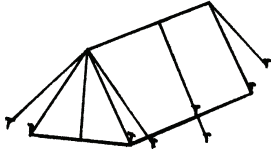




**Final Test for Fitzroy Readers 1x-10x**

|                      |   |  |   |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
|----------------------|---|--|---|------------------------------|-----|------|------|-------|------|------|------|------|-------|-------|-----|---------------------------------|
| 1                    | <b>READING TEST</b>   |  |   | ✓                            |     |      |      |       |      |      |      |      |       |       |     |                                 |
| Circle correct word. | <br>swim<br>tent<br>quack  | <br>blanket<br>pond<br>nest | <br>wombat<br>frog<br>possum | 1 mark each<br><br>out of 3  |     |      |      |       |      |      |      |      |       |       |     |                                 |
| 2                    | <b>WRITING TEST</b>   |  |   | ✓                            |     |      |      |       |      |      |      |      |       |       |     |                                 |
| Insert correct word. | I got milk <b>for</b> my kitten.  |  | (for, from)   | 2 marks each<br><br>out of 8 |     |      |      |       |      |      |      |      |       |       |     |                                 |
|                      | Miss Grunt <b>said</b> , "Go for help."   |  | (seven, said)   |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
|                      | Meg and Sam <b>play</b> in the mud .  |  | (pool, play)  |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
|                      | Jim and I will <b>go</b> to the tunnel.   |  | (go, glad)  |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
| 3                    | <b>LISTENING TEST</b>   |  |   | ✓                            |     |      |      |       |      |      |      |      |       |       |     |                                 |
| Join rhyming words.* | <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">went</td> <td style="width: 25%;">bug</td> <td style="width: 25%;">Moll</td> <td style="width: 25%;">camp</td> </tr> <tr> <td>quack</td> <td>sent</td> <td>said</td> <td>doll</td> </tr> <tr> <td>snug</td> <td>track</td> <td>tramp</td> <td>bed</td> </tr> </table> |  |   | went                         | bug | Moll | camp | quack | sent | said | doll | snug | track | tramp | bed | 1 mark per link<br><br>out of 6 |
| went                 | bug   | Moll   | camp  |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
| quack                | sent  | said   | doll  |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
| snug                 | track   | tramp  | bed   |                              |     |      |      |       |      |      |      |      |       |       |     |                                 |
| 4                    | <b>SPEAKING TEST</b>  |  |   | ✓                            |     |      |      |       |      |      |      |      |       |       |     |                                 |
| Read aloud.          | (Teacher assess student's speech.)  |  |   | 2 marks each                 |     |      |      |       |      |      |      |      |       |       |     |                                 |

Successful completion of this test (over 20 marks) suggests that the student is ready for the next level of The Fitzroy Literacy Program, namely

**Fitzroy Readers 11-20 and Fitzroy Word Skills 2**