GIVE CHANCES
Annual Report 2019
A Year of Growth

2019 was a big year for Give Chances. We were able to establish and further develop the programs we promised our benefactors and beneficiaries. All facets of our programs expanded in both quantity and quality. The Joyful Learning Children’s program provided educational programs that will have lasting impact to learners, while our youth program and disabilities program launched new initiatives such as the TRAMPOLINE Project and the DDartists Project.

Without the supporters, the volunteers, the donors, partners, the participants, board members, and the staff that worked so hard to make this happen, we would not have been able to make such an impactful year. Thank you to all those that walked with us in 2019. We look forward to walking with you in 2020.

Warm regards,

Give Chances
ABOUT GIVE CHANCES

Give Chances is a non-profit organization founded and registered in the State of New Jersey. It is recognized as a 501(C)(3) public charity by the IRS.

Give Chances envisions to create a space to:

**Learn & Grow**
Providing opportunities to learn and grow for children, youth, and people with disabilities who do not have access to quality education and or/ timely care due to limited resources.

**Serve & Share**
Creating a culture of serving and sharing within the local community. We envision creating a space where both beneficiaries and benefactors can grow together.

**Communicate & Collaborate**
Advocating communication and collaboration beyond cultural and social barriers, between people and organizations, and above any differences.

2019 Achievements

**JOYFUL LEARNING CHILDREN’S PROGRAM**

<table>
<thead>
<tr>
<th>Events Operated</th>
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<tbody>
<tr>
<td>New Site open at Hackensack!</td>
<td>Number of Lead Teachers doubled</td>
</tr>
<tr>
<td><img src="image" alt="School Icon" /></td>
<td><img src="image" alt="Teachers Icon" /></td>
</tr>
<tr>
<td>3 music concerts</td>
<td>3 art workshops</td>
</tr>
<tr>
<td>1 community Slime workshop</td>
<td>2 Fieldtrips</td>
</tr>
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**Test Score Improvement**

<table>
<thead>
<tr>
<th>Test Score Improvement</th>
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<tbody>
<tr>
<td>Math</td>
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<tr>
<td><img src="image" alt="Bar Chart" /></td>
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**NEW PROJECTS LAUNCHED**

<table>
<thead>
<tr>
<th>Youth Summer Bootcamp</th>
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<tr>
<td>Youth career development vision camp</td>
</tr>
<tr>
<td>Participant satisfaction rate: 10/10</td>
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<table>
<thead>
<tr>
<th>Youth program separated from children’s program</th>
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<tbody>
<tr>
<td>DDartists Project: Jobs for artists with developmental disabilities</td>
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**PUBLICATIONS**

- Annual Report
- Summer Newsletter
- Winter Newsletter
- Brochures
- Pledge cards
- Booklets
- Posters
An average of 20 students attended the program daily during 2019 with over 21 volunteers supporting the students throughout the week. While ensuring the quality of homework assistance alongside math and English enrichment, the program expanded in extracurricular activities as well.

Children were able to access music and art education from professional artists and music teachers. With their music education, all the students performed at a nursing home in New Jersey, and in front of their parents through Summer Concert. Through field trips to the Bronx Zoo and the American Museum of Natural History that were integrated to Project-Based Learning Curricular, the children were able to expand in scientific knowledge while having a fun time at a museum and zoo. Such experiences are imperative to the children’s learning experiences. It was the first time visiting these cultural venues for most children.

The Joyful Learning Children’s program is not only about academic performance. It is about the holistic growth of each child. This means we value fostering emotional intelligence, discovering aptitudes, and building confidence as measures of growth. Above all, we teach children to enjoy learning. Therefore, all curricula have developed and expanded to include these elements in 2019.

Spring Semester
- Music education with Ms. Wendy, a professional music teacher
- Volunteer tutor training
- First Visual Art Workshop with professional visual art teachers
- Summer Concert

Summer School
- Project-Based Learning and field trip to American Museum of Natural History, NY
- Project-Based Learning and field trip to the Bronx Zoo
- Community Slime Workshop

Fall Semester
- Hackensack Learning Center location open
- Children’s Choir performance at Buckingham Care and Rehabilitation Center
- Two Art Workshops with professional artists and art teachers
- Christmas Concert and Volunteer Appreciation
Features of Joyful Learning in 2019

Start of Spring Semester

Volunteer Training

Music Education

Start of Summer Semester

Natural History Museum

Art workshop

Art workshop 3

Start of Fall Semester

Bronx Zoo

Summer Concert

Slime Workshop

Art workshop 2

 Bronx Zoo

Hackensack Center

Senior Center

Start of Summer Semester

Art workshop 2

Christmas Concert

Art workshop 3
Youth Development

Volunteer Training as Youth Leadership Development

Youth Leadership development process:

Volunteer orientation  Monthly volunteer training  Tutoring  Supporter

We believe in the potential of the youth volunteers to become great leaders and role models for local children. With that belief, in 2019, Give Chances started providing monthly volunteer tutor training sessions for youth volunteers. During the sessions, volunteers develop social awareness as well as leadership skills by learning to understand the children and learn how to lead the children properly, engaging with each one of them to study and learn. Tutor training is also beneficial to the children as it prepares the volunteers to better assist the students as they grow themselves.

Our volunteers are very dedicated and passionate. The training sessions have further ignited their passion and as a result, they have shown better commitment, improved teaching skills and developed bonds with staff and students. At the end of the year consequently eight volunteers had received the President’s Volunteer Service Award as the result of their dedication and passion.

Result: Exemplary Cases

Sena’s Community Slime Workshop: Talent Sharing Event

Rachelle and Deborah’s Fundraisers to Support the Children of Give Chances
The Trampoline Project supports the youth of South Korea to find new opportunities to be able to maintain their dreams and restore hope despite of the difficulties they face. The Trampoline project aims to strengthen and encourage Korean youth to be healed and to develop new dreams by gaining new prospectives, and making meaningful conversations during a vision trip.

Main Program

- **Cultural Exploration**
  - Visiting the center of world politics, economy, culture: New York and surrounding areas

- **Visiting Mentors**
  - Interacting with Korean Mentors in diverse career backgrounds

- **Research**
  - Conducting street interviews with New Yorkers about their careers.

- **Self-Development**
  - Revisiting their dreams and aptitudes, and exploring explicit career paths

Testimonials

There was a time where I was really wandering. Whenever I couldn’t find my way I felt like I had failed. However through this opportunity I learned that wandering didn’t necessarily mean that I had failed. When I saw all the mentors working hard despite tough situations they were in, I learned that wandering with a purpose could be a good thing. So I have decided to enjoy direction. – **Participant A**

Now, I have a wider view of my career. While working with the mentors, I have seen how they are satisfied with their lives even if they all have different jobs. I will think more about my career and meanwhile, I will study harder to achieve my current goal. Thank you for giving me such a precious opportunity. – **Participant B**

As I participated in this project, I was able to share my life values with incredibly wonderful people and reflected on my life. I believe this experience will help me design my career in the future. Thanks to all the mentors and people who helped with the project. – **Participant C**
Disability Support

Give Chances launched a new project to provide people with developmental disabilities the opportunity for employment and talent development. In collaboration with the STRIVE program within Ridgefield High School, we were able to provide job training internships (12 students) with DuoGreen, an organic food distributing company.

In 2019, the program expanded to launch the DDartist project, where artwork created by these artists were used to create products such as planners, calendars, and cards that were sold at Amazon.com and local areas. These products are sold to monetarily compensate the DDartists and support the educational programs of Give Chances.

In addition to the DDartist program, we launched a job training program for individuals with developmental disabilities. As we found individuals with artistic talents, the job training program started to provide job skill training and talent development sessions for participants that were interested in art.

Currently, we are working towards expanding participant size, looking to collaborate with a network of organizations such as New Beginning, Bethany U.M. Church, and business factors.
To inform the community about the launch of DDartists (Jobs for artists with developmental disabilities) program, Give Chances held a “Love & Sharing Concert” at Bethany Church in Fort Lee. There were approximately 250 attendees who, through this concert, were able to better understand people with developmental disabilities. DDartist’s drawings that was produced during the job training through Give Chances have been included in diaries, Christmas cards, and table calendars.

These products were available for sale at this event and many took interest in them. One supporter stated, “I was so surprised to see that people with developmental disabilities were so talented. I want to cheer on Give Chances for giving these talented folks the opportunity to find jobs”. Another supporter said that through this event, “(I) hope that Give Chances succeeds in helping the community better understand the developmentally disabled and therefore opens up more possibilities and opportunities for them to find jobs”.

DDartists (Jobs for artists with developmental disabilities)
## Statement of Functional Revenues and Expenses

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2019</th>
<th>2018</th>
</tr>
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<tbody>
<tr>
<td>Contributions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government Grants</td>
<td>$8,000</td>
<td>$5,500</td>
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<tr>
<td>Other Public Support</td>
<td>$243,253</td>
<td>$161,748</td>
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<tr>
<td>Total</td>
<td>$255,339</td>
<td>$167,248</td>
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<tr>
<td>Other Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investment Income</td>
<td>$4,086</td>
<td>$1,750</td>
</tr>
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<td><strong>$168,998</strong></td>
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<table>
<thead>
<tr>
<th>Expenses</th>
<th>2019</th>
<th>2018</th>
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<tbody>
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<td>Programs</td>
<td>$233,458</td>
<td>$299,916</td>
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<tr>
<td>Admin &amp; Management</td>
<td>$36,800</td>
<td>$20,358</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$270,258</strong></td>
<td><strong>$320,274</strong></td>
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SPECIAL THANKS TO

Donors

Anna Lee
Benett Gershkow
Bethany Church
Bo Young Yang
Bok Hee Lee
Bosang Kim
Brian Chang
Burck Schultz
Byung Hee Choi
Carlyle Yarbough
Carolina Kowalczyk
Changhee Yun
City Fellowship Inc
Corinna Helmke
Dayeon Yang
Deborah Choi
Deep Rooted Church
Dok Hyun Kim
Duogreen
Elliana Kim
Elliot Kim
Eric Kang
Eric Suh
Esther Son
Ethan Kang
Eun Hee Lee
Eun Hye Son
Eun Joo Woo
Eun Song Ham
Eunah Lee
Eunyoung Ko
Fredy Ramirez
Glenda Majahoh
Global Children Foundation
Grace Ha
Grace Park
Haesik Min
Hanseul Yang
Hong Kim
Hyejin Seong
ICN Group Inc
Inhwan Cho
iOttie
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James Cho
James Han
James Oh
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Jaye Cho
Jae Won Kwon
Jeffrey Hwang
Jennifer Park
Jennifer Yoon
Jenny Gil
Jeremy Leeds Frank
Jieun Lee
Jin Y Ham
Jinsung Lee
Jong Cheol Lee
Jooho Park
Jung Sook Kim
Keun Soo Kim
Ki Mok Moon
Kyeongmin Ha
Lee Oh and Noh CPA, PLLC
Liz Yisun Kwon
Matt Saul
Mi Song Park
Min Sun Park
Mira Park
Network for Good
New Kiddie College
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PNPLINE
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Raguel Negron
Richard Park
Rodrigo J. Garcia
Sam Oh
Sang Gil Lee
Sang Hyun Paek
Sanghee Lee
Sarah Chung
Sean K Ham
Seo and Hwang Foundation INC
Seungji Paek
Shin A Choi
Sinae Son
So Young Park
Stanley Kim
Sue Kim
Sung Bong Kim
Sung Woo Ha
Sungil Jeong
Susan Ban
Suyeong Lee
Tae Hun Chung
USLI
Woo Shin Lee
Yayoi Fukuyama
Yeonjae Kim
Yong Suk Choi
Yongsu Han
Young Eun Bae
Youseong Ha

Volunteers

Allan Sevillano
Ashley Choi
Aya Toother
Brian Shin
Ciaran Henry
Claire Park
Daniel
Deborah Choi
Eric Kim
Eric Son
Ella Swinnerton
Eunice
Frank Romano
Ghando Lee
Gian Lee
Gisselle Salinas
Hannah Cui
Irene Kim
James Park
Jason Hur
Jenna Shin
Jiwon Lee
Jonathan Song
Joy Lee
Justin Lee

PARTNERS

iOttie
PNPLINE
Family Touch
NY Nanum Foundation

Give Chances Staff

Anna Lee, Ph.D.
Deputy Executive Director

So Young Park
Education Coordinator

Wonhee Kim
Music Teacher

Frank Romano
Chess Teacher

Board of Directors

Kevin Hyungmin Lee
Chair of the Board and President

Eric Kang
Board member
Senior Director of iOttie, Inc

Sam Lee
Treasurer
Quality Education for All

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