## Programming

for

## Spelling

## Level 4 Study Sheets

Steps 1-10

| Step | Regular words Digraphs/Rules |  |  | Irregular Words/Alternate Digraph Sounds |  |  | Spelling Extras |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Revise | New | Extensions | Revise | New | Extensions |  |
| 4 | stalactite stalagmite plagiarise ostracise disguise emphasise | explode implode baritone condone anecdote | explosion implosion anecdotal | chalet brochure parachute machine | '-ui-' fruit juice suit cruise | fruifful juicy suitcase cruiser | 1. Spelling Rule (Revision from Level 2) <br> When adding 'all', 'full' or 'till' to a root word drop one 'I'. Examples: <br> fruit + full = fruitful; all + most = almost; un + till $=$ until <br> 2. Morphemes <br> The suffix '-al' means 'having the form of'. The suffix '-er' means 'something or someone who'. |
| 5 | explode implode baritone condone anecdote | persecute prosecute capsule rebuke prelude refuge | persecution prosecution refugee | fruit juice suit cruise | 'gh' ghost ghastly ghetto spaghetti | ghostly ghettos/ghettoes | 1. Morphemes <br> The suffix '-ee' indicates that a person is 'in a specified state or condition'. <br> 2. Etymology <br> The 'gh' digraph is used in many languages. spaghetti, ghetto = Italian <br> ghastly, ghost = Old English |
| 6 | prosecute capsule rebuke prelude refuge | cede intervene trapeze adhere severe sphere | intercede intervention trapezium adherence severity spherical | ghost ghastly ghetto spaghetti | '-ou-' saying /oo/ routine coupon souvenir toucan | routinely | 1. Spelling Rule (Revision from Level 3) When 'c' is followed by 'e', 'i', or ' $y$ ', it changes its sound to /s/, e.g., 'cede'. <br> 2. Etymology 'souvenir'; 'cede'; 'routine'; 'coupon’; 'toucan' = French |
| 7 | cede intervene trapeze adhere severe sphere | Norway Malaysia haywire mayday crayfish | Norwegian Malaysian | routine coupon souvenir toucan | '-mb' plumb climb numb comb | plumber climber numbness pocket comb beachcomber | 1. Closed compound words: e.g., 'mayday', 'haywire', 'crayfish', 'beachcomber' <br> 2. Open compound word: 'pocket comb' <br> 3. Etymology <br> Words containing '-mb' are Old English words. Originally the sound /b/ was pronounced, but this had stopped by the year 1300. |

## Level 4 Spelling List: Step 1

Note: All words in italics are extension words for those students who can already spell the words on the base lists

## Word Study

## Antonyms

Antonyms are words that have an opposite meaning to another word.
Provide an antonym for each word. (production task)

| brilliant |  |
| :--- | :--- |
| greatest |  |
| break |  |

## Sayings and Expressions

Draw a line to match the sayings to their meanings.

| Sayings | Meanings |
| :--- | :--- |
| to spin one's wheels <br> to hide your light (brilliance) <br> under a bushel | be in a situation which is almost certain to <br> cause a disagreement or dispute |
| be on a collision course | to imply the decline of a once-great |
| person |  |

## Synonyms

Synonyms are words that have a similar meaning to another word.
Provide a synonym for each word. (production task)

| collide |  | brilliant |  |
| :--- | :--- | :--- | :--- |
| quiz | break |  |  |

## Level 4 Spelling List: Step 2

Note: All words in italics are extension words for those students who can already spell the words on the base lists

## Word Study

## Synonyms

Synonyms are words that have a similar meaning to another word.
Draw a line from each word in the first column to its SYNONYM in the second column.
(selection task)

| barricade | medal |
| :--- | :--- |
| initiate | chemist |
| trophy | start |
| pharmacy | fence |

## Sayings and Expressions

Draw a line to match the sayings to their meanings.

| Sayings | Meanings |
| :--- | :--- |
| to start off on the wrong foot | someone who is desperate will try to use <br> anything for help, even if it is really no help at all. |
| to sit on the fence | people are quick to associate themselves with <br> successul ventures and distance themselves <br> from failures. |
| success has many fathers, failure is an <br> orphan | to publicly show regret or anger about <br> something that has happened |
| a drowning man will clutch at a straw | to have a bad start. |
| to beat your chest | to not take sides |
| on opposite sides of the barricades | to have an opposing opinion on an issue |

## Antonyms

Antonyms are words that have an opposite meaning to another word.
Provide an antonym for each word. (production task)

| greatest |  |
| :--- | :--- |
| break |  |

## Level 4 Spelling List: Step 2

Note: All words in italics are extension words for those students who can already spell the words on the base lists

## Writing conventions

## Compound Sentences

A compound sentence is made up of two or more independent clauses joined by a coordinating conjunction (for, and, nor, but, or, so, yet).

You can watch TV, but I prefer to read in my room.
clause 1 clause 2
Clauses 1 and 2 could each stand alone as a sentence.
Sam chatted to the girls, and Nick listened to the music, but neither of them enjoyed the party.
clause 1

Clauses 1, 2 and 3 could each stand alone. It is possible to join more than three independent clauses, but care should be taken not to make a sentence too long and cumbersome.

Make these simple sentences into compound sentences by joining them with co-ordinating conjunctions. (You may need to change the wording of some of the sentences.)

1. Jedda can sing. Jamal can dance.
2. Parker is sick. He wants to play soccer today.
3. Should he play the piano? Should he play the drums?
4. Abdul has passed his exams. Abdul will go to a party tonight.
5. Min was not trained to be a chef. Min was not trained to be a teacher.
6. We love going for a bike ride. We do not have time today.
7. Jack was tired. Jack went to bed.

## Level 4 Spelling List: Step 6

Note: All words in italics are extension words for those students who can already spell the words on the base lists

## Word Study

## Etymology

Etymology is the study of the history of words. It explains which languages words come from, when various words were first used, how words get their meanings, and how words change over time.

| Word List | Old English | Latin and Greek | French | Modern Meaning | Synonyms |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cede |  | Latin cedo: to yield | Middle French ceder: to give in to | to give up power | surrender, yield, relinquish |
| intervene | come in as an extraneous factor (late $16^{\text {th }}$ century) | Latin: inter: between venire: to come |  | to come between disputing people | intercede, mediate, negotiate |
| trapeze |  | Latin: trapezium |  | a bar hanging on two ropes from a ceiling |  |
| adhere |  | Latin: ad: to haerere: to stick |  | to stick or attach to something | stick, glue, cling |
| severe |  | Latin: <br> severus: stern, harsh | sévère <br> (mid $16^{\text {th }}$ century) | i. serious, harsh <br> ii. strict, critical | acute, serious, drastic |
| sphere | Middle English: sphere | Greek: sphaira: ball Latin: sphere: ball | Old French: espere | a round, solid figure | ball, globe, orb |
| routine | route: road (late $17^{\text {th }}$ century) |  | French: route: road (late $17^{\text {th }}$ century) | a sequence of actions | procedure, pattern, schedule |
| coupon |  |  | Old French (c. 1100): <br> colper <br> French (1676): <br> couper: cut <br> French (19 ${ }^{\text {th }}$ century): <br> coupon: piece cut off | a portion of a certificate | voucher, ticket |
| souvenir |  | Latin: <br> subvenire: come to mind sub: under venire: to come | Old French (c. 1100): something in one's memory French (1676): a memento | something kept as a reminder | memento, keepsake, reminder |
| toucan |  |  | Brazilian: tupi Portuguese: tucano (mid $16^{\text {th }}$ century) | a brightly coloured, fruit-eating bird |  |

(Figures in brackets indicate the first date of usage)
A trapezium is a convex quadrilateral with exactly one pair of opposite sides parallel to each other.

A quadrilateral with at least one pair of parallel sides is called a trapezoid.
The word trapeze comes from the Latin word trapezium, a geometrical four-sided figure that is mimicked by the shape made by the ceiling, ropes, and bar in a trapeze.

## Level 4 Spelling List: Step 6

Note: All words in italics are extension words for those students who can already spell the words on the base lists

## Comprehension

Fill in the blanks using the words given. (cloze) Read the whole text to your partner.

| woodpecker <br> born | tropical <br> centimetres | toucan <br> fruit | until <br> loud | birds <br> hatch | heavy <br> Facts | fingernails <br> glossy | forest <br> beaks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Toucan

$\qquad$
Toucans live in the $\qquad$ forests of Central and South America. A few types live in the Andes and other mountain ranges of South America. Most are found high in the trees.

A $\qquad$ can grow to a length of 60 $\qquad$ It has short, rounded wings and a long tail. Toucans stand out because of their enormous, brightly coloured
$\qquad$ of green, red, white, and yellow. The beak can make up one-third of the bird's total length and looks too $\qquad$ for a bird to carry. However, it is made up of very lightweight bone covered with keratin-the same material that makes up human
$\qquad$ The beak also helps the toucan to scare away other birds.

Toucans are mainly $\qquad$ eaters, but they will also eat large insects, snakes, frogs, and lizards. Sometimes they invade the nests of songbirds and eat eggs or even young $\qquad$ A toucan grabs food with the tip of its beak and throws its head back to move the food toward the throat.

Toucans are among the noisiest birds in the $\qquad$ They make $\qquad$ barks, bugling calls, and harsh croaks.

Toucans often nest in groups, or colonies. They use natural holes in trees or an abandoned woodpecker nest. Smaller toucans will sometimes take over a $\qquad$ nest that has just been built. A female toucan lays two to four $\qquad$ white eggs, which
$\qquad$ in about 16 days. Chicks are $\qquad$ with closed eyes, bare skin, and a beak that is wide but not long. The parents care for them for about 45 days,
$\qquad$ they are ready to fly. (https://kids.britannica.com/kids/article/toucan/)

Note: All words in italics are extension words for those students who can already spell the words on the base lists


