

## Linking the Fitzroy Program to the Australian Curriculum for Year 2

The ninety *Fitzroy Readers* and ten accompanying *Word Skills* workbooks support a high level of achievement in the Australian curriculum standards for English. *Fitzroy Readers and Word Skills 21-30 & 21x-30x* are recommended at **YEAR 2 LEVEL**. Here are twelve ways that these resources meet the Australian Curriculum version 9.0 (To view complete standards, visit <https://v9.australiancurriculum.edu.au/>)

### Literacy AC9E2LY02

Use interaction skills when engaging with topics: actively listening, receiving instructions expressing opinions etc...

*Practise these skills with the Subjects for discussion on the **G Sheets** in **Word Skills 21-30 & 21x-30x**.*

### Literacy AC9E2LY04

Read texts with phrasing and fluency, using phonic and word knowledge and monitoring meaning by re-reading and self-correcting.

***Fitzroy Readers 21-30 & 21x-30x** are the perfect phonic-based texts for Year 2 level.*

### Literacy AC9E2LY05

Use comprehension strategies to build literal and inferred meaning.

***Word Skills 21-30** offers comprehension activities on the **F & H sheets** while **21x-30x** provides further exercises on the **C & F sheets**.*

### Literacy AC9E2LY06

Create short imaginative, informative and persuasive texts using text structure appropriate to purpose.

*The **G sheets** in **Word Skills 21x-30x** explore different types of writing such as instructions, creative & persuasive writing.*

### Literacy AC9E2LY08

Write words legibly and with growing fluency using unjoined upper-case and lower-case letters.

*Handwriting is practised throughout the **Word Skills** worksheets with appropriate lines and spacing.*

### Literacy AC9E2LY09

Manipulate more complex sounds and use phonic knowledge to read and write words.

*Page **iv** at the back of **Readers 21x-30x** include word lists that focus on digraphs and letter patterns for Year 2.*

### Literacy AC9E2LY10

Use vowel digraphs, less common long vowel patterns, and silent letters when reading and writing longer words.

*Use the **A sheets** in **Word Skills 21-30 & 21x-30x** to expand reading and spelling skills by increasing phonic knowledge.*

### Literacy AC9E2LY11

Use knowledge of spelling patterns and morphemes to read and write more words.

*Each **Word Skills** book expands on the one before. The **A sheets** focus on spelling patterns while **B sheets** focus on high frequency sight words.*

### Literature AC9E2LE02

Identify features of literary texts, such as characters and settings, and give reasons for personal preferences.

*As you progress through **Readers 21-30 & 21x-30x**, encourage students to share their responses to the texts.*

### Literature AC9E2LE05

Create and edit literary texts by adapting familiar literary texts through drawing, writing, performance and digital tools.

*The **G sheets** in **Word Skills 21-30 & 21x-30x** offer creative prompts that relate to themes in the corresponding Reader.*

### Language AC9E2LA07

Understand that in sentences nouns may be extended into noun groups using articles and adjectives, and verbs may be expressed as verb groups.

*Worksheets exploring nouns, verbs, adjectives and adverbs are found in **21x-30x B sheets**.*

### Language AC9E2LA09

Experiment with and begin to make conscious choices of vocabulary to suit the topic.

*Chapters 10 & 11 in the **Fitzroy Teacher's Guide** offer tips for fostering writing on different topics and in different styles.*