| page | HEADINGS | Maths activities in BOOK 16 |
| :---: | :---: | :---: |
| 1 | STRAIGHT \& CURVED LINES | Drawing then recognising the TYPES of lines in common objects |
| 2 | DOUBLE AMOUNTS | Doubling quantities in dollars, litres, kilometres, millilitres, kilograms |
| 3 | DOUBLING BY + OR X | Doubling numbers and quantities - using standard abbreviations |
| 4 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 5 | GEOMETRIC SHAPES | Recognising and featuring the qualities of squares and triangles |
| 6 | NUMBERS AS WORDS | Converting numbers written in words back into numerals |
| 7 | CENTIMETRES | Showing an exact ruler on the page and making measurements in cm |
| 8 | CIRCLE AND CIRCULAR | Spelling key words and distinguishing circles from other closed shapes |
| 9 | ARRANGING ADDITIONS | Arranging longer numbers according to PLACE VALUES of digits |
| 10 | COLUMN ADDITION | Adding 3 or 4 rows of numbers with 1 to 4 digits - without carries |
| 11 | ADDITION TO 5 DIGITS | Add 3 or 4 rows of 1 to 5 digits, and place the comma in 5-digit answers |
| 12 | CIRCLES \& SEMICIRCLES | Drawing of these shapes and detecting the shapes in illustrations |
| 13 | NUMBER WORDS 1-10 | Writing number-words 1-10 and converting words back into digits |
| 14 | 2X AND 4X TABLES | Indicating the close link between 2 x and 4 x times tables |
| 15 | REVERSIBLE 2X AND 4X | 2 numbers multiplied IN EITHER ORDER give the same answer |
| 16 | 4X WORD PROBLEMS | Presenting calculation problems written in English |
| 17 | TRIANGLES | Identifying various types of triangles while excluding other shapes |
| 18 | WORKING WITH PAIRS | Becoming acquainted with an everyday arithmetic word: PAIRS |
| 19 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 20 | ORDINALS IN WORDS | Writing ordinal number-words 1st to 10th \& matching with correct digits |
| 21 | ROWS AND COLUMNS | Introduction to ROWS and COLUMN in the shelves of a toy shop |
| 22 | ANT HILLS JUMP BY 2 | Using a mixture of maths words and numbers to jump by 2 each time |
| 23 | NUMBER PATTERNS 2 \& 4 | A purely intuitive approach to completing a grid of numbers |
| 24 | WHAT IS A HALF? | Cutting OBJECTS in half, then dividing GROUPS of objects into 2 halves |
| 25 | MORE HALVES | Exploring half of a NUMBER and learning to write fractions |
| 26 | TRUE EQUATIONS | Distinguishing between TRUE and FALSE number sentences |
| 27 | MAKING A TALLY | Gathering data, one object at a time, and finding the summary results |
| 28 | TYPES OF ANGLES | Distinguishing and drawing acute, right and obtuse angles |
| 29 | ANGLES EVERYWHERE | Examples of angles in the world - and within various shapes |
| 30 | REVISE KEY SKILLS | Gathering samples of the most essential skills for this level |
| 31 | TEST SKILLS BOOK 16 | Similar problems to sheet 30 with extra elements that have been studied |
| 32 | STUDENT PROGRESS PAGE | A report advising what the student has studied in Fitzroy Maths Book 16 |


| page | HEADINGS | Maths activities in BOOK 17 |
| :---: | :---: | :---: |
| 1 | TRIANGLES | Drawing triangles carefully and completing triangle patterns |
| 2 | SINGLE QUANTITY | Halving quantities in dollars - to deduce the cost of a SINGLE item |
| 3 | TRIPLE QUANTITY | Distinguishing single, double \& triple quantities - in dollars and objects |
| 4 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 5 | RECTANGLES | Recognising the qualities of rectangles and drawing them |
| 6 | ESTIMATION | Choosing correct answers from a selection of four amounts |
| 7 | METRES \& CENTIMETRES | Drawing a plan of a building in which 1 cm represents 1 m |
| 8 | HELLO SQUARES | Recognising the qualities of squares and drawing them |
| 9 | ADDITION WITH CARRY | Adding 2-digit and 1-digit numbers requiring CARRYING |
| 10 | ADDITION WITH CARRY | Adding 2-digit and 1-digit numbers requiring CARRYING |
| 11 | ADDITION WITH CARRY | Adding 2-digit and 1- or 2-digit numbers requiring CARRYING |
| 12 | PATTERNS OF SHAPES | Identifying structures and numbering the shapes used |
| 13 | NUMBER WORDS 11-20 | Writing number-words 11-20 and circling the correct quantities |
| 14 | 3X AND 6X TABLES | Indicating the close link between 3 x and 6 x times tables |
| 15 | REVERSIBLE 3X AND 6X | 2 numbers multiplied IN EITHER ORDER give the same answer |
| 16 | 6X WORD PROBLEMS | Presenting calculation problems written in English |
| 17 | FLAT SHAPES | Sorting four shapes into groups and comparing with objects |
| 18 | WORKING WITH DOZENS | Identifying full dozens and half-dozens of objects |
| 19 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 20 | WORDS 11TH TO 19TH | Writing ordinal number-words 11th to 19th: matching with race positions |
| 21 | THE COMPASS | Learning the four directions and showing how to get to chosen places |
| 22 | ANT HILLS JUMP BY 3 | Using a mixture of maths words and numbers to jump by 3 each time |
| 23 | NUMBER PATTERNS 3 \& 6 | A purely intuitive approach to completing a grid of numbers |
| 24 | ONE AND A HALF | Calculating how many halves are equal to whole or mixed numbers |
| 25 | QUARTERS | Dividing objects equally into 4 parts: adding and multiplying quarters |
| 26 | PROBABILITY | Using natural logic to select the true results of 12 situations |
| 27 | BAR GRAPHS | Gathering data at zoos to draw bar graphs of animal kinds |
| 28 | DRAW TRIANGLES | Drawing equilateral triangles, and experimenting with incircles |
| 29 | RIGHT TRIANGLES | Making right-angled triangles: using the symbol for square corners |
| 30 | REVISE KEY SKILLS | Gathering samples of the most essential skills for this level |
| 31 | TEST SKILLS BOOK 17 | Similar problems to sheet 30 with extra elements that have been studied |
| 32 | STUDENT PROGRESS PAGE | A report advising what the student has studied in Fitzroy Maths Book 17 |


| page | HEADINGS | Maths activities in BOOK 18 |
| :---: | :---: | :---: |
| 1 | HELLO HEXAGONS | Drawing hexagons carefully and distinguishing from other shapes |
| 2 | ABOVE AND BELOW | Making clear sentences involving ABOVE, BELOW and BETWEEN |
| 3 | ONCE OR TWICE OR? | Making true statements involving ONCE, TWICE and other multiples |
| 4 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 5 | HOW MANY SIDES? | Recognising the qualities of polygons and noting how many sides |
| 6 | ADDING LARGE \& SMALL | Adding small numbers to large numbers without needing column addition |
| 7 | FIND PERIMETER | Calculating the perimeters of various shapes with given sides |
| 8 | SYMMETRY OF SHAPES | Graphically insert the dividing line within various symmetrical patterns |
| 9 | ADDITION WITH CARRY | Adding 2-digit and 3-digit numbers requiring CARRYING |
| 10 | ADDITION WITH CARRY | Adding three 2-digit numbers requiring CARRYING |
| 11 | ADDITION WITH CARRY | Adding two 3-digit numbers requiring CARRYING |
| 12 | MAKE MIRROR IMAGE | Drawing the reflection of a given diagram |
| 13 | NUMBER WDS 10-100 | Writing number-words $10-100$ and circling the correct quantities |
| 14 | 4X AND 8X TABLES | Indicating the close link between 4 x and 8 x times tables |
| 15 | REVERSIBLE 4X AND 8X | 2 numbers multiplied IN EITHER ORDER give the same product |
| 16 | 8X WORD PROBLEMS | Solving calculation problems written in English |
| 17 | COPYING SHAPES | Reproducing mixed arrangements of shapes |
| 18 | PLACE VALUE | Naming the positions of each digit in numbers - including the 100s |
| 19 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 20 | WORDS 10TH TO 100TH | Writing ordinal number-words 10th to 100th: and translating back to digits |
| 21 | MAPPING AN ISLAND | Describing row and column co-ordinates on a holiday island |
| 22 | ANT HILLS JUMP BY 4 | Using a mixture of maths words and numbers to jump by 4 each time |
| 23 | NUMBER PATTERNS 4\&8 | A purely intuitive approach to completing a grid of numbers |
| 24 | INTRODUCING EIGHTHS | Dividing objects equally into 8 parts: adding and multiplying eighths |
| 25 | INTRODUCING THIRDS | Dividing objects equally into 3 parts: adding and multiplying thirds |
| 26 | MYSTERY NUMBERS | Understanding each addition sentence and thus writing the value of $X$ |
| 27 | PIE CHARTS | Reading pie charts and answering questions about the sectors shown |
| 28 | EQUILATERAL TRIANGLES | Drawing equilateral triangles and inserting triangles in polygons |
| 29 | MAKING RECTANGLES | Defining facts about rectangles: drawing rectangles at real size |
| 30 | REVISE KEY SKILLS | Gathering samples of the most essential skills for this level |
| 31 | TEST SKILLS BOOK 18 | Similar problems to sheet 30 with extra elements that have been studied |
| 32 | STUDENT PROGRESS PAGE | A report advising what the student has studied in Fitzroy Maths Book 18 |


| page | HEADINGS | Maths activities in BOOK 19 |
| :---: | :---: | :---: |
| 1 | GRAPHIC SYMMETRY | Drawing horizontal REFLECTIONS of graphics |
| 2 | ADDING WITH ZEROS | Simplifying additions of large numbers with many zeros |
| 3 | ADDING COINS | Mental arithmetic addition of dollars and cents |
| 4 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 5 | SHAPES AND GRIDS | Identifying shapes: writing location of each shape in a grid table |
| 6 | SUFFICIENCY | A mental arithmetic challenge: buy what is needed at least expense |
| 7 | GRAMS AND KILOGRAMS | Read the measurements of 4 masses on scales and add g and kg |
| 8 | GROUPING SHAPES | Draw lines in the white shapes to show where the grey parts were joined |
| 9 | ADDING MONEY | How to write amounts correctly - and to add simple money sums |
| 10 | ADDING MONEY | Adding money amounts requiring carrying from one column to another |
| 11 | ADDING MONEY | Adding larger amounts requiring carrying from one column to another |
| 12 | MAKE MIRROR IMAGE | Drawing horizontal REFLECTIONS of the graphics shown |
| 13 | NUMBER WORDS 20-99 | Write number-words 20 - 99 and select dollar notes to match each number |
| 14 | 5X AND 10X TABLES | Indicating the close link between 5 x and 10x times tables |
| 15 | REVERSIBLE 5X AND 10X | 2 numbers multiplied IN EITHER ORDER give the same answer |
| 16 | 5X WORD PROBLEMS | Presenting calculation problems written in English |
| 17 | REFLECTING SHAPES | Imaginary unfolding of shapes and reflections of capital letters |
| 18 | PLACE VALUE INCL 1000s | 1s, 10s, 100s and 1000s and their positions in numerals |
| 19 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 20 | WORDS 20TH TO 99TH | Writing ordinal number-words 20th to 99th: matching with correct digits |
| 21 | dAYs OF THE WEEK | Writing the days and their sequence: telling how many between any two |
| 22 | ANT HILLS JUMP BY 5 | Using a mixture of maths words and numbers to jump by 5 each time |
| 23 | NUM PATTERNS 5 \&10 | A purely intuitive approach to completing a grid of numbers |
| 24 | INTRODUCING FIFTHS | Dividing OBJECTS into fifths, then dividing numbers into 5 parts |
| 25 | INTRODUCING TENTHS | Dividing OBJECTS into tenths, then dividing numbers into 10 parts |
| 26 | ARITHMETIC IN WORDS | Write arithmetic sentences in English and covert back into numerals |
| 27 | LINE GRAPHS | Displaying data: income and expenditure over 12 weeks, then height by age |
| 28 | MEASURE RECTANGLES | Use a ruler to measure the sides of rectangles in centimetres |
| 29 | SQUARES \& PERIMETER | Calculate perimeters of squares involving four different length units |
| 30 | REVISE KEY SKILLS | Gathering samples of the most essential skills for this level |
| 31 | TEST SKILLS BOOK 19 | Similar problems to sheet 30 with extra elements that have been studied |
| 32 | STUDENT PROGRESS PAGE | A report advising what the student has studied in Fitzroy Maths Book 19 |


| page | HEADINGS | Maths activities in BOOK 20 |
| :---: | :---: | :---: |
| 1 | SOLID GEOMETRY | 3D shapes and everyday examples |
| 2 | PATTERNS AND FOLDING | Complete symbol patterns and identify nets that can fold into boxes |
| 3 | DIRECTIONS | Logically select spatial words: behind, in front, ahead of, left, right |
| 4 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 5 | 3D SHAPES | Writing the names of 3D shapes \& counting the shapes in a collection |
| 6 | MILLILITRES | Drawing cubes : learning that mL and L indicate capacity (or space) |
| 7 | MILLILITRES AND LITRES | Assessing the volumes of containers \& matching them to numbers given |
| 8 | COMPARING 2D \& 3D | Comparing 2D and 3D shapes and writing their names |
| 9 | COLUMN SUBTRACTION | Two-digit numbers minus one- or two-digit numbers |
| 10 | COLUMN SUBTRACTION | Two- and three-digit numbers minus two-digit numbers |
| 11 | SUBTRACTING MONEY | Using column subtraction with dollars and cents |
| 12 | SHAPES OF OBJECTS | Distinguishing 2D objects from 3D: counting 2D figures |
| 13 | NUMBER WORDS 100-999 | Writing number-words correctly for numbers 100-999 |
| 14 | 3X AND 9X TABLES | Indicating the close link between 3 x and 9x times tables |
| 15 | REVERSIBLE 3X AND 9X | 2 numbers multiplied IN EITHER ORDER give the same answer |
| 16 | 9X WORD PROBLEMS | Presenting calculation problems involving 9 - written in English |
| 17 | MORE 2D AND 3D | Distinguishing 2D objects from 3D: counting and naming 3D figures |
| 18 | PLACE VAL TO 7 DIGITS | Where to put commas in long numbers - also in long written numbers |
| 19 | EQUIVALENT AMOUNTS | Mixing types of arithmetic we know - to recognise EQUIVALENT values |
| 20 | WORDS 100TH TO 999TH | Correctly writing ordinal number-words 100th to 999th |
| 21 | MONTHS OF THE YEAR | Learn the spellings, the sequence, and the number of months apart |
| 22 | ANT HILLS JUMP BY 9 | Using a mixture of maths words and numbers to jump by 9 each time |
| 23 | NUMBER PATTERNS 389 | A purely intuitive approach to completing a grid of numbers |
| 24 | 7X TABLE | Using 5 x and 2 x to find 7 x results - until we remember our 7 times table |
| 25 | 12X TABLE | Using 10x and $2 x$ to find $12 x$ results - until we remember our 12 times table |
| 26 | DESCRIBING POSITIONS | Using rows and columns to indicate location - using English words |
| 27 | GRID MAP | Mapping dinosaur bones by naming cells in a grid such as B3 or F7 |
| 28 | CIRCLE TERMS | Knowing and spelling the key words to describe a circle |
| 29 | CIRCLES / SEMICIRCLES | Writing in the key words to describe circles: and looking at semicircles |
| 30 | REVISE KEY SKILLS | Gathering samples of the most essential skills for this level |
| 31 | TEST SKILLS BOOK 20 | Similar problems to sheet 30 with extra elements that have been studied |
| 32 | STUDENT PROGRESS PAGE | A report advising what the student has studied in Fitzroy Maths Book 20 |

