



Programming for Spelling

Level 2 Study Sheets

Steps 11-20

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Level 2 Spelling List: Step 11

Spelling

Underline any spelling errors. Re-write the sentences correctly on the lines. (proofreading)
Be careful! There may be more than one error.

Gat some help.

Get some help.

That litle boy is very smart.

Get that big boi to look after the child.

Let's go for a joiride!

Would you miend looking after the chilren?

You are so cind to the little boys.

We can take the chilren to the toishop.

Did you find the boy's wooden roket?

Level 2 Spelling List: Step 13

Comprehension

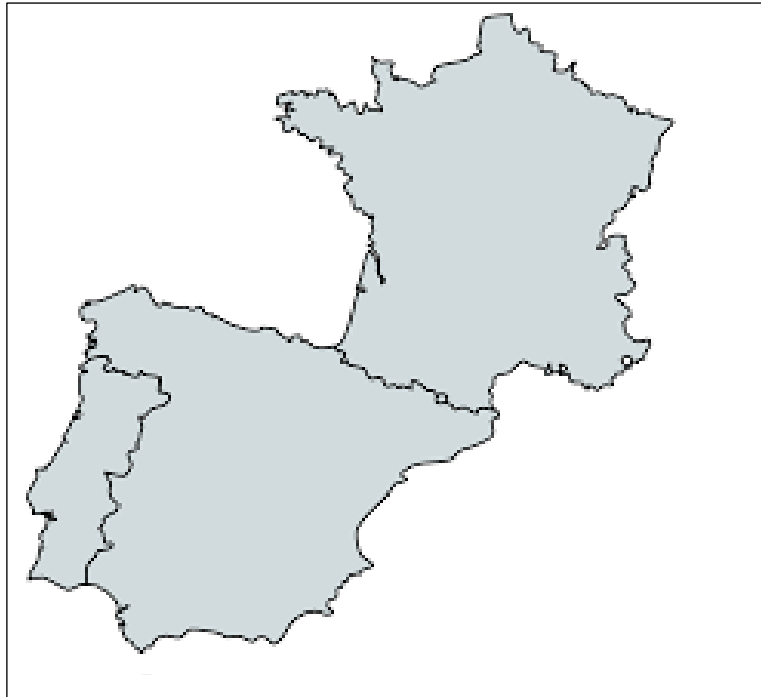
General Knowledge

Where is Spain? Use the clues below to write the names of Portugal, Spain and France on the map.

Portugal is the smallest of the three countries.

It is located on the left-hand side of Spain.

Spain's northern border is shared with France.



Fun facts about Spain

People speak Spanish in Spain.

A person from Spain is called a Spaniard.

Spain has a king called King Felipe VI.

Spain has a National Anthem with no words.

Spain hosts the world's biggest tomato fight every year. The festival started in 1945, when a young man flew into a fit of rage and started throwing tomatoes at his friends. More people joined in, and so a tradition was born.

Spanish children don't believe in the tooth fairy. Instead, they have Ratoncito Pérez – a mouse who takes teeth left under children's pillows and exchanges them for a gift.

Level 2 Spelling List: Step 14

Word study

Break these words into their separate morphemes (morphemes: compound words, prefixes and suffixes)

Read the words to your partner.

cowhide = _____ + _____

downtown = _____ + _____

township = _____ + _____

cowboy = _____ + _____

Finish the underlined words in these sentences. (morphemes: compound words, prefixes and suffixes)

Read the sentences to your partner.

That was an unplann_____ trip to town.

We live in a little _____ship in Spain.

Who slamm_____ the door?

Why are you frown_____?

Comprehension

Write the correct word to finish these sentences. (cloze)

Read the sentences to your partner.

scowl town planned slosed cowboy

That _____ is a very good rider.

The kids _____ through the big puddle.

We _____ to visit gran in Spain.

I will be going to _____ on the weekend.

Make that _____ on your face go away!

Level 2 Spelling List: Step 15

Comprehension

Fill in the blanks using the words given. (cloze)

Read the whole text to your partner.

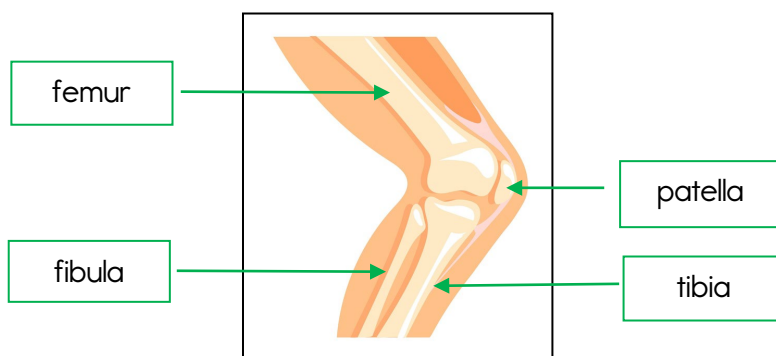
_____ Facts

kneecap	femur	tibia	joints	Knee
together	fibula	bone	largest	top

Our knees are the largest _____ in our body. They are also one of our most important joints because they are essential for us to be able to run, walk and jump.

Three bones meet at the knee joint. One is the thighbone (the _____) which is in the _____, part of our legs. Another is the shinbone (the _____) which is in the bottom part of our legs and the third is the _____ which sits behind the tibia.

A fourth bone, called the patella (the _____), sits in front of the joint where the femur, tibia and fibula meet _____. The patella is a triangular-shaped _____ (called a sesamoid bone) and is the _____ of this type of bone in our body. The patella sits in front of the knee joint.



knee joint

Level 2 Spelling List: Step 17

Spelling

Mnemonic cues

A mnemonic is a way of helping us remember tricky bits of information. There are several types of mnemonics. For example, using music, making up a rhyme or poem, creating a drawing, or making a connection to something you already know.

Creating our own mnemonics may help us remember how to **spell** some words that have tricky bits in them.

Spelling cues

stationary	The car was station ary .	'station ary ' means 'not moving'
stationery	I need paper er to write a letter er .	'station ery ' refers to paper, envelopes, pens and pencils.
library	read a nd r e lax in the lib r ar y.	

Pronunciation cues

February	Exaggerate the pronunciation of the long vowel in the second syllable	Feb rū ary
library	Exaggerate the pronunciation of the two 'r's in the second and third syllables	lib r a r y

Word study

Sayings and Expressions

Draw a line from each saying to its meaning.

Saying	Meaning
to be green with envy	to be good at making plants grow well
a free spirit	when the things we don't have seem better than the things we do have
to have a green thumb	to be very jealous
the grass is always greener on the other side	said when two people want to be alone
two is company three is a crowd	someone who is carefree and independent

Level 2 Spelling List: Step 18

Spelling

Teaching Notes for the One-One-One Doubling Rule

When a word contains: one syllable, and
one vowel, followed by
one consonant
double the last consonant before adding a vowel suffix

Example 'slip' one syllable 'slip', and
one vowel 'i', followed by
one consonant 'p'
double the 'p' before adding vowel endings such as 'ing', 'ed', 'er', 'y'
slippers, slipping, slipped, slippery

Note that these two examples do *not* fulfil the one-one-one requirement:

Example 1 'clamp' one syllable 'clamp', and
one vowel: 'a', followed by
two consonants 'mp'
No doubling needed, just add the vowel ending.
clamping, clamped

Example 2 'sleep' one syllable 'sleep'
two vowels 'ee', followed by
one consonant 'p'
No doubling needed, just add the vowel ending.
sleeper, sleepy, sleeping

Note 1 We never double 'x' and 'w'. Therefore, the word 'pawing' is spelt with one 'w' and 'fixing' is spelled with one 'x'.

Note 2 The rule about doubling a final consonant in a word of more than one syllable is more difficult and will be dealt with separately. Basically, the final consonant is doubled if the last syllable is accented and if it contains a 'c-v-c' letter string.

Finish the underlined words in these sentences. (one-one-one doubling rule)

1. Put that wrap_____ in the bin, please.
2. Ben slam_____ his school bag onto the table.
3. Have you finished your knit_____ ?
4. When did you finish wrap_____ Mum's gift?