

# Linking the Fitzroy Program to the Australian Curriculum for Year 5

The ninety *Fitzroy Readers* and ten accompanying *Word Skills* workbooks support a high level of achievement in the Australian curriculum standards for English. *Fitzroy Readers and Word Skills 41-50* are recommended at **YEAR 5 LEVEL**. Here are twelve ways that these resources meet the Australian Curriculum version 9.0 (To view complete standards, visit <https://v9.australiancurriculum.edu.au/>)

## Literacy AC9E5LY01

Describe the ways in which a text reflects the time and place in which it was created.

*Some **Fitzroy Readers** are set in the past. Can you find clues in the stories (such as paper tickets rather than e-tickets) to place them in time?*

## Literacy AC9E5LY02

Use appropriate interaction skills to present and justify an opinion or idea.

*Use the Subjects for discussion (**G sheets**) or the Give your reasons topics (**H sheets**) in **Word Skills 41-50** to practise expressing ideas and opinions.*

## Literacy AC9E5LY03

Explain characteristic features used in imaginative, informative and persuasive texts.

*Explore characteristic features of practical, creative and persuasive writing using the exercises on the **G & H sheets** of **Word Skills 41-50**.*

## Literacy AC9E5LY05

Use comprehension strategies to build literal and inferred meaning to evaluate information and ideas.

*The comprehension questions on the **F sheets** become increasingly complex as students progress through the **Reader** levels.*

## Literacy AC9E5LY06

Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive.

*The Practical English prompts on the **G sheets** of **Word Skills 41-50** are great for multimodal presentations such as posters.*

## Literacy AC9E5LY07

Plan, create, rehearse and deliver spoken and multimodal presentations using pitch, tone, pace and volume.

*Use the Give your reasons topics from the **H sheets** along with debating and public speaking tips from Chapter 11 of the **Teacher's Guide**.*

## Literacy AC9E5LY09

Build and spell new words from knowledge of known words, base words, letter patterns and spelling generalisations.

*Page **iv** at the back of **Readers 41-50** includes a word list that focuses on letter patterns and spelling generalisations.*

## Literacy AC9E5LY10

Explore less common plurals, and understand how a suffix changes the meaning or grammatical form of a word.

*Worksheet **44D** is dedicated to different plural endings. Worksheet **58N** (from **Word Skills 56-60**) focuses on suffixes.*

## Literature AC9E5LE02

Present an opinion on a literary text using specific terms about literary devices and reflect on the viewpoints of others.

*Encourage discussion of the **Reader** stories including examples of the use of literary devices from the texts.*

## Literature AC9E5LE04

Examine the effects of imagery, including simile, metaphor and sound devices in narratives, poetry and songs.

*Discuss similes, metaphors and sound devices with help from the tips in Chapter 10 of the **Fitzroy Teacher's Guide**.*

## Literature AC9E5LE05

Create and edit literary texts, experimenting with figurative language, storylines, characters and settings.

*Use Subjects to write about or Working with the script on the **H sheets** along with creative writing tips from Chapter 10 of the **Fitzroy Teacher's Guide**.*

## Language AC9E5LA09

Use commas to indicate prepositional phrases, and apostrophes where there is multiple possession.

*Practise commas and apostrophes on worksheets **41C**, **42C**, **43C**, **46C** & **47C** in **Word Skills 41-50**.*