# FITZROY MATHS FIRST SET FOUNDATION Contents of BOOKLETS 1 to 5 

| page | BOOK 1 | BOOK 2 | BOOK 3 | BOOK 4 | BOOK 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Robots match dots | Join sequences 1-6 | 1st row addition | Counting backwards | Add sets of goods |
| 2 | Compare sizes | Draw rectangles | Addition to 5 | Subtract with pics | Addition to 11 |
| 3 | Draw triangles | Write numeral 4 | Adding dollars | Number ladders | More or less? |
| 4 | Match hens and eggs | Identify grps of 0-4 | Missing nums to 10 | Subtract with fingers | Using blocks of 10 |
| 5 | Fingers \& numbers | Running 1 | Add with pictures | Subtract dollars | Patterns to 20 |
| 6 | Match dogs \& bones | Id | Add | Subtract w robots | Counting to 19 |
| 7 | Circle correct count | Identify grps 4 | Sums with zero | Subtract with pics | Copying shapes |
| 8 | Compare speeds | Write 1st-5th posns | \$1 \& \$2 coins | Subtracting from 10 | Num order to 20 |
| 9 | Squares / rectangles | Identify grps of 0-6 | Add with pictures | Subtracting w zero | Coins and notes |
| 10 | Overwrite numeral 2 | Circle groups of 5 | Addition to 6 | Subtracting with \$ | Addition to 12 |
| 11 | Rectangles/triangles | Join \$ to items | Number line to 10 | Subtracting in 2 s | Symbols \& nums |
| 12 | Match balloons | Introducing | Diamonds \& pattns | Subtract from 6 | Writing to 20 |
| 13 | Match cats \& bowls | Join nums to sets | Addition to 7 | Minus by num line | Coins and notes |
| 14 | Draw squares | Write 1 | Adding in words | Ovals and patterns | Adding w fingers |
| 15 | Triangles \& circles | Indicate grps of 6/7 | Addition to 8 | Subtract from 7 | Less and more |
| 16 | Overwrite numeral 3 | Introducing 8 | \$1 coins \& \$5 notes | Subtract in words | Less and more \$ |
| 17 | Write numeral 3 | Match groups 1-8 | + to 9 with fingers | Subtract from 8 | Number lines to 15 |
| 18 | Identify larger grp | Write 1-8: indic qty | Number lines to 12 | Subtract w \$5 \& \$1 | Join the dots |
| 19 | Intro to zero | Input absent nos | ddition to 10 | Subtract in words | Additions with \$10 |
| 20 | Overwrite numeral 4 | Introducing 9 | Addition to 12 | Minus by num line | By 10s to 100 |
| 21 | Link in order | Identify groups 4-9 | \$1, \$2 \& 5 | Subtraction from 10 | More add to 11 |
| 22 | Overwrite numeral 5 | Missing numbers | Number lines to 12 | Ovals and patterns | Add to 12 |
| 23 | Link dots \& fing | Link coins to prices | Sums to 9 in words | Subtracting \$5 \& \$ | Add to 13 |
| 24 | Indicate quantity 0-2 | Introducing 10 | Semicircs / patterns | Continue patterns | Add to 14 |
| 25 | Overwrite numeral 6 | Identify groups 6-10 | Addition sentences | Find missing num | Adding 10s |
| 26 | Indicate quantity | Mark larger num | Add blocks to 10 | Subtract \$1, \$2 \& \$5 | Adding 3 numbers |
| 27 | Indicate quantity 0-4 | How many blocks? | Add fingers to 10 | Calculating change | Find missing nums |
| 28 | Indicate quantity 0-5 | Missing numbers | Missing number | Subtraction w nuts | 3 numbers to 15 |
| 29 | Indicate quantity 0-6 | Link patterns/nums | Pairs that total 10 | Reverse order | More or less? |
| 30 | Revise key skills | Revise key skills | Revise key skills | Revise key skills | Revise key skills |
| 31 | Test skills Book 1 | Test skills Book 2 | Test skills Book 3 | Test skills Book 4 | Test skills Book 5 |
| 32 | Student progress page | Student progress page | Student progress page | Student progress page | Student progress page |

