



# Programming for Spelling

Level 1 Study Sheets

Steps 21-30

Lin Meeks, PhD

[www.antsintheapple.com.au](http://www.antsintheapple.com.au)

## Grammar/Punctuation Scope and Sequence

<b>Level 1</b>	<b>Steps 26 - 30</b>	<b>Steps 31 - 35</b>	<b>Steps 36 - 40</b>
Nouns	concrete, abstract, proper	concrete, abstract, proper, collective; personal pronouns	concrete, abstract, proper, collective pronouns; personal, possessive
Verbs	present tense	regular past tense; irregular past tense	present tense
Adjectives	descriptive; positive, comparative, superlative	descriptive, numerical; positive, comparative, superlative	descriptive, numerical
Adverbs		adverbs of place	adverbs of place
Conjunctions			
Prepositions			
Sentence Structure		phrases: noun phrase	phrases: noun phrase
Punctuation	full stop, question mark, exclamation mark, contraction apostrophes	full stop, question mark, exclamation mark, contraction apostrophes	full stop, question mark, exclamation mark, contraction apostrophes

<b>Level 2</b>	<b>Steps 26 - 30</b>	<b>Steps 31 - 35</b>	<b>Steps 36 - 40</b>
Nouns	concrete, abstract, proper person, number, tense	concrete, abstract, proper; personal pronouns person, number, tense	personal pronouns person, number, tense
Verbs	the verb 'to be'; doing and being verbs present and past tense	the verb 'to be'; doing and being verbs auxiliary verbs: could, would, should regular and irregular past tense	auxiliary verbs: 'to be', 'to have', 'to do' auxiliary verbs: could, would, should regular and irregular past tense
Adjectives	descriptive; positive, comparative, superlative	numerical, descriptive, demonstrative positive, comparative, superlative	numerical, descriptive, demonstrative, possessive positive, comparative, superlative
Adverbs		manner, place, time	manner, place, time, degree, frequency
Conjunctions		subordinating	subordinating
Prepositions			place, time
Sentence Structure		clause: principal clause: subordinate complex sentence structure	clause: principal clause: subordinate
Punctuation	comma: items in a list; adjectives in a list contraction apostrophes	comma: introductory words, phrases contraction apostrophes	comma: introductory words, phrases contraction apostrophes

# Level 1 Spelling List: Step 24

## Spelling

### Handwriting

Copy the capital letters and lower-case letters three times. (handwriting)

J j


K k


L l


## Word study

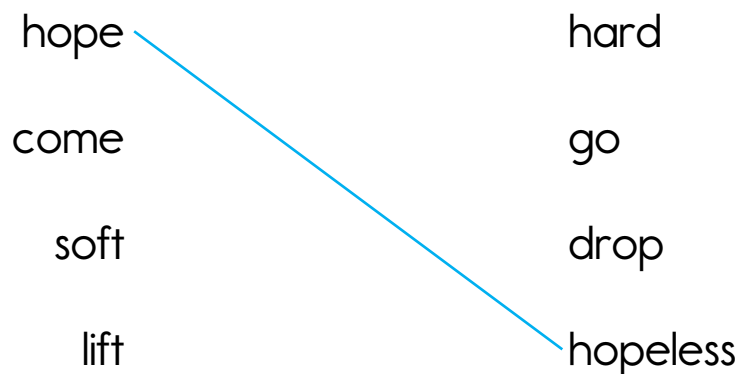
### Synonyms and Antonyms

Synonyms are words that have a similar meaning to another word.

Antonyms are words that have an opposite meaning to another word.

### Antonyms

Draw a line from each word in the first column to its **antonym** in the second column.

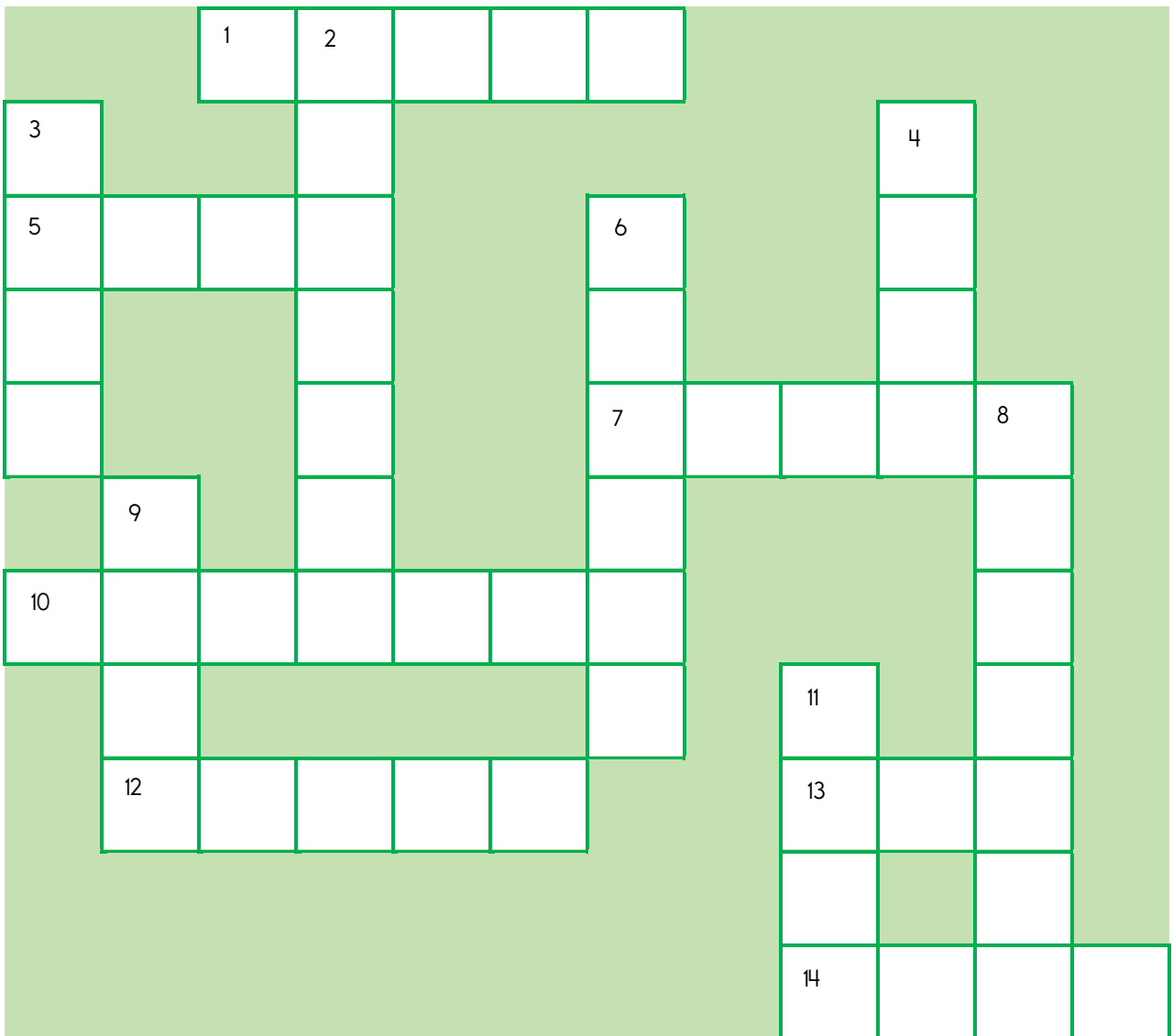


# Level 1 Spelling List: Step 25

## Comprehension

Complete the crossword puzzle.

Across	Down		twin	spend
1. fast	2. greet	goes	frond	welcome
5. let know	3. walk	tell	asp	done
7. leaf	4. exactly the same	hand	someone	swift
10. somebody	6. to make soft	step	dustpan	soften
12. pay	8. something that goes with a brush			
13. snake	9. leaves			
14. finished	11. your fist			



# Level 1 Spelling List: Step 28

## Writing conventions

### Adjectives

An *adjective* is a word that describes, modifies and/or limits nouns and pronouns.

Adjectives add meaning to sentences by giving more information about the people and things discussed in them. This means that the reader gets a clearer idea of the picture intended by the author. There are eight types of adjectives.

**Descriptive adjectives** are the most common of the adjectival types.

For example,

colour	red, pale blue, yellowish, greenish blue
size	big, small, wide, thin
texture	rough, soft, woolly
shape	square, cube, oval
material	wooden, silky, fibrous
quality	ancient, light, rich, proud, worried

Choose an adjective (describing word) to tell a bit more about each of these things. Write the adjective on the line. (grammar: adjectives)

short	thorny	open	helpless
_____	rose	_____	baby
_____	book	_____	hair

### Positive, comparative and superlative adjectives.

**Adjectives** are often used to show levels of comparison. The lowest point is the positive (e.g., messy), the middle point is the comparative (e.g., messier), and the highest point is the superlative (e.g., messiest). (grammar: adjectives)

Put these words into the sentences.

short	shorter	shortest
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The \_\_\_\_\_ way home is past the park.

You may have a \_\_\_\_\_ rest after lunch.

Your brother is \_\_\_\_\_ than my sister!

## Level 1 Spelling List: Step 30

### Spelling

Irregular words

Fill in the missing letters to complete the words. Work DOWN the columns.

---

held

golf

---

h\_\_ld

\_\_o\_\_f

\_\_el\_\_

g\_\_l\_\_

h\_\_\_\_d

\_\_o\_\_\_\_

h\_\_\_\_\_

\_\_\_\_l\_\_

\_\_\_\_\_

\_\_\_\_\_

---

self

scowl

---

\_\_e\_\_\_\_

s\_\_\_\_w\_\_

s\_\_\_\_f

\_\_co\_\_\_\_

\_\_e\_\_f

\_\_\_\_w\_\_

\_\_\_\_l\_\_

\_\_\_\_l

\_\_\_\_\_

\_\_\_\_\_

---

growl

shelf

---

\_\_ro\_\_l

\_\_he\_\_\_\_

g\_\_o\_\_\_\_

s\_\_\_\_f

g\_\_\_\_\_l

s\_\_e\_\_\_\_

\_\_\_\_w\_\_

\_\_\_\_l\_\_

\_\_\_\_\_

\_\_\_\_\_