# **CONTENTS - Word Skills Worksheets: 11-20**

At each *Reader* level, we recommend using the corresponding worksheets in the following sequence: A sheet, B sheet, read the *Reader*, C sheet, D sheet, read the *Reader* again, F sheet, G sheet. Use the E sheets at any time.

#### **A-SHEETS - New Sounds**

11A: insert the correct word

12A: **e** as in b**e** 

13A: **y** as in by

14A: -er as in sister

15A: all as in tall

16A: **oo** as in c**oo**k

17A: sh as in fish

18A: ing as in sing

19A: ar as in mark

20A: ay as in day

#### **B-SHEETS - Special Words**

11B: question marks

12B: insert the correct word

13B: pre-crossword

14B: join types of words

15B: pre-crossword

16B: insert the correct word

17B: circle the correct word

18B: insert the correct word

19B: insert the correct word

20B: introduction to plurals

# C-SHEETS - Comprehension and Writing

11C: join to the correct picture

12C: writing words

13C: writing sentences

14C: join to the correct picture

15C: answer yes or no

16C: join to the correct ending

17C: categories

18C: answer yes or no

19C: categories

20C: writing sentences

#### **D-SHEETS - English Skills**

11D: Who am I?

12D: write your own sentence

13D: rhyming words

14D: alphabetical order

15D: capital letters

16D: reading comprehension

17D: reading comprehension

18D: alphabetical order

19D: pre-crossword

20D: reading comprehension

#### **E-SHEETS - Word Search**

11E – 20E: There are four word-searches on each E sheet. These use *New Sounds* and *Special Words* from the corresponding *Reader*. E sheets can be used for early finishers.

## F-SHEETS - Written Comprehension

11F – 20F: The F sheets include two forms of comprehension questions based on the corresponding *Reader*. The first asks students to *fill the gap* using the correct word **form the story**. The second involves writing their own answers to questions based on the story.

### **G-SHEETS** - Drawing and Writing

11G – 20G: The G sheets include pictures and suggested story titles to inspire creative writing.