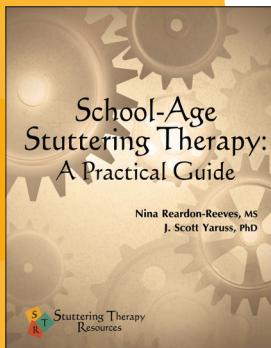
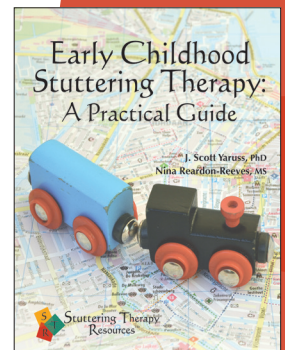


Helping Speech-Language Pathologists Help People Who Stutter

Early Childhood Stuttering Therapy: A Practical Guide. This training resource gives SLPs the tools they need for evaluating and treating early childhood stuttering (ages 2-6). Assessment topics include: differentiating stuttering from non-stuttered disfluencies, identifying risk-factors for persistent stuttering, and making appropriate treatment recommendations. Intervention topics include: working with families, selecting appropriate treatment approaches, and providing both indirect and direct treatment to help children improve their fluency, develop effective communication skills, and establish healthy communication attitudes. **\$74**

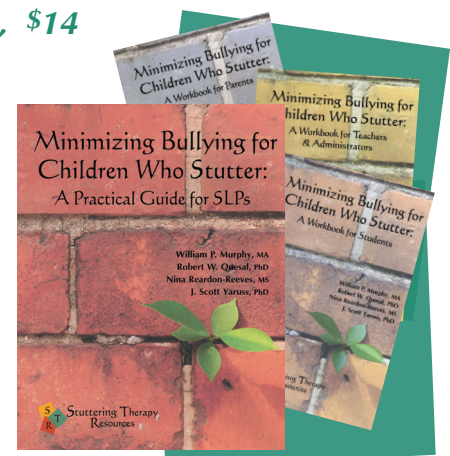


School-Age Stuttering Therapy: A Practical Guide. This comprehensive manual gives speech-language pathologists the knowledge and skills to successfully evaluate and treat school-age children who stutter (ages 6-18). Reflecting current research and expert clinical perspectives, this easy-to-use guide provides real-world examples, therapy activities, and dozens of reproducible worksheets that will immediately help you incorporate creative and effective strategies into your daily clinical practice. **\$74**

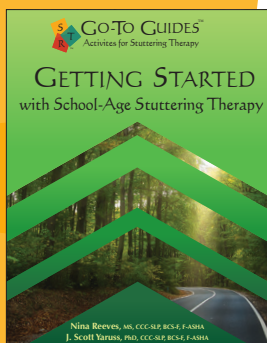
Forms and Summary Sheets also available in Spanish, \$14

Minimizing Bullying for Children Who Stutter. This unique therapy program is filled with practical ideas for preventing and reducing the effects of bullying for students who stutter. Written by stuttering specialists, this set includes a primary **guide for SLPs** plus companion workbooks for **students, teachers and administrators, and parents**. Each resource includes detailed instructions for advanced clinical techniques such as cognitive restructuring, desensitization, role-playing, and classroom presentations.

Full Set \$60, additional workbooks available



New! Go-To Guides™ Activity Series



Go-To Guides: GETTING STARTED with School-Age Stuttering Therapy.

This first volume in our new activity series covers the early stages of therapy, including building rapport, educating students about speaking and stuttering, and setting a foundation for later activities. **GETTING STARTED** is filled with clearly explained worksheets, real-world examples, and detailed guidelines for customizing activities to help SLPs be better prepared, more effective, and more confident in their work with children who stutter. Every activity includes step-by-step instructions and rationale for addressing a specific aspect of the comprehensive stuttering therapy approaches described in our best-selling therapy guides. **\$58**

OASES™

Overall Assessment of the Speaker's Experience of Stuttering

This easy-to-use, comprehensive assessment protocol helps SLPs and researchers evaluate the entirety of the stuttering disorder from the speaker's perspective. The OASES examines a speaker's thoughts about stuttering and fluency, negative reactions to stuttering, functional difficulties with communication in key situations, and the overall impact of stuttering on quality of life. The resulting **Impact Score** and **Impact Rating** can be used to qualify speakers for therapy or research, to select appropriate treatment goals and approaches, and to evaluate treatment outcomes. The *OASES Technical/Scoring Manual* includes administration, scoring, and interpretation procedures as well as instructions for all three OASES Response Forms:

- **OASES Technical/Scoring Manual** **\$66**
- **OASES-A** (Adults, ages 18 and above) **\$56, 25 Response Forms**
- **OASES-T** (Teenagers, ages 13-17) **\$56, 25 Response Forms**
- **OASES-S** (School-Age, ages 7-12) **\$56, 25 Response Forms**

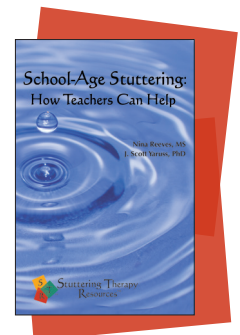
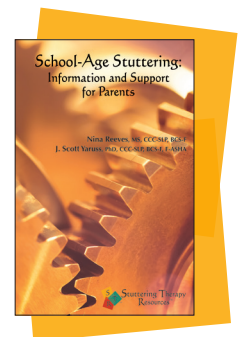
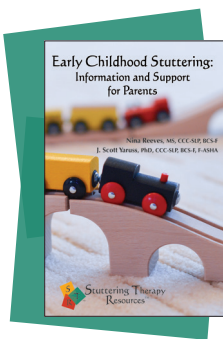
The OASES Response Forms have been translated into many languages, including **Spanish**. Print-your-own versions are available for email delivery to customers outside of the US.



Booklets for Parents and Teachers

- **Early Childhood Stuttering: Information and Support for Parents**
- **School-Age Stuttering: Information and Support for Parents**
- **School-Age Stuttering: How Teachers Can Help**

In addition to *current* information about stuttering, these concise booklets answer caregivers' and teachers' most common questions and concerns including family communication skills, changing expectations as children mature, supportive classroom practices, and choosing and working with an SLP. Our stuttering specialists offer practical suggestions for ways caregivers and teachers can help children who stutter—right away. **\$5 each**



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