

**Final Test for Fitzroy Readers 56-60**

<b>1</b>	<b>READING TEST</b>	✓								
Link each word to its opposite.		1 mark per link  out of 7								
<b>2</b>	<b>WRITING TEST</b>	✓								
Insert correct word.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">I checked the <b>quality</b> of the gift for the king.</td> <td style="padding: 5px;">(quality, quantity)</td> </tr> <tr> <td style="padding: 5px;">Shirley showed <b>courage</b> entering the cave.</td> <td style="padding: 5px;">(company, courage)</td> </tr> <tr> <td style="padding: 5px;">Christine prefers to have <b>regular</b> meals.</td> <td style="padding: 5px;">(regular, character)</td> </tr> <tr> <td style="padding: 5px;">The dove began its long <b>journey</b> homewards.</td> <td style="padding: 5px;">(journey, journal)</td> </tr> </table>	I checked the <b>quality</b> of the gift for the king.	(quality, quantity)	Shirley showed <b>courage</b> entering the cave.	(company, courage)	Christine prefers to have <b>regular</b> meals.	(regular, character)	The dove began its long <b>journey</b> homewards.	(journey, journal)	1 mark each  out of 4
I checked the <b>quality</b> of the gift for the king.	(quality, quantity)									
Shirley showed <b>courage</b> entering the cave.	(company, courage)									
Christine prefers to have <b>regular</b> meals.	(regular, character)									
The dove began its long <b>journey</b> homewards.	(journey, journal)									
<b>3</b>	<b>LISTENING TEST</b>	✓								
Join rhyming words.*		1 mark per link  out of 6								
<b>4</b>	<b>SPEAKING TEST</b>	✓								
Read aloud.	(Teacher assess student's speech.)	2 marks each								

Successful completion of this test (over 20 marks)  
suggests that the student has

**Completed the Fitzroy Literacy Program**