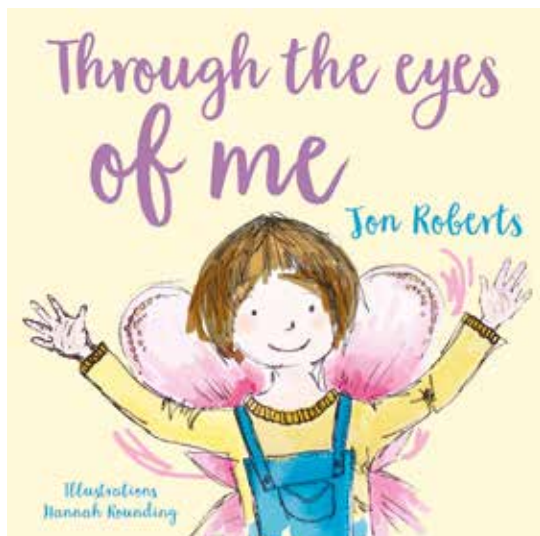


Through the Eyes of Me by Jon Roberts, illustrated by Hannah Rounding



- Author Jon Roberts
- Illustrator Hannah Rounding
- Paperback, 36 pages
- Size 250 x 250mm
- For readers aged 5 +
- Recommended for teaching Year 2+
- Price £6.99
- ISBN 9781912213009

Through the eyes of me

Title

Discussion

- What do you think the title means?
- What words would you use to describe the child on the cover illustration?
- Read the words in blue and purple on the back cover.

Writing challenge

- Write three statements about what you love.
- Extend this into a list poem, lengthening each statement to say what it is you love and why you love it.

End papers

Discussion

- What do you think this picture is about?
- Why do you think it is on a page before you start the story?
- Are there any identical ice creams?

Art challenge

- Design your own illustration, with your own choice of subject and layout. Draw different versions of the same thing, each with a slight difference.



Pages 6 and 7

Discussion

- Do you think your mum or dad get tired?
- If so, what makes them tired?
- What are some of the dangers that your mum and dad have taught you about in order to keep you safe?
- What sort of dangers do you think Kya's parents worry about?
- What creatures can you see in the illustration?
- What else do you think Kya likes doing, apart from running?



Pages 16 and 17

Physical and mathematical challenge

- Using a selection of different objects, find different ways of sorting them.
- What sort of categories have you used? (E.g. colour, size, shape, function, likes/dislikes, materials.)
- Take photos and add titles to the images, explaining how you have sorted them.



Pages 18 and 19

Physical challenge

- Have a stacking competition. Take photos!
- Who can get the highest?
- How high did you stack?
- Try different materials: man-made, such as blocks, toys; natural, such as pebbles, sticks.
- Predict which will be easiest to stack.

Discussion

- How does it make you feel when you manage to create a tall stack?
- What sort of things do you like doing that give you a sense of comfort?



Pages 20 and 21

Data challenge

- Create a chart of different types of food:

Name of food	Looks tasty	Looks strange	Feels good	Feels funny

- Compare your chart with others. Are there any similarities or differences?
- Create a class chart.
- Devise some questions you could ask about the information.
- Does everyone have the same tastes?

Discussion

- Why do Kya’s parents want her to eat vegetables?

Research

- Find out what makes a balanced diet to keep you healthy.
- Using a paper plate, draw pictures of foods which are good for you.



Pages 22 and 23

Writing challenge

- Using a camera or tablet, take photos of each other pulling funny faces and create a class gallery. Write some labels to describe the expressions.

Pages 24 and 25

Discussion

- What do you think Kya is daydreaming about?
- Find a favourite picture and stare at it. What sort of daydreams and thoughts do you have?
- Why do you think people daydream?



Pages 26 and 27

Discussion

- Why do you think Kya likes to spin?
- Why does tippy-toeing help her?
- What sort of movements do you enjoy?
- Think, pair, share: What do you do if you are unsure about something?



Pages 28 and 29

Writing challenge

- Create a shape poem of your favourite movements. Experiment first.

Discussion

- What would you like to be when you are older?



Pages 30 and 31

Discussion

- What does 'autistic' mean?
- Does it matter if someone is autistic?
- How should we behave in order to help someone who is autistic?
- What should we do, if we find someone is being unkind?
- How do you think most people behave when someone acts in an unexpected way?
- Does being different matter?
- Where do you think Kya is going in this picture?

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