study of past events?						
		Can children use vocabulary relating to the passing of time?						
		Can children order events in their own and others' lives chronologically?						
	Lesson 2	Do children know what a family tree is?						
		Do children know that a family tree shows a family's history?						
		Can children describe and create their own family tree?						
	Lesson 3	Can children identify differences between their own childhood and the childhood of their grandparents?						
		Can children identify similarities between their own childhood and the childhood of their grandparents?						
		Can children express their knowledge of changes in recent history in a variety of ways?						
MUSIC	Lesson 1	Can children sing in unison?						
		Can children create new lyrics to fit in with familiar songs?						
		Can children fit appropriate actions with their songs?						

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