

Fletcher's Four Seasons series

Fletcher and the Springtime Blossom



Author: Julia Rawlinson
Illustrator: Tiphonie Beeke
Age: 3-5
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Author and illustrator's websites:
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www.tiphoniebeeke.com

Front cover

Discussion

Introduce the author – what does author mean?

The authors job is to write stories.

Introduce the illustrator – what does that mean?

Who enjoys drawing?

The illustrator's job is drawing and painting.

What can you see on the cover?

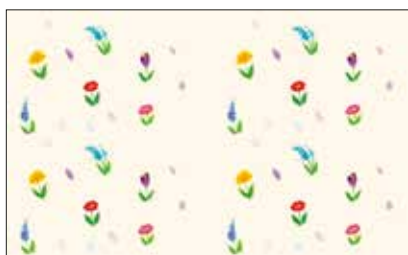
Who do you think is smiling on the cover?

This is Fletcher's Springtime story – can you think of something that happens in Spring?

Activities

Create a new springtime cover for a different animal or insect.

Go on a springtime walk and record the sounds – try to name them when played back in the classroom.



Inside spread

Discussion

Here are some spring flowers?

How many blue flowers can you count?

Are there more yellow flowers?

Let's count the red flowers?

Activities

Learn the names of Spring flowers or a song about springtime.

Create a flower finger painting.



Pages 4 & 5

Discussion

'sing-song sounds' – alliteration can you think of another word beginning with 's' we can add?

'just-bursting buds' – show me how a flower bursts open with your hands.

Have you played chase?

How does it feel?

Activities

Scribe alliterative pairs – give the first word & the children think of a pairing word to match.

Listen to Vivaldi's *Spring* from the Four Seasons – move to the music.



Pages 6 & 7

Discussion

Tumbling down the hill

Does anyone know what grows in an orchard?

What do you think was in the orchard?

Activities

Movement – standing, crouching, lying, stretching, rolling safely.



Pages 8 & 9

Discussion

What could the white flakes be?

What else is soft and small and white?

What is Fletcher doing?

Why is he hiding next to the tree?

Activities

Create a spot the bird poster and introduce the names of each bird. Place it on the door going to the outdoor area – each time they see one of the birds they keep a tally – count up at the end of the week how many they spotted of each bird.



Pages 10 & 11

Discussion

Can you see the doves?

How many birds are there?

What is another word for two? a pair.

Where is Fletcher standing?

Where are the birds?

What was Fletcher pulling up the hill?

Activities

Make some sledge or trailers out of recycled materials or construction toys.



Pages 12 & 13

Discussion

- Who has Fletcher and the doves found?
- Where do you think he lives?
- What has he been doing?
- Where are they going next?

Activities

Create a storyboard of Fletcher's Springtime story. Create cut-outs of all the animals to place in their correct homes.



Pages 14 & 15

Discussion

- What did they tell squirrel?
- What must she do if the snow is coming?
- Will she be able to find food in Springtime?

How many are going to look for the rabbits – lets count. Fletcher, the doves, the hedgehog – 4.



Pages 16 & 17

Discussion

- What were the rabbits up to?
- Were they having fun?
- What colours are the rabbits?
- What did they want to do?
- Have you played in the snow?
- How does it feel?
- What is your favourite thing to do in the snow?

Activities

Watch videos of sledging, husky sleighs, building snowmen, plying snowballs.

Create Winter wonderland in the water trough.



Pages 18 & 19

Discussion

How many were going to play in the snow can you remember?

Fletcher, the pair of doves, the hedgehog, the squirrel and three rabbits – 8.

Activities

Have small toys or pictures of the characters in a bag for the children to count or place in order from the story.



Pages 20 & 21

Discussion

Blossom – what is blossom?

Where did it come from?

They are petals and seeds.

It means that the trees and plants are blooming and Spring is coming.

Fruit trees blossom then the fruit appear.

Activities

Show a clip of the cherry blossom festival in Japan.

Movement- move from a seed in the earth, bursting through and budding & blooming.

Create a cycle of buds -blossom - fruit.



Pages 22 & 23

Discussion

Look at the animals in the blossom – are they having fun?

How do we know?



Pages 24 & 25

Discussion

What did the doves do with some of the blossom?

Why did they take it for their nest do you think?

Did all the animals like the blossom?

Would you like to collect blossom?



Pages 26 & 27

Discussion

What did Fletcher do in the blossom?

Activities

Create a brown hand print for the tree trunk and branches, finger paint the blossom and leaves on the tree.



Back cover

Discussion

What is on the back cover?

Who are the characters you can see?

What are the lines at the bottom?

It is called an ISBN – it is a code.

Every book has a special code.

The price of the book is also on there – can you see it?

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