

Kindergarten Literacy

Study Sheets

First Books Set 2 (d, r, o, g, h, l)

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Study Sheets d, r, o, g, h, l

2.1 Mad Max

2.2 A Hot Dog

2.3 Ross Runs

2.4 Too Hot

2.5 Missing Out

2.6 Catching Bugs

2.7 Big School

2.8 Let the Bugs Go

Name _____

2.1 Mad Max



Book 2.1 Mad Max
Sight Words

Spelling

Trace over the alphabet letters, (handwriting)



Copy the alphabet letters. (handwriting)



Book 2.2 A Hot Dog Regular Words

Word Study

We can make words bigger by:

adding morphemes to the end of words, for example: 'roll' + '-s' = 'rolls'; 'roll' + '-ing' = 'rolling'

adding morphemes to the beginning of words, for example: 'un-' + 'roll' = 'unroll'

putting two words together, for example: 'can' + 'not' = 'cannot'



Circle the words. (morphemes: discrimination between words and endings)

lot	ham	ing
Tom's	sad	s
fill	ing	Todd



Circle the endings (-ing, -s). (morphemes: discrimination between words and endings)

s	mad	ing
hit	s	hill
ing	till	s



Circle the endings on these words (-ing, -s). (morphemes: discrimination between words and endings)

lot	s	rolling	fills
hissing	hills	rolls	

Book 2.2 A Hot Dog Sight Words

Teaching the digraph 'th'

The two letters 't' and 'h' go together to make one sound. This makes 'th' our first digraph. We make the sound /th/ by poking the tip of the tongue out between our lips. (If necessary, provide students with a mirror so that they can see themselves practising.)

Some phonemic awareness exercises

1. Listen to these words and tell me if you can hear /th/ in them:
sniff, scott, cliff, stiff, tiff, tenth, sixth, seventh, froth, cloth, broth, pith, path, both, bath, wrath, thumb, they, etc. (Cue: Watch my mouth! Look for the tip of my tongue.)
2. Listen to my words and tell me if the /th/ sound is at the beginning or at the end of the word. this, with, then, that, thong, moth, Beth, them, thin, bath, seventh, cloth, thing, etc.
3. Tell if both of these words start with the /th/ sound:
thin/fat; this/vat; them/this; thong/fish; thorn/thief; thing/thousand; fiddle/thistle; fought/thought; etc.

Writing the letter 'e' in the word 'the'

Learning to write the letter 'e' does not occur until set 4 of the readers. As the word 'the' will occur in many worksheet activities, it is necessary to introduce the correct letter formation for 'e' at this point.

This letter is difficult to learn to write correctly. It is very important to make sure that students start at the correct point and continue in the correct direction.

The following student practice activity will help to draw attention to the 'tricky bit' (the letter 'e')

Write 'the' and make the 'tricky bit' **big**. the

Write 'the' and write the 'tricky bit' in **red**. the

Write 'the' and write the 'tricky bit' in **blue**. the

Write 'the' and make the 'tricky bit' **pretty**. the

Worksheet activities that require the letter 'e' to be written will cue the correct letter formation.

This has been achieved by providing

- a pink letter 'e' to trace,
- a star to show where to **begin** forming the letter,
- an arrow to show in which direction the letter continues.

Book 2.3 Ross Runs Regular and Sight Words

Comprehension

In a crossword you write each letter of the word in a box. If the crossword says DOWN, the letters go in each box DOWN the page.



Fill the boxes with letters going DOWN ↓.
Each word must match the picture. (vocabulary)

Pam

doll

hill

Ross



Book 2.4 Too Hot! Regular and Sight Words



Writing conventions

Sentences need two special markers:

1. The first word in a sentence must start with a **capital letter**.
2. A sentence must end with a **full stop**.

Copy each sentence starting with a capital letter and ending with a full stop. (**punctuation**)

it is too hot



look at him



this is good



Book 2.6 Catching Bugs Regular and Sight Words

Comprehension

When there are words that go DOWN and ACROSS in the same crossword, the letters in the words sometimes share the same box.



Fill in the boxes with letters going DOWN and ACROSS. Each word must match the picture.
(vocabulary)

Dan

jar

log

bugs

The crossword puzzle grid consists of 16 boxes arranged in a 4x4 grid. The words to be placed are:

- Dan**: A vertical word starting in the top-left box (row 1, col 1) and going down.
- jar**: A horizontal word starting in the second row, first column (row 2, col 1) and going across.
- log**: A vertical word starting in the third row, third column (row 3, col 3) and going down.
- bugs**: A horizontal word starting in the bottom row, third column (row 4, col 3) and going across.

The letter 'j' is already placed in the box at row 2, col 1. The letter 'g' is already placed in the box at row 4, col 3. The grid is shown with green outlines and arrows pointing to the starting positions of the words, accompanied by small illustrations of a boy, a jar, a log, and various bugs.