

Kindergarten Literacy

Study Sheets

First Books Set 5
(y, x, qu, z)

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Study Sheets for y, x, qu, z

5.1 Look Out Duck

5.2 Very Wet

5.3 Fox on a Box

5.4 Big Holes

5.5 Our Creek

5.6 Mother Fox

5.7 Eating Out

5.8 I'm Just Going To !

- literal questions
- inferential questions
- predictive questions
- opinions

4. Writing conventions

- grammar
- apostrophes
- punctuation
- sentence/paragraph/text structure

5. Writing composition

- sentence
- paragraph
- complete text

6. Reading

The Gradual Release of Responsibility

The directions given for each activity are as simple and as decodable as possible so that students may begin to read the directions for themselves.

Worksheet content, activities and layout generally remain the same to facilitate student independence,

The study sheet activities require a large amount of input from the teacher in the form of:

- the **teaching** of a number of concepts, e.g., phonemic awareness, proofreading, comprehension, punctuation, sentence reading
- an explanation of the **directions** for various activities, e.g., circle, tick, draw, and the **explicit modelling** of how to complete various exercises.

Two symbols have been used to alert the teacher to the difficulty level of some tasks:



This symbol suggests that explicit teacher instruction may be required at this point.



This symbol denotes extension activities for targeted students.

Book 5.1 Look Out Duck! Regular and Sight Words



Comprehension

Put a tick ✓ next to the sentence that makes sense and a cross ✗ next to the sentence that does *not* make sense. (sentence selection)

Lots of ducks swim in the creek.

Lots of dolls swim in the creek.

The yabbie had six big nippers.

The yabbie had one big nipper.

Liz was not quack.

Liz was quick too.

You have to be quick to stop a fox.

You have to be fat to stop a fox.

Fill in the missing words. (cloze)

Read the sentences to your partner.



duck clever eat fox jumps looking quick

Here is Rox, the _____ . He is a _____ fox.

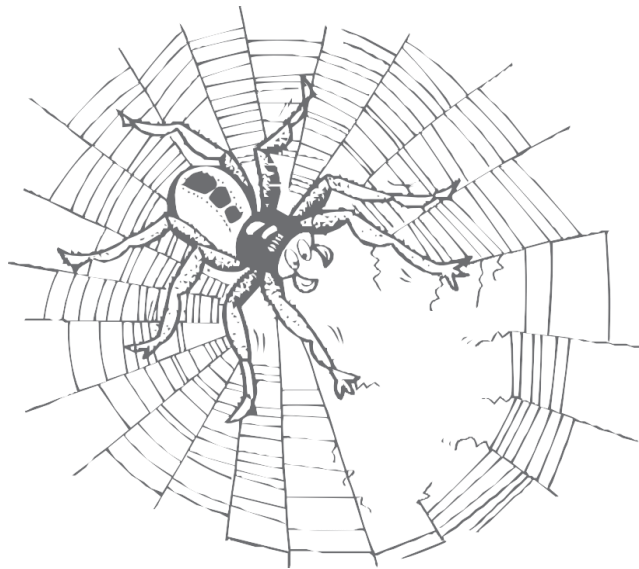
He wants to _____ little Liz, the _____ . All day he

_____ up onto things _____ for Liz. A fox has to

be _____ to catch a duck.

Name _____

5.4 Big Holes



TEACHER'S NOTES

Worked examples have been provided for all new exercises.

The requirement to refer to reader pages has increased.

Book 5.4 Big Holes Regular Words

Spelling

Circle the errors. (proofreading, two errors per line)

quit	qit	quit	quik	quit
box	bix	bax	box	box
big	big	bik	dig	big
will	will	will	well	wil

Fill in the missing letters. (phonemic awareness, short vowel discrimination)

i o i e i e

b__x

qu__t

w__ll

b__g

th__n

th__n

Copy the alphabet letters. (handwriting)

y

x

qu

z

Book 5.5 Our Creek Sight Words

Spelling

Fill in the blanks from the words on the spelling list.



Fill
in
the

cr__ek

d__wn

ani__als

h__le

st__ck

the__e

und__r

t__lk

t__y

cl__ver

da__s

wh__n

ke__p

st__y

lik__s

j__rs

p__t

s__me

missing letters to complete the words.

grass

clever

about

__r a s s

__l e v e r

__b o u t

g__a s s

c__e v e r

a__o u t

g__a s s

c l__e r

a b__t

g_____

c_____

a_____

Trace over the sentence (handwriting)

Ducks nest in the
dry grass.

Book 5.7 Eating Out Regular and Sight Words

Comprehension

Read the sentence and draw.

Wombat walked by the hut at the dam.



True or False? Put a circle around 'yes' or 'no'.

Wombat walked far into the trees.	(page 7)	Yes	No
Kangaroos do not like eating grass.	(page 10)	Yes	No
Mother duck was asleep on her nest.	(page 12)	Yes	No
No rabbits hopped up and down on the hill.	(page 5)	Yes	No
The dog was not asleep at the back of the hut.	(page 6)	Yes	No
The possums jumped from tree to tree.	(page 9)	Yes	No