

Linking the Fitzroy Program to the Australian Curriculum for Year 1

The ninety *Fitzroy Readers* and ten accompanying *Word Skills* workbooks support a high level of achievement in the Australian curriculum standards for English. *Fitzroy Readers and Word Skills 11-20 & 11x-20x* are recommended at **YEAR 1 LEVEL**. Here are twelve ways that these resources meet the Australian Curriculum version 9.0 (To view complete standards, visit <https://v9.australiancurriculum.edu.au/>)

Literacy AC9E1LY02

Use turn-taking, speaking clearly and active listening to respond to others, and to contribute ideas and questions.

*Practise these skills with the Subjects for discussion on the **F Sheets** in *Word Skills 11-20* and **G sheets** in *11x-20x*.*

Literacy AC9E1LY04

Read decodable texts using developing phonic knowledge, and monitoring meaning using context and grammatical knowledge.

***Fitzroy Readers 11-20 & 11x-20x** are the perfect decodable texts for Year 1 level.*

Literacy AC9E1LY05

Use comprehension strategies when listening, viewing and reading to build literal and inferred meaning.

***Word Skills 11x-20x** offers comprehension exercises on the **C sheets** as well as the **F sheets**. (**F sheets** in *11-20*.)*

Literacy AC9E1LY06

Create and edit short written texts using simple sentences with correct spelling of some one and two-syllable words.

***G sheets** in *Word Skills 11-20 & 11x-20x* provide prompts for short writing tasks.*

Literacy AC9E1LY11

Use short vowels, common long vowels, consonant blends and digraphs to write words.

***The A sheets** in *Word Skills 11-20 & 11x-20x* give students the opportunity to practise familiar digraphs and blends.*

Literacy AC9E1LY13

Spell one and two-syllable words with common letter patterns.

*Page **iv** at the back of **Readers 11-20 & 11x-20x** make great spelling lists, full of one and two-syllable words with common spelling patterns.*

Literacy AC9E1LY14

Read and write an increasing number of high frequency words.

*The **B sheets** in *Word Skills 11-20 & 11x-20x* are dedicated to practising high frequency words.*

Literature AC9E1LE02

Discuss literary texts and share responses by making connections with students' own experiences.

Encourage conversations in class that make connections between the Reader stories and students' experiences.

Literature AC9E1LE03

Discuss plot, character and setting, which are features of stories.

*As you progress through **Readers 11-20 & 11x-20x**, facilitate discussions about the plot, characters and setting of the stories.*

Literature AC9E1LE05

Orally retell or adapt a familiar story through role-play, writing, drawing or digital tools.

*The **G sheets** in *Word Skills 11-20 & 11x-20x* invite students to write a phrase and draw a picture that relates to the Reader story.*

Language AC9E1LA05

Understand how texts are organised using features such as page numbers, tables of content and titles.

*Compare the Readers with the *Word Skills* workbooks, and discuss differences in their structure and features.*

Language AC9E1LA10

Understand that written language uses full stops, question marks and capital letters.

*The **D sheets** in *Word Skills 11x-20x* are dedicated to practising these early punctuation skills.*