

****MCA official dates TBD. These dates are not verifiable, and may change.**

5 & 8 3/27/23-3/31/23 All Students: MCA III for Science

April/May

3-8 4/10/23-4/14/23 All students: MCA III for Reading

3-8 4/17/22-4/25/23 All students: MCA III for Math

3-5 4/10/22-5/19/23 Students *at/below* grade level reading: FP

** TBD: MCA testing make-ups scheduled as needed, and completed by 4/28/23 for Reading & Math; 5/5/23 for Science

May

KG 4/10/23-5/19/23 All students: Reading Readiness (Press, FP); Math Readiness

KG-8 5/1/23-5/5/23 All students: iReady Reading Diagnostic

KG-8 5/8/23-5/12/23 All students: iReady Math Diagnostic

***Assessments:**

Press: Pre/early reader benchmarks students on phonemic awareness, phonics, blends, etc.; one to one teacher administered.

Reading/Math Readiness: one to one teacher administered, teacher created KG required skills for MN standards mastery.

Fountas & Pinnell (FP): Reading benchmark for students' instructional reading level; one to one teacher administered for reading fluency, comprehension, running record.

iReady: Diagnostics benchmark students on a national norm and precisely identifies next level of instruction for teacher planning; administered by computer.

WIDA/Access: State required for English Language learners to monitor growth in English acquisition to determine eligibility for services for next academic year.

MCA III: State required, Minnesota Comprehensive Assessment

Reading: Grades 3-8; Total approximate hours = Gr 3-8 = 2.5-3.5 hours

Math: Grades 3-8; Total approximate hours: Gr 3 & 4 = 1.5-2 hours; Gr 5 & 6 = 1.5-2.5 hours;

Gr. 7 & 8 = 2-3 hours.

Science: Total approximate hours: Gr 5 & 8 1.5-2 hours

Explanation:

By carefully monitoring each student 3 times a year on benchmarked data, teachers can immediately change instruction to meet the needs of the students. In using a variety of assessments, including ongoing classroom assessments, we can triangulate the data to get a solid understanding of the student's progress, and what our next steps for instruction should be.

In connection to these assessments is the ongoing monitoring of progress in reaching the MN standards, and demonstrating the student's mastery of grade-level standards. MCAs provide a year to year growth pattern for each student, each subgroup of students, grade level trends, and the school trends. It tells the story of the long-term trends in multiple categories, giving the school information on the direction the school needs to take. MCAs inform parents of year to year progress of their child's proficiency level of MN state standards.