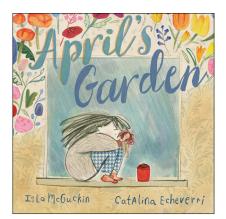


April's Garden



Author: Isla McGuckin

Illustrator: Catalina Echeverri

Age: 5-7

Format: Paperback Size: 230 x 230mm

Price: £7.99

Vocabulary

Silent

Impossible

Tangled

Magazines

Seeds

Ignore

Magical

Cross

Shoots

Unfurl

Front cover

Discussion

What do you see on the cover? There are lots of words – some of them are the title.

Who is the author?

Who is the illustrator?

Who do you think is sitting?

What is April doing?

Activities

Look for pictures, catalogues, books and paintings of flowers.

Paint some flowers as a border of a photograph of you.



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Inside spread

Discussion

How many different types of flowers can you see? Count how many of each type of flower you see.

This is where you write who the book belongs to.

What do you see underneath?

The author & illustrator have dedicated the story & drawings to their children

What do you see on this page?

Activities

Paint and draw flowers.

Create a repeating flower pattern.

Create flowers from building blocks.

How many blocks of each colour did you use?



Pages 4 & 5

Discussion

What is happening here?

Where are April and her mum going?

What time of day is it?

How do you know?

How many different lights can you see in the pictures?

Activities

Create a collection or a make a collage of different types of lights and explain how they help us.



Pages 6 & 7

Discussion

What sort of place is this house?

How many other people are here?

What room are they in?

Activities

Play the 'where does it belong game'. Collect items from different rooms in your house then place them into groups describing what they are and what they do.



Pages 8 & 9

Discussion

Describe the weather in this drawing.

Do you see April?

How do you think she is feeling?

Have you felt that way? When?

Activities

Paint or draw a stormy day or night with dark murky colours or with charcoal.





Pages 10 & 11

Discussion

What sort of place is your ideal location? What would be in this place and where would it be?

Do you save money? Do you know what are you going to buy with the money you've saved?

Activities

Create a collage of your ideal place and then describe it to someone else.



Pages 12 & 13

Discussion

Where is April?

What could be in the bag?

Is April happy now?

How do you know how she is feeling?

Activities

Create a feelings fan to use during activities and to let others know how you are feeling.



Pages 14 & 15

Discussion

Where is April going?

What does she do when she gets outdoors?

What do you enjoy doing outside?

What else can we do outdoors?

Activities

Go outdoors and explore different ways you can move.

Collect natural objects and use them to create the numbers 0 - 10.



Pages 16 & 17

Discussion

Mum and April are going to have some supper, what are they eating?

What else can you see on the table?

Activities

Turn a paper plate into a clock face and place pictures of your meals at the correct times on the clock. Then place the activities you do on the clock.



Pages 18 & 19

Discussion

What is April doing?

How many pots has April filled with soil?

What colours are the pots?

What else do we need for plants to grow?

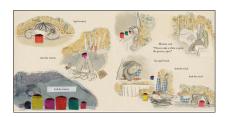
Can you spot the swirly snail?

Activities

Plant some seeds and watch them grow over the next few weeks.

Create flowers from recycled materials.

Arrange different sized pots from the smallest to the largest.



Pages 20 & 21

Discussion

April is waiting for the seeds to grow. How long do you think she waited?

Do you like to wait?

What have you had to wait a long time for?

Activities

Play 'I spy with my little eye..'



Pages 22 & 23

Discussion

Do you sometimes hope or really want something? What do you hope for? Why is it important to you?

April isn't very happy. What could we do to make her feel better?

Activities

Make a list of different emotions and what you do when you feel like that, e.g.

When I'm sad I ... to help me feel better.

When I'm angry I ... to make me calm again.



Pages 24 & 25

Discussion

Can you see April shouting at the rain clouds? Why is she doing that? Have you ever felt very angry? When? What did you do to feel better?

Activities

Look at an aerial picture of your school, home or community, can you recognise some of the features?





Pages 26 & 27

Discussion

What is happening here? They are filling the car. Where do you think they are going?

What did April draw at the start of the story?

Activities

Draw a picture of your home or somewhere else that is important to you.

Move objects from one place to another in different ways, e.g. lifting, pushing, pulling etc.



Pages 28 & 29

Discussion

Where are April and her mother?

Is this the new house?

What do they need to do to get settled in?

Activities

Imagine you were moving to a new house or a new classroom in school – what things would you need to settle in?



Pages 30 & 31

Discussion

April is staring at something. The seed has started to grow! Imagine how April is feeling now.

Activities

'Move' like a plant. Start small like a seed, then 'grow' a shoot getting taller and taller until you are a wonderful tall plant with a flower on top.



Pages 32 & 33

Discussion

Look at April's little plants. What has grown? Which one is your favourite?

What shapes can you see?

What is Mum doing?

Activities

Look at different flowers through a magnifying glass. What shapes are the petals and leaves?





Pages 34 & 35

Discussion

What can you see in this room?

How does April feel in this new home?

Activities

Make an information sheet or one page profile of things you enjoy, things that make you happy, things that make you sad, things that make you excited and things that make you angry.



Inner spread

Discussion

Get to know the author and illustrator better – read all about them.



Back cover

Discussion

What information can we find on the back cover? The blurb, the ISBN, the price of the book.

Scan the QR code – what happens?

Activities

Create your own blurb for this story or another story published by Graffeg then display them.

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