

Linking the Fitzroy Program to the Australian Curriculum for Year 6

The ninety *Fitzroy Readers* and ten accompanying *Word Skills* workbooks support a high level of achievement in the Australian curriculum standards for English. *Fitzroy Readers 51-60 and Word Skills 51-55 & 56-60* are recommended at **YEAR 6 LEVEL**. Here are twelve ways that these resources meet the Australian Curriculum version 9.0. (To view complete standards, visit <https://v9.australiancurriculum.edu.au/>)

Literacy AC9E6LY02

Use interaction skills and awareness of formality when sharing and evaluating information and opinions.

*The Subjects for discussion on the **H sheets of Word Skills 51-55 & 56-60** offer thought-provoking prompts for sharing ideas at Year 6 level.*

Literacy AC9E6LY03

Analyse how text structures and language features work together to meet the purpose of a text.

***Reader 57, Excavations**, takes the form of a letter including translated excerpts—a suitable text for analysis of structure, language features & purpose.*

Literacy AC9E6LY06

Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive.

*Many of the writing tasks on the **H sheets of Word Skills 51-55 & 56-60** are suitable for multimodal presentation.*

Literacy AC9E6LY07

Plan, create, rehearse and deliver spoken presentations that include details that develop a theme or idea.

*Many of the persuasive writing tasks on the **H sheets of Word Skills 51-55 & 56-60** are suitable for development into detailed oral presentations.*

Literacy AC9E6LY08

Use phonic knowledge of grapheme–phoneme relationships to read and write increasingly complex words.

*The **A sheets in Word Skills 51-55 & 56-60** practise grapheme–phoneme relationships at Year 6 level.*

Literacy AC9E6LY09

Use knowledge of known words, prefixes, suffixes, letter patterns and spelling generalisations to spell new words.

*The **J sheets in Word Skills 51-55 & 56-60** introduce letter patterns and word families with unusual spellings.*

Literature AC9E6LE03

Identify and explain characteristics that define an author's individual style.

*Can you identify and explain some characteristics of the individual writing style of the author in one of the *Fitzroy Readers* in the set 51-60?*

Literature AC9E6LE04

Explain the way authors use sound and imagery to create meaning and effect in poetry.

*Read Chapter 10 from the **Fitzroy Teacher's Guide** for tips on discussing sound and imagery in poetry, such as similes, metaphors, rhythm, rhyme and alliteration.*

Literature AC9E6LE05

Create and edit literary texts that adapt plot, characters, settings and/or ideas from texts students have experienced.

*The Subjects to write about on the **H sheets of Word Skills 51-55 & 56-60** are inspired by the corresponding Reader story.*

Language AC9E6LA06

Understand how ideas can be expanded and sharpened through verbs, tenses and a range of adverb groups.

*Here are some worksheets from **Word Skills 51-55 & 56-60** that focus on these skills: **51B, 51L, 51N, 52D, 52M, 56C, 56D, 58B and 59L.***

Language AC9E6LA08

Identify authors' use of vocabulary, such as metaphor, simile, personification, idioms, imagery and hyperbole.

*As you read through **Fitzroy Readers 51-60**, identify instances where the author has made use of these literary devices.*

Language AC9E6LA09

Understand how to use the comma for lists, to separate a dependent clause from an independent clause, and in dialogue.

*Here are some worksheets from **Word Skills 51-55 & 56-60** that focus on these skills: **51C, 51D, 52N, 53N, 57N, 59C.***