

English Assessment Grid : Aesops Fables

Aesops Fables																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
English																				
Lesson 1	Can children explain what a fable is?																			
	Can children explain what a moral is?																			
	Are children aware of a range of different Aesop's fables?																			
Lesson 2	Do children know what the main features of a fable are?																			
	Can children identify these features in a given fable?																			
	Can children discuss the similarities and differences across a range of fables?																			
Lesson 3	Can children infer what characters might be thinking and feeling?																			
	Do children understand the different dramatic devices of freeze-framing, thought-tapping and hotseating?																			
	Do children understand how 'stream of consciousness' can help to portray a character's thoughts and feelings?																			
Lesson 4	Can children use their knowledge of Aesop's fables to generate ideas for their own fable?																			
	Can children plan their fable including the appropriate features?																			
	Does the planned fable match the moral?																			
Lesson 5	Can children write a fable including the main features of this genre?																			
	Have children conveyed their chosen moral clearly through their fable?																			
	Can children identify the morals in one another's fables?																			