CONTENTS - Word Skills Worksheets: 21-30

WE RECOMMEND USING THE WORKSHEETS IN THE FOLLOWING SEQUENCE:

A, B, read the Reader, C, D, read the Reader again, F, G, H. Use E sheets at any time.

A-SHEETS - New Sounds

21A: ch as in chips

22A: -y as in happy

23A: wh as in when

24A: aw as in paw

25A: -ed as in barked

26A: -igh as in night

27A: th as in thin

28A: ow as in blow

29A: ow as in how

30A: ee as in tree

B-SHEETS - Special Words

The **B** sheets provide exercises to introduce and practise the *special words* for the corresponding reader.

C-SHEETS - English Skills

21C: more ch as in chips

22C: questions

23C: more wh as in when

24C: more aw as in paw

25C: alphabetical order

26C: alphabetical order

27C: opposites

28C: comprehension

29C: comprehension

30C: contractions

D-SHEETS - Punctuation and Grammar

21D: silent e

22D: question marks

23D: apostrophes

24D: contractions

25D: ending in -ed

26D: confusing words

27D: punctuation revision

28D: nouns

29D: nouns

30D: punctuation revision

E-SHEETS - Puzzle Page

The puzzle pages use the vocabulary from the corresponding reader. They can be used for students who finish ahead of others.

F-SHEETS - Comprehension

The **F** sheets assume the student has recently read the corresponding reader.

The **vocabulary** exercise raises the student's awareness of the exact vocabulary used in a given text. The written **comprehension** questions sharpen the student's reading precision and written expression.

G-SHEETS - Creative Page

The **G** sheets include

- subjects for discussion
- drawing to illustrate a phrase, and
- creative writing topics

H-SHEETS - Multiple Choice and Sequencing

H sheets 21-25 provide a short text followed by multiple choice comprehension questions.

H sheets 26-30 ask students to read events taken from the corresponding reader and number them in their true sequence.