Mouse and Mole series

A Very Special Mouse and Mole

Author: Joyce Dunbar  
Illustrator: James Mayhew  
Age: 5-7  
Format: Hardback  
Size: 200 x 250mm  
Price: £12.99

Author and illustrator’s websites: 
www.joycedunbar.com  
www.jamesmayhew.co.uk

Front cover

Discussion
What is the title of the book?  
Whose names are under the title?  
The author has written the book.  
The illustrator has drawn the pictures.  
Who do you see?  
What animals are they?  
What are Mouse & Mole doing?

Activities
Find out about animals that live in the wild.  
Make picture sets of the animals that live in trees, in holes, in water.  
Create a small woodland play area.  
Visit a park or woodland and collect natural objects.

Inside spread

Discussion
Here are portraits.  
A portrait is a painting of a person or animal.  
Which is on the left/right?  
What is on Mouse’s portrait?  
What do you see stuck on Mole’s portrait?

Activities
Look for portraits in books or at the museum.  
Paint or draw a portrait of your friend – do this in pairs.  
Look at and talk about portraits of famous people.
Dedication/contents

Discussion

Sometimes the author will dedicate the book to someone – this one is dedicated to Joy Whitby.

Who would you dedicate your book to?

The contents page is on the right – this tells us what stories are in the book.

How many stories are there in this book?

Activities

Look at other books to see who they have been written for or dedicated to.

Look for the page where the Pebbles story begins.

Pages 5-13 – ‘Half a Bannana’

Interesting words

Pleasant
Peckish
Feast
Mantlepiece
Muttered
Squealed

Discussion

Share /read the story – what did Mole like to do with half his food?

What is your favourite snack?

Where would you hide your half?

What snack shall we have this week?

Can you remember where Mole hid his half banana?

What did he hide in the drawer?

Where did he put his crunchy-munchy?

Did Mouse know they were Mole’s snacks? Would you have eaten them?

Activities

List your top ten favourite treats, food, toys etc.

Hide snack-sized treats and mini toys outdoors and send the children on a treasure hunt.

Talk about keeping foods fresh – how do we do this?

Play location games – hide an object and give cold/warm/hot tips as they get closer to it.
Pages 14-21 – ‘Preposterous Puddle’

Interesting words

Preposterous
Swish
Twirling
Gulped
Scooped
Snickered

Discussion

What does preposterous mean?
Say the word again in a loud voice, a squeaky voice and a whisper.
Who likes puddles?
Read/share the story.
Look at the pictures – are they having fun?
Which would you like to have, a stick or a puddle?
What would you call your stick/puddle?
Was Mouse being kind to Mole?
Who did they meet on their way home?

Activities

Make puddles to sail paper boats in.
What can sticks be used for? Think of things a stick could become.
Make magic wands and create potions.
Add some ink to your water puddles indoors and create paintings.

Pages 22-32 – ‘Pebbles’

Interesting words

Pebble
Important
Matters
Different
Clutching

Discussion

Who has thrown pebbles and watched them splash?
Read/share the story.
Why were Mouse and Mole sad?
What did they realise about the pebbles?

Activities

Collect pebbles:
Look at the colours and patterns on them.
Order them from the smallest to the largest.
Paint them and leave them in nooks around the park/area for others to take home.
Back cover

Discussion
What do you see on the back cover?
The title and author/illustrator’s names.
There is also a blurb – this is a short version of the whole book.
Can you see the barcode – this is a special number – every book has its own bar code.

Activities
Think about how many stars out of five you would give the book.
Collect other books by Graffeg and place them in a basket for all to enjoy.

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