

## Linking the Fitzroy Program to the Australian Curriculum for Year 4

The ninety *Fitzroy Readers* and ten accompanying *Word Skills* workbooks support a high level of achievement in the Australian curriculum standards for English. *Fitzroy Readers and Word Skills 31-40 & 41-50* are recommended at **YEAR 4 LEVEL**. Here are twelve ways that these resources meet the Australian Curriculum version 9.0 (To view complete standards, visit <https://v9.australiancurriculum.edu.au/>)

### Literacy AC9E4LY02

Listen for key points, contribute to discussions, acknowledge other opinions, share and extend ideas.

*Begin a Persuasive writing task (on the **H sheets**) with a class discussion where opinions are shared, respected & extended.*

### Literacy AC9E4LY03

Identify the features used in imaginative, informative and persuasive texts to meet the purpose of the text.

*Explore writing for different purposes using the practical, creative and persuasive prompts on the **G & H sheets** of **Word Skills 31-40 & 41-50**.*

### Literacy AC9E4LY06

Plan, create, edit and publish texts using complex sentences appropriate tense, correct spelling and punctuation.

*The **Word Skills** worksheets systematically build the skills to create texts with correct use of tense, spelling, punctuation and structure.*

### Literacy AC9E4LY09

Understand how to apply phonic knowledge to read and write long words with complex letter combinations.

*The **A sheets** in **Word Skills 31-40 & 41-50** are for learning new letter combinations such as **ph, wr, ew, oa & ure**.*

### Literacy AC9E4LY10

Understand how to use knowledge of letter patterns, double letters and word families to spell more complex words.

*The three **Fitzroy Word Families** books provide plenty of practice with letter patterns and word families.*

### Literacy AC9E4LY11

Read and write high frequency words including homophones and know how to use context to identify correct spelling.

*Worksheet **26D** (from **Word Skills 21-30**) and **28xD** (from **Word Skills 21x-30x**) practise high frequency homophones and their correct contexts.*

### Literature AC9E4LE02

Describe the effects of structure and language features, when responding to and sharing opinions.

*Invite students to share their completed Persuasive writing tasks (from the **H sheets**) and encourage class discussion about what worked effectively.*

### Literature AC9E4LE04

Examine the use of literary devices and deliberate word play, including poetry, to shape meaning.

*Chapter 10 in the **Teacher's Guide** offers tips on teaching rhythm, rhyme, alliteration, figurative language and more.*

### Literature AC9E4LE05

Create and edit literary texts by developing storylines, characters and settings.

*Use the Subjects to write about on the **H sheets** along with the creative writing tips found in Chapter 10 of the **Fitzroy Teacher's Guide**.*

### Language AC9E4LA08

Understand how adverb groups/phrases work to provide circumstantial details about an activity.

*Adverbs and adverb phrases are explored on worksheets **42D, 46D, 47D, 48D & 49D** in **Fitzroy Word Skills 41-50**.*

### Language AC9E4LA09

Understand past, present and future tenses and their impact on meaning in a sentence.

*Practise past, present and future tenses on worksheets **35D, 36D, 37D, 38D** in **Word Skills 31-40 & 45D** in **Word Skills 41-50**.*

### Language AC9E4LA12

Understand that dialogue follows conventions for the use of capital letters, commas and boundary punctuation.

*Practise using quotation marks with the correct punctuation on worksheets **48C & 49C**.*