Albert the Tortoise series

Albert and the Wind

Themes
- Food
- Weather
- Mini beasts
- Sharing
- Kindness

Front cover

Discussion
Discuss the author – he wrote the story – Ian Brown.
Discuss the illustrator - he drew the illustrations – Eoin Clarke.
(Information about them on page 34.)

What can you see on the front cover? What do you think is happening?

What is the spiral on the page? We call it a whirlwind or a twister.
Who do you think Albert is? (Information about Albert on page 35.)

Inside spread

Discussion
Who is this hanging around?
What is he holding? A dandelion.
What could be his name?
What other stories or rhymes have spiders in them?

Pages 2 & 3

Discussion
Where is this place? How do you know?
Can you see the swirling, whirling wind? Try to make sounds like the wind with your voice.

This is a garden – what can we do in a garden?

Activities
Make small tray gardens for mini beasts.
**Pages 4 & 5**

**Discussion**
What is in Albert's meal today? Can you name the items?
Oh no! What is happening to his food?
How would you feel if this happened to your meal?
Can you count the flowers and vegetables?

**Activities**
Paint a paper plate of your favourite meal.

**Pages 6 & 7**

**Discussion**
What blew into the bee's face? A lettuce leaf.
The bee was very kind to give the leaf back to Albert.
Have you been kind to someone? What did you do?

**Activities**
Find out about bees and how they make beeswax and honey.
Discover which other mini beasts and animals have stripes.

**Pages 8 & 9**

**Discussion**
Who did Albert see next?
How did the spider stop the flower? In his web.

**Activities**
Find out about spiders and the different kinds of webs they spin.

**Pages 10 & 11**

**Discussion**
Who came by and saw Albert?
Do you think he can help? Why? How?

**Activities**
Sing the wiggly worm song – 'There's a worm at the bottom of the garden/and his name is Wiggly Woo': [https://www.youtube.com/watch?v=s5NEd0904jY](https://www.youtube.com/watch?v=s5NEd0904jY)
Pages 12 & 13
Discussion
Who came to see Albert next?
Another worm and the ants – what did the spider suggest?
Working together – is that a good idea?
Activities
Search outdoors for a clover plant. Four-leaf cloves are lucky – find out what other things are lucky e.g. horseshoe, a black cat etc.

Pages 14 & 15
Discussion
Can you see all the insects and mini beasts? Which one do you like best?
How many flying insects are there?
How many walking insects?
How many slithering or sliding insects can you see?

Pages 16 & 17
Discussion
Some of them brought Albert other things – what did they bring?
The spider and worm brought a... key. (Sentence structures).
Who brought a 2p coin?
What did the spiders and caterpillar bring?
Activities
Make a feely box of items.

Pages 18 & 19
Discussion
Oh no! The wind is getting stronger.
What has blown onto Albert’s head?
Activities
Read another story that includes underpants.

Pages 20 & 21
Discussion
Can you see what the woodlice found?
Do you like to eat celery?
What else do we eat with celery – salad.
Activities
Make a fruit salad kebab.
Pages 22 & 23
Discussion
This is another salad item – a cucumber.
Who brought it to Albert? The ants.
How many ants are there?
Ants work diligently and help each other.
Activities
Watch a video of ants carrying leaves back to their nest.

Pages 24 & 25
Discussion
Look at Albert. Where is he now? On top of the food.
What can you see in his food pile?
Activities
Play finding games – hot, warm, cold – or hide objects, giving clues.
Create paper butterfly mini kites to fly outdoors or hang from mobiles.

Pages 26 & 27
Discussion
Can you see all of Albert’s kind friends? Where are they?
What do you think Albert is going to do?
What would you do to say thank you?

Pages 28 & 29
Discussion
What has happened?
Albert has broken wind (farted).
Can you see the words? What do they say?

Pages 30 & 31
Discussion
Who else was flying around the garden?
How many things can you count?
Activities
Catch the wind in a paper bag – sit in the circle and tell the story of where the wind has been.
Pages 32 & 33

Discussion

Oops – Albert has apologised for his wind.
What is the bee doing? Holding his nose.

Discuss the bodily processes involved in producing wind – the functions of food going through the stomach, intestine etc.

Explain that releasing wind is a good thing – even though it can be very funny, it is essential for keeping us healthy.

Activities

Create a smelling test – guess the smell or place smells in groups of nice and nasty smells on a chart.

Pages 34 & 35

Discussion

Information about the author and illustrator.
Information about tortoises.

Back cover

Discussion

What do you see?

The blurb – this is a description of the story.

Can you see the barcode – what is it? Explain it is a special number.

It also has the name of the publisher – GRAFFEG.

Activities

Find other books published by Graffeg.

Record the children giving their own story blurbs.

ALBERT THE TORTOISE SERIES:

Albert Upside Down
ISBN 9781913634162

Albert and the Wind
ISBN 9781913733445

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