

# Linking the Fitzroy Program to the Australian Curriculum for Year 3

The ninety *Fitzroy Readers* and ten accompanying *Word Skills* workbooks support a high level of achievement in the Australian curriculum standards for English. *Fitzroy Readers and Word Skills 21x-30x & 31-40* are recommended at **YEAR 3 LEVEL**. Here are twelve ways that these resources meet the Australian Curriculum version 9.0 (To view complete standards, visit <https://v9.australiancurriculum.edu.au/>)

## Literacy AC9E3LY02

Use interaction skills to contribute to conversations and discussions to share information and ideas.

*Hone the art of conversation using the Subjects for discussion on the **G Sheets in Word Skills 21x-30x & 31-40**.*

## Literacy AC9E3LY05

Begin to evaluate texts by drawing on context, structures and language features.

*As you progress through **Readers 21x-30x & 31-40**, encourage students to search for and point out language features in the texts.*

## Literacy AC9E3LY06

Plan, create, edit and publish imaginative, informative and persuasive texts.

*The **G & H sheets in Word Skills 31-40** offer many writing exercises including creative, informative and persuasive tasks.*

## Literacy AC9E3LY09

Apply knowledge of sound–letter relationships to fluently read and write words with more complex letter patterns.

*Use the **A sheets in Word Skills 21x-30x & 31-40** to learn increasingly complex letter patterns.*

## Literacy AC9E3LY11

Use phoneme–grapheme (sound–letter) relationships and less common letter patterns to spell words.

*The **E sheets in Word Skills 21x-30x** include enjoyable crosswords that practise less common letter patterns.*

## Literacy AC9E3LY12

Recognise and know how to write most high frequency words including some homophones.

*Worksheets **26D** (from **Word Skills 21-30**) and **28xD** (from **Word Skills 21x-30x**) practise high frequency homophones.*

## Literature AC9E3LE02

Discuss connections between personal experiences and character experiences in literary texts.

*Subjects for discussion from the **Word Skills G sheets** can be used to spark reflection and share personal experiences.*

## Literature AC9E3LE04

Discuss the effects of some literary devices used to enhance meaning and shape the reader's reaction.

*The **G sheets in Word Skills 21x-30x & 31-40** include practising writing with idioms as a literary device.*

## Literature AC9E3LE05

Create and edit imaginative texts, using or adapting features encountered in literary texts.

*Working with the script on the **H sheets in Word Skills 31-40** provides activities for editing and adapting texts.*

## Language AC9E3LA07

Understand how verbs represent different processes for doing, feeling, thinking, saying and relating.

*Verbs are explored on the following worksheets from **Word Skills 21x-30x & 31-40**: **23xB, 24xB, 33D** and **34D**.*

## Language AC9E3LA08

Understand that verbs are anchored in time through tense.

*Tenses are explored on the following worksheets from **Word Skills 31-40**: **35D, 36D, 37D** and **38D**.*

## Language AC9E3LA11

Understand that apostrophes signal missing letters as well as singular and plural possession.

*Apostrophes for contraction and possession are explored on the following worksheets: **25xD, 26xD, 33C, 38C** and **40C**.*