# Kindergarten 

 Literacy
## Rainbow Writing Book 2

Capital Letters and Numbers

## Contents

Why 'Rainbow Writing' ..... i
Introduction ..... i
The Handwriting Checklists ..... i
Structure of the Ants in the Apple Rainbow Writing Program ..... ii
Using the Worksheets for Letter Formation ..... ii
A Choice: It's Up to You ..... iii
Rainbow Writing A, M, S, T, I, F ..... 1
Rainbow Writing D, R, O, G, H, L ..... 20
Rainbow Writing U, C, N, K, V, B ..... 39
Rainbow Writing E, P, J, W ..... 58
Rainbow Writing $\mathrm{Y}, \mathrm{X}, \mathrm{Q}, \mathrm{Z}$ ..... 71
Rainbow Writing Numbers ..... 84
Rainbow Writing Symbols ..... 115
Blank Writing Guides ..... 121

## Writing letters

## Note

Ensure that students master each of the following four steps before moving on to the next level of difficulty.

1. Use the rainbow writing sheet that has four large 'A's on the page.

Point to the top left hand ' $A$ '.
Say: Look at the numbers. They will tell you the order in which to write the letter parts.
Say: 'Choose a coloured pencil. Write an 'A' inside the white letter shape. Don't worry if you go
outside the shape into the grey. Just keep going.'
'Now choose another colour and write another ' $A$ ' in the same white letter shape.'
Choose a total of seven different colours to fill in the shape of the ' $A$ '.
2. Use the sheet which has four smaller 'A's along a line. Talk about starting on the cross and finishing at the dot. Use three different colours inside each letter ' $A$ '.
3. Use the rainbow writing sheet that has a letter to copy.

Say: 'Copy the letter ' $A$ ' along the line. Start on the cross for each letter.'

## A Choice: It's Up to You!

## Capitals

These are an easier writing task because they mostly involve straight lines. However, for some children they create an overload of information when they are learning the phonic code. Thus some children can cope with the information that an 'a' looks like this: 'a' and this ' $A$ ', whilst some cannot. Our preference would be to teach each lower case at first and only those capital letters that are similar to the lower case shape.

## I, I, number 1 and letter $J$

The foundation handwriting style does not provide for different shapes for each of these letters and numbers. Because many students find this similarity confusing, we decided to give the capital I a hat to make it clearly distinguishable from the lower case 'I' version. Feel free to ignore this change if you choose. A capital I with a top and tail distinguishes it from lower case 'l' and the number '".'
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