



Programming for Spelling

Level 1 Study Sheets

Steps 31-40

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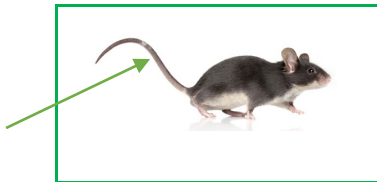



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Step	Regular words (initial/final consonant blends)		Regular words Digraphs		Irregular words		Spelling Extras	
	New	Extensions	New	Extensions	New	Revise		
35	bench quench French pinch bunch lunch	lunch break French fries bench press	tempt kempt prompt	boot roof food cool hoop	bootlace rooftop food hall cool room hoopla	Im baby lady wavy	last fast past their there they're	1. Contractions I'm = I'm I'll = I will we'll = we will they'll = they will they're = they are we're = we are 2. The plural of 'roof' is 'roofs'.
36	belch mulch gulch filch	belching filched	bench quench French pinch bunch lunch	term germ stern verb Perth	terminal sternly verbal	cry dry fry shy why sky	I'm baby lady wavy	1. 'y' saying the long /ē/ sound at the end of words or syllables, e.g. 'baby', 'lady', 'wavy' 2. 'y' saying the long /ī/ sound at the end of words or syllables, e.g. 'cry', 'shy', 'why'
37	squid squish squall squeeze	squeezebox squid ink	belch mulch gulch filch	oil boil soil coin join void spoil	oil rig boiling soiled spoiler avoid	grass glass class	cry dry fry shy why sky	1. The letter 'a' saying /ar/: grass, glass, class 2. One-One-One- Doubling Rule REVISE THE RULE
38	strap strict string strong strand	watchstrap string beans strongman	squid squish squall squeeze	low blow grow mow show slow	lower blowing mower stage show slowly	half calf last fast past	their there they're grass glass class	1. Isolate all three sounds in the initial triple blend 'str' - : 2. The letter 'a' saying /ar/: half, last 3. low (the positive form) lower (the comparative form) lowest (the superlative form)

Level 1 Spelling List: Step 32

Comprehension

Draw a line from each picture to its matching word. (general knowledge)

	tail
	raincoat
	emu
	font

Fill in the blanks using the words given. (cloze; general knowledge)

Read the whole text to your partner.

tall	male	Emus	can	years	bird	run
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Emu Facts

1. _____ are only found in Australia.
2. They are the second largest _____ in the world.
3. Emus can grow up to 190 centimetres _____.
4. They _____ weigh up to 55 kilograms.
5. Emus can _____ up to 50 kilometres per hour.
6. The _____ emus sit on the eggs and look after the young for two years.
7. Emus live for 5 to 10 _____ in the wild.

Level 1 Spelling List: Step 33

Writing conventions

Pronouns

A pronoun is a word that stands in the place of a noun. ('pro' means 'for'. 'Pronoun' means 'for the noun'.) There are eight types of pronouns: personal, possessive, interrogative, indefinite, reflexive, relative, demonstrative, and distributive.

Personal		Possessive	Interrogative	Indefinite	Reflexive	Relative	Demonstrative	Distributive
The person who is the subject of the verb.	The person who is the object of the verb.	Whose is it?	Question	(one/body/thing)	(self/selves)	('wh'/'th' words)	('th' words)	(cue: 'e'/'n'/'e')
I	me	mine	who	you	myself	who	that	each
you	you	yours	whom	they	yourself	whom	this	neither
he	him	his	whose	one	herself	which	those	either
she	her	hers	what	none	himself	that	these	
it	it	its	which	no-one	itself	(whose)		
we	us	ours		nobody	ourselves			
you	you	yours		nothing	yourselves			
they	them	theirs		somebody	themselves			
				someone	oneself			
				something				
				everyone				
				everybody				
				everything				
				anyone				
				anybody				
				anything				

Level 1 Spelling List: Step 35

Comprehension

General Knowledge

Colour France in yellow.

Colour Spain in red.

Colour Germany in green.

Colour the United Kingdom in blue.



Colour The English Channel in pale green.

Colour The Irish Sea in pale blue.

Colour The North Sea in pale yellow.

Colour the Atlantic Ocean in pale pink.



Level 1 Spelling List: Step 37

Spelling

Spelling rule - revision

When a base word contains one syllable and one vowel followed by one consonant, double the last consonant before adding a vowel ending.

Using the base word provided, add a vowel ending to finish each sentence. ('One-one-one' rule)

1. Stop _____ your hands! (flap)
2. Who _____ the door? (slam)
3. The fishing line is _____ under a log. (snag)
4. My hands feel _____. (clam)
5. The fish _____ over onto its back. (flip)
6. Look where you are _____ ! (step)

The sounds of the letter 'y'

The letter 'y' has four sounds: 'y', short /ɪ/, long /ī/, and long /ē/.

'y'	yellow, you, yes
short /ɪ/	hymn, gym
long /ī/	my, cry, try
long /ē/	silly, funny, sadly

Sort these words by the sound that the 'y' is making. (spelling)

Write each word into one of the columns.

fry	yet	my	try	yap	by
'y' making a /y/ sound			'y' making a long /ī/ sound		

Level 1 Spelling List: Step 37

Comprehension

Fill in the blanks using the words given. (cloze; general knowledge)

Read the whole text to your partner.

swimmers	body	sea	hide	head
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Squids

Squid are molluscs that live in the _____. Molluscs are a group of animals which have a soft body, such as the octopus, the cuttlefish, and the squid.

A squid has a long, tube-shaped _____ with a short head. A shell supports the body from the inside. Giant squid can be 14 metres long and weigh 454 kilograms whereas other squid are less than 2.5 centimetres long. A squid has large eyes usually on the sides of its _____. They have eight arms arranged in pairs, and two longer tentacles with suckers. The suckers on the long arms help the squid to catch food, such as fish and shellfish.

Whales, sea birds, and other animals eat squid. Squid can just drift along, or they can be fast _____ in order to escape from the animals that want them for lunch. They can also _____ from their enemies by changing colour to blend in with rocks or seaweed. Like an octopus, a squid can also spray a cloud of inky fluid into the water to scare or distract predators.

