

GIVE CHANCES

Annual Report 2018



Quality Education for All

GREETING FROM OUR LEADERSHIP

Dear friends,

National statistics have provided evidence in 2018 that the unequal opportunities of out-of-school education for children created a large gap in school achievements. Access to out-of-school learning opportunities are highly related to the family income of the student as low-income family groups are less inclined to send their children to these programs. Consequently, too often, the future for these students from low-income family groups are predetermined by the existing limitations. Give Chances has been dedicated to providing quality education to young people and youth with out-of-school education, especially to those that are restricted from quality education. To bring change in the local area of New Jersey, in 2018 Give Chances has implemented three core projects in Palisades Park and Bergenfield, New Jersey. The implemented projects are as below:

Joyful Learning Childhood Education: A free after-school program and a summer school operated throughout the year for children from communities with limited resources. These programs include homework assistance, English & math enrichment sessions and Project Based Learning sessions. Furthermore, to discover their talents and potentials, the programs include extracurricular programs such as chess class or music education.

Youth Development: 2018 has been a planning phase for the youth development program. This program is to support the visions and dreams of the youth by providing career development, college consulting, and mentoring programs.

Disability Advocacy: The job training program with Ridgefield High School and Duogreen has allowed youth with disabilities to be trained at a local company. This program aspires to support youth with disabilities to acquire a job and become independent members of society.



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With the support of all those that have walked with us, Give Chances made large strides to progress in 2018. Firstly, we completed the whole academic year of the Joyful Learning Education programs. As the year progressed, the after-school programs and Summer School increased the curriculum quality and student learning time. One of the significant processes within the program in 2018 was the move of the Joyful Learning Center to an independent space. Space was limited as the program used other nonprofit organizations facilities, but in November 2018, the new space move provided a place where students could run and be themselves. The Job Training program for youth with disabilities launched simultaneously, while the Youth Development Program was developing. All these efforts were recognized by foundations and partnering organizations through grants and donations. For instance, we received a grant from the State of New Jersey, Office of Faith Based Initiatives, and NY Nanum Foundation.

In 2019, Give Chances plans to expand the programs once more. While Joyful Learning Programs continue as it ensures to create more diverse quality opportunities for students, it currently plans to open another satellite location within New Jersey State. The Youth Development program is also planned to launch in 2019. Give Chances expects to continue to provide positive change to the local community, slowly bringing change to society.

With much gratitude for all the sponsors, the supporters, the donors, the volunteers, and lastly but definitely not the least our partners, we thank you for walking with us in 2018. With much anticipation and excitement, we look forward to walking alongside you to change the community for future generations to come.

Sincerely,

Kevin Lee
Founder and Chairman

Sung Bong Kim, Ph.D.
Executive Director

ABOUT GIVE CHANCES

Give Chances, Inc. is a non-for-profit organization founded and registered in the State of New Jersey since 2011. It is recognized as a 501(c)(3) public charity by the IRS. Our vision is to create and provide opportunities of learning and growth for children and youth who do not have access to quality education and timely care due to their limited financial resources. Give Chances offers quality learning programs and consulting in order to support children and youth in fulfilling their dreams and talents.

Since 2015, Give Chances changed its mission and target population to children of low-income communities in New Jersey. The first program was the Joyful Children's Choir that provided low-income immigrant children with opportunities to sing songs and learn music theories. In 2016, Give Chances started an after-school program for children from low-income immigrant families to improve their academic achievement and reduce the learning gap between the poor and rich children in Palisades Park. In 2018, Give Chances opened an independent program location in Palisades Park.



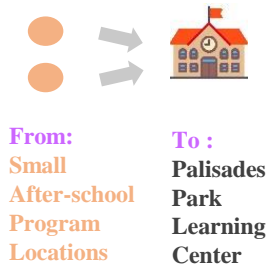
2018 IMPACT SUMMARY

> JOYFUL LEARNING CHILDREN EDUCATION

Monthly Learning Hours per Student :

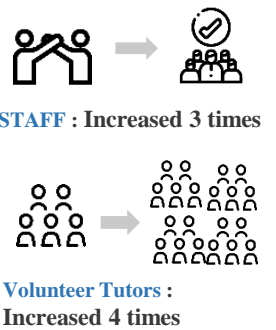


Enhanced Learning Environment :



Improved Curriculum :

And Increased Teaching Support :



> OTHER ACHIEVEMENTS

More Projects to Support the Community: New Project Launched



Disability Job Training Program



Awarded Five Volunteers with the President Volunteer Service Award



Recognition: Received Grants and Gained Significant Partnership



Storytime at Palisades Park Public Library

JOYFUL LEARNING CHILDREN'S PROGRAM

Joyful Learning Children's Program has experienced an exciting year in 2018. We operated an after-school program during the fall and spring semesters, and a summer school during the summer recess with children from the age range of kindergarten to grade 7. As we expanded, there has been a significant change within our programs to provide better educational support to the children.

Additionally, we operated a Joyful Children's Choir that will be included into the Joyful Learning Children's Program starting at 2019.



A volunteer tutor providing individual learning support to one of our students at the Palisades Park Learning Center



2019 NEW MUSIC PROGRAM

Beginning in 2019, the choir, which was originally run for Korean-American children, will be integrated with the Joyful Learning Program to develop higher quality educational programs and to benefit more children. We look forward to your continued interest and love. Please feel free to contact us through the Give Chances website if you have any questions about the new program. The new developed music program is planned to start in 2019.

Date/Time: Every Thursday, 5:00 pm – 5:50 pm
Location: 438 Broad Ave, Suite 1 Palisades Park

2018 SPRING January 14th – May 21st, 2018



The After-school Program operated in two small locations in Bergenfield and Palisades Park. With a total of 15 learners attending the program, we provided homework assistance, math & English enrichment sessions and arts & crafts programs to the students. During this period, a new Executive Director was appointed to the organization with much expectation towards the impact Give Chances will make.

2018 SUMMER SCHOOL July 3rd – Aug. 21st, 2018

From summer 2018, the two program locations were combined for the Summer School in order to provide better care and attention to the students. Give Chances focused on increasing volunteer tutors and developing the curriculum to further assist the learning of students that were in need of remedial sessions of their past grade. As a result, we added Project Based Learning sessions, improved our math/English enrichment sessions and increased the number of our volunteer tutors.

2018 FALL September 17th – December 21st, 2018

The endeavor to further develop the program continued during the fall semester as the program included extracurricular activities, increased the number of volunteers to four times more than the spring semester, and added professional staff. This allowed the program to let students explore their talents as well as develop their academic achievements. The students also diversified in ethnicity as the program included Korean-American students from a mainly Latino American student body.

JOYFUL CHILDREN'S MUSIC PROGRAM

Joyful Choir, created in January 2016, is a children's choir composed of children from Korean-American immigrant families. The members of the choir had the opportunity not only to sing joyfully and develop their musical talents, but also preformed for isolated neighbors within the community. As a result, in 2018, the choir visited the elderly in nursing homes during the spring and summer semesters. As the program integrates to the Joyful Learning Children's Program, in 2019 we hope that more learners could benefit from such music education and to learn how to share and care through it.

“Improved Curriculum”

Extracurricular Activities

Every student's talents and aptitudes are different. However, the current education system is mainly focused on academic studies, with no room for extracurricular activities, such as, music and art. Important extracurricular components have been omitted from schools, which restricts students from low-income families to explore their own talents and aptitudes. To bridge the gap, We brought professionals into the program so that students may learn and explore various kinds of skill sets to be able to find their talents and develop them.



While students were prompt to create their own zoos as an art project, students reviewed the habitat of the animals in different continents



Chess Class



Art Class



Music Class

Science/Art Project-Based Learning

Learning new information and acquiring knowledge can be a challenging task for young people. In order to support the learning process of children with topics that they are not familiar, we adapted scientific knowledge with arts and crafts activities to Project Based Learning sessions starting. During the Spring Semester, we found that many of our students lacked knowledge in science and were disinterested from such foreign subjects when such subjects arose. To provide a basis and to prepare them for the grade that was to come in the fall, the summer program added these sessions that were a combination of hands-on sessions, group projects and knowledge acquiring sessions. Consequently, it expanded students' understanding of new topics through various activities. For instance, projects such as science experiments related to chemical reactions, or recreating animals that live under the sea and building a new neighborhood with arts and crafts were a part of this.

Student Interview: Esther

What I like to do here is the activities like drawing and cutting ornaments and snowflakes. What I also like to do is make new friends and meet new teachers and doing math here.

We do a lot of fun things here. I feel happy about the program. I am thankful for the teachers and friends who go here with me. In the future, I would like to be a helper in this program by teaching students who need help.



Special Events

Summer Fieldtrip with Joyful Choir & Joyful After-School



On a hot sunny day in August 2018, the participants and supporters of Give Chances went on a field trip to Philadelphia. The children of Joyful Learning, Joyful Learning Choir, volunteers and parents went to see a musical named JESUS and made great memories together. As a group the participants were able to explore Philadelphia and, learn safety rules and public manners that must be kept in a community. It was also a valuable time for children to build a relationship with volunteers and family members. We would like to thank those that unconditionally supported this field trip for participants of Joyful Learning programs and Joyful Children's Choir to be able to have this learning experience; a learning experience where students were able to broaden their imagination and thoughts.

2018 Christmas Concert



Participants, staff, families, and friends of Give Chances Joyful Learning Program, and Joyful Children's Choir gathered together on December 8th, 2018 for the Give Chances Christmas Concert. The event was officiated in English, Spanish and Korean for the supporters and parents of Give Chances. Ten Joyful Learning Program students with the support of the volunteers presented their testimonials, performed poetry recitals, played ocarina and recorders and sang songs. For the Joyful Children's Choir, students presented carols, Korean gospel, English pop songs, and other music pieces in a choir, and with instruments. The audience generously supported the participants with encouraging applause. With the support and love we received from the supporters, Give Chances could carry out the programs with such a success. We anticipate walking with these supporters in the following years to come.

“Enhanced School Environment”



Children at Joyful Learning Academy watching a video clip of jungle animals in Extracurricular Session

New Library Open

With the help of Global Children Foundation – New York office, we were able to open a library area when the new lab school just opened in Palisades Park, N.J. A grant from GCF-NY was used to build a new library space and we are sure that this library will feed the children with knowledge and wisdom. Students can read books as much as they want and expand their thoughts and imaginations! The GCF-NY announced to support the Give Chances Joyful Learning after-school program, and Ms. Esther Kim, the President of Global Children Foundation in New York, and the leadership and members of the organization visited our Center in Palisades Park on Dec. 1st, 2018 (Sat.) to share their gift to Give Chances. This grant was provided to support the development of a library area in the new learning center. The leaders listened to the Give Chances' vision to reduce the achievement gap between children of low-income families and more affluent families, and agreed to cooperate with Give Chances to support the children in needs of the local low-income communities through quality-out-of-school learning.



Grants from New Jersey State & Public Foundation

New Jersey OFBI Grant!

The Give Chances won the FY2019 Social Innovation Grant from the Office of Faith Based Initiatives (OFBI) in New Jersey Department of State. NJ State Department, Office of Faith Based Initiatives decided to support the Joyful Learning Afterschool Program of the Give Chances from Sept. 2018 to Jun. 2019. This grant allows us to reach the children of low-income communities and to effectively design, implement, and provide the quality education programs to them.



Palisades Park Center

In November 2018, Give Chances found a new home. Until then, we had been operating our after-school programs at churches or local NGOs (Nonprofit organizations). Although we were extremely thankful, these program locations were not our own space or a space that was originally made for children to run around. As a result, the students had no choice but to be more cautious with their actions. The teachers of Give Chances too were careful and were inevitably nagging constantly. We reminded them saying "don't jump, don't run, be mindful of your steps, clean up after using your chairs and desks, and please do not make loud noises", although it did not stop the children from running, making a mess, and being themselves, they must have felt the burden deep inside. As soon as the students heard the announcements about the new Joyful Learning After-school Program location, one student immediately asked: "Can we run now?". Children should be at a place where they can feel free to move, chatter, laugh and be themselves, and at last, this has become possible for us.



Nanum Foundation Grant Received

Give Chances has received a grant from the NY Nanum Foundation in 2019. Since its establishment in 2003, the NY Nanum Foundation has been committed to spreading the culture of sharing in the Korean-American community in New York and New Jersey over the past 15 years. It has been sponsoring community service nonprofit organizations in New York and New Jersey every year. The grant would be used to support the Joyful Learning After-school Program.



“Empowered Manpower”



“One of the main changes of Give Chances in 2018 was the emphasis on quality education and the importance of personnel. The recognition of the importance of quality teachers, researchers, and diverse talents within the organization had consequently brought growth to the programs.”



Diverse Curriculum

Education professionals from different educational fields joined the team in 2018 bringing impact to the classrooms of the Joyful Learning Children's Programs

The unfolding professionals within the program, including staff members and professional volunteer tutors such as the Executive Director and the chess teacher, were the core driving factors of the diversified curriculum at the Joyful Learning Programs in 2018. With such support, the program was able to include Project Based Learning, Chess Classes, Art education sessions, and many more sessions to support the students with different learning methods and subjects. Also, the program developed using research-based evidence by education during the year 2018. Solid research grounds assured that each program was efficiently structured and delivered.



Enhanced Quality

A larger body of volunteers provides the grounds for individual tutoring for students

The increased amount of personnel was the secret behind the enhanced quality of the program. With the increased volunteer body the students were able to be connected with individual tutors in the Joyful Learning Children's Program. This consequently provided individual care that the students so need, especially for students that are behind.

The President Volunteer Service Awarded to Five Volunteers

Efforts to support the volunteers of Give Chances was to become a certified organization to be able to award the volunteers with the President's Volunteer Service Award. Devoted volunteers supported the mission of Give Chances without any recognition before we became a certifying organization. Though recognition may not have been what these volunteers were seeking, Give Chances wanted the volunteers to be recognized for their faithful work as a credit of gratification. The President's Volunteer Service Award is a civil award provided by the President of the United States, and Give Chances found this to be the rightful award for the volunteers. As a result, four devoted volunteers were awarded the President's Volunteer Service Award in 2018. To be awarded, the volunteers have to devote more than 100 hours within 1 year. One volunteer had volunteered over 115 hours! William (12th Grade, Bronze) , Sena (8th Grade, Silver) , Aya (8th Grade) , Jiwon (10th Grade), and Michelle (12th Grade, Silver) were awarded with the prize. Two were awarded a silver medal and three were awarded a bronze medal.



SPECIAL INTERVIEWS

“Why this experience is special to me”

Mr. Frank Romano
Chess Teacher



“My volunteering experience has been phenomenal. I believe you can see how touched I have been by the outpouring of love I get back from the children and staff at Give Chances”

Frank currently instructs the students at the After-school program with chess every Friday. He is a professional chess instructor and started instructing at the After-school program from Fall 2018 and teaches creative skills with it!

“There was a very good reason why I started volunteering at Give Chances. I have been very fortunate in my life, and felt it was time to give something more back than just contributing financially to charities. It was time to share something more valuable; my time, knowledge, and love for the wonderful children that do not have the opportunities that so many of us take for granted. These beautiful children are the future of our small planet. We have a responsibility to them, to show them that we care, to help them see that the world can be a great place if we love and care for one another. The feeling I get from volunteering a small amount of my time, is one that I cannot easily put into words. I recommend that everyone try it and you too will reap the tremendous rewards.”

“My volunteering experience has been phenomenal. I believe you can see how touched I have been by the outpouring of love I get back from the children and staff at Give Chances. My favorite moments have been the first day I taught at Give Chances, when most of the children did not know how to even move the pieces, and quickly learned what I had taught them, along with great help from Ms. Bae and Ms. Paek. Getting to work alongside these great young ladies and meeting all these wonderful children was a great moment.”

Ms. Hasanatou Koulibaly
After-School Tutor



“I can have some sort of influence on the ambitious and well- achieving young people they will grow up to be is reward in itself”

Hasanatou is one of our leading volunteer tutors who is in 12th Grade in Fort Lee High School, NJ. She has come from England when she was in has dedicated her time and effort on a weekly basis from summer 2018.

1. How did you start volunteering with Give Chances? Was there a reason why you started volunteering with the after-school program? I do believe that not only have I been able to help the students, but they themselves have also helped me to improve my ability to communicate with them. Volunteering throughout the week allows me to have a sense of accomplishment, as I know that all my efforts to pay off and reflect on a child’s progress. I do like to think that I have formed great bonds and relationships with the children.

2. Please explain your volunteering experience. Also, was there a favorite moment you can remember? My most vivid and eventful experience whilst volunteering was the trip to watch the musical in Pennsylvania. Though I immensely enjoyed watching the play, what I loved and remembered most was the bus rides to and from the theater. The children and I were able to spend time together by listening and telling stories. We played many games to pass the time and it provided an opportunity for those who weren’t typically very talkative to open about themselves and feel more comfortable and included.

3. What are your plans/expectations for the children/after-school program? From the time that I have spent at the after-school program, I have found that I see my younger self in many of the children. When I was younger I also had to move to a foreign country where I was unable to speak the language and tended to have trouble fitting in or remaining at my required level in education. But I persevered and worked hard to become the person I am today. The children also reflect the same dedication and enthusiasm to learn and overcome any challenges their way. Knowing that by helping and guiding them through their early stage of life I can have some sort of influence on the ambitious and well- achieving young people they will grow up to be is reward in itself. I see them questioning the world around them and trying to gain their own knowledge and experiences and I hope that this is something they will be able to maintain throughout their childhood.

DISABILITY SUPPORT

Disability Support is a new program launched in 2018 that aims to provide a space for people with disabilities find a place within their own local community. Give Chances recognizes that people with disabilities are often forgotten. Through job training opportunities and employment support, we hope to support their economic independence as well as their inclusion within the society.



Students from the “STRIVE” program are participating in a job training session with a staff member of Duogreen, Inc.

JOB TRAINING

The Job Training for People with Disabilities is a project that is cooperating with Duogreen, a local company, and collaborating with the ‘STRIVE’ program, at Ridgefield High School. By collaborating with “STRIVE Program” Give Chances is able to support students from STRIVE that are youth with disabilities to develop their talents at Duogreen.

In August, one teenager was able to participate in vocational training at Duogreen, and since November, selected students from Ridgefield High School Program have been participating in the program with Duogreen to pack their products and produce images to put on the products. All the youth currently receiving vocational training are excellently accomplishing given tasks and are showing outstanding artistic talents as well.



Sara works as a librarian at the Give Chances Palisades Park Center as a part of the Disability Support Program.

EMPLOYMENT SUPPORT

Give Chances advocates for people with disabilities in the business sector and connects with local governments for students to find independence in society. We search for employers in local businesses and companies that will be able to hire or train students with disabilities while supporting the employers, as well as they, hire and train people with disabilities. Another crucial work we do is connecting to the State and local governments to find collaborators that further advance the opportunities of these students.



Ridgefield Highschool
“Strive Program”



Creative Artist: EUNSONG'S STORY



Eunsong is a brilliant artist and is working as a part-time artist at Duogreen, a local company in New Jersey. However, she is a little bit different as she was diagnosed with autism spectrum disorder when she was young. This did not stop her from being the amazing person she already was; her artistic talents are used for customized cards, letters, social media and more at Duogreen. Growing in patience and care, Duogreen has also expanded in understanding people with autism while witnessing the incredible values they bring into the company.

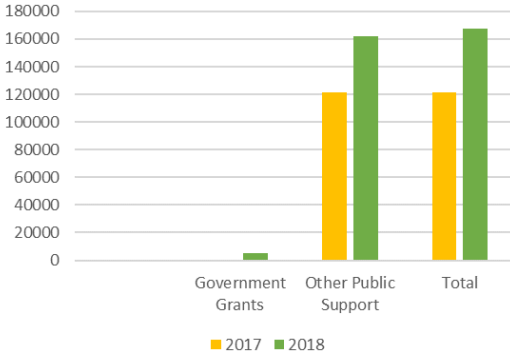
This is her customized postcard that you may have received in the mail if you have purchased any of Duogreen products.



FINANCIAL REPORT

The Give Chances pursues stewardship, accountability, transparency, integrity, stability, and productivity as the principles of financial management. As a good steward, we have been making every effort to take good care of the financial resources and to use them as effectively as possible to achieve our mission. The following summary was created based on the Give Chances' financial statements Form 990 that was submitted to the IRS.

Revenues in 2017 - 2018



Operating revenue of the Give Chances in 2018 increased by 38 % in comparison to 2017 and found new funding sources from local government such as New Jersey state and the public foundations in addition to current donations from private companies and individual sponsors.

Statement of Financial Position

Asset	2018	2017
Cash and Cash Equivalents	\$128,458	\$272,603
Current Assets	\$858	\$473
Prepaid Expenses (Insurance)	\$858	\$458
Other Assets	\$122,348	\$116,487
Investment	\$118,948	\$116,487
Security Deposits Asset	\$3,400	\$0
Total Assets	\$251,664	\$389,563

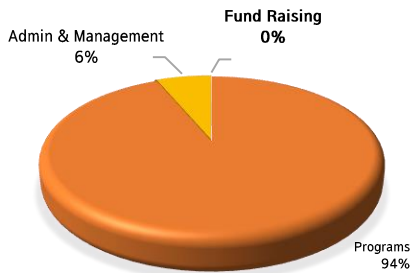
Liabilities

Accounts Payable	\$1,200	\$1,900
Other Liabilities	\$316	\$12,993
Total Liabilities	\$1,516	\$14,893

Net Assets or Fund Balances

Net Assets	\$388,047	\$236,771
Total Net Assets or Fund Balances	\$388,047	\$236,771
Total Liabilities and Net Asset/Fund Balances	\$389,563	\$251,664

Expense of 2018



In 2018, over 90 percent of the Give Chances' total operating expenses were used for the programs that support low income children's education, the children of local communities, and the people with disabilities.

Statement of Functional Revenues and Expenses

Revenue	2018	2017
Contributions		
Government Grants	\$5,500	\$0
Other Public Support	\$161,748	\$121,457
Total	\$167,248	\$121,457
Other Revenue		
Investment Income	\$1,750	\$1,107
Total	\$1,750	\$1,107
Total Revenue	\$168,998	\$122,564

Expenses	2018	%
Programs	\$299,916	93.6
Admin & Management	\$20,358	6.4
Fundraising	\$0	0.0
Total Expenses	\$320,274	100.0

**BECOME
OUR SUPPORTER**

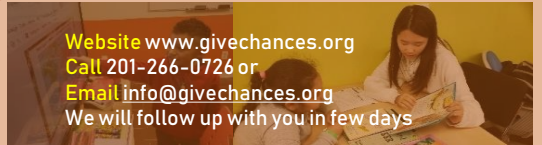
Your participation and donation is priceless support for life-changing education.



**Only \$10 a Month
of Donation**

will create a huge change in a child's life.
Be the supporting member of Give Chances and join us to make the world better.

Website www.givechances.org
Call 201-266-0726 or
Email info@givechances.org
We will follow up with you in few days



SPECIAL THANKS TO

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Haesik Min



Ridgefield Highschool
 "Strive Program"



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Give Chances, Inc

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On behalf of our staff and family and the people who work together for the children. Thank you.



GIVE CHANCES

Chances to **Learn and Grow**



Learn and Grow for children, youth, and people with disabilities who do not have access to quality education and timely care due to their limited financial resources

Chances to **Serve and Share**



Create a culture of Serving and Sharing within the local community including both beneficiaries and benefactors of our programs

Chances to **Communicate and Collaborate**



Make grounds to Communicate and Collaborate beyond cultures and social barriers, between people and organizations, and above differences