



Kindergarten Literacy

Rainbow Writing Book 1

Pre-writing and Lower Case Letters

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Learn about: the 'Write inside the tracks' strategy

This instruction is used for the lines, curves, and circles activities.

Say:

'Put your pencil on the cross in each shape.

Draw a line/curve/circle in the white 'track' as quickly and as smoothly as you can.

Don't worry if you go outside the white onto the grey, just keep on going.

Try to stop on the dot.'

Learn about: the 'Stopping on the line' strategy

- **Straight Line** (images: flags, kites, caterpillars, fence posts, flower stems)

Say:

'Draw lines on this picture to show the insects' legs/the fence posts/the flower stalks, etc.

Make sure that you start at the top.'

- **Straight Line** (handwriting lines) See pp 25-28

Say:

'Put your pencil on the cross and draw a line to the dot.'

- **Curve** (handwriting lines) See pp 29-33

Say:

'Trace over the pattern here (on the left-hand side of the page) and then keep the pattern going in between the lines to the end of the line.'

- **Re-trace** (going back up the line you have just written) See pp 37

Say:

Start at the top and go down. Don't take your pencil away from the paper! Now go back up and over the curve.

Then say:

'Now make the same movement again using different colours.'

When you are satisfied that the students are retracing correctly, they may complete the rest of the line.

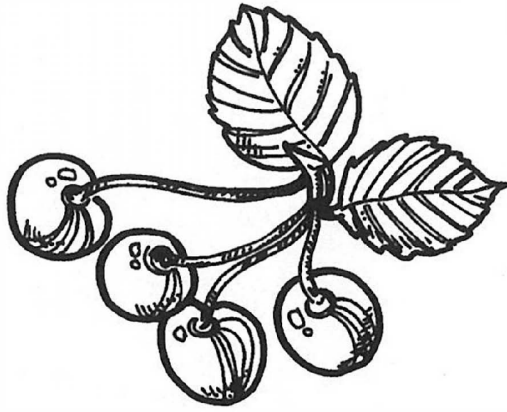
Beginning to Write: Alphabet Letter Formation

A note about the oval shape

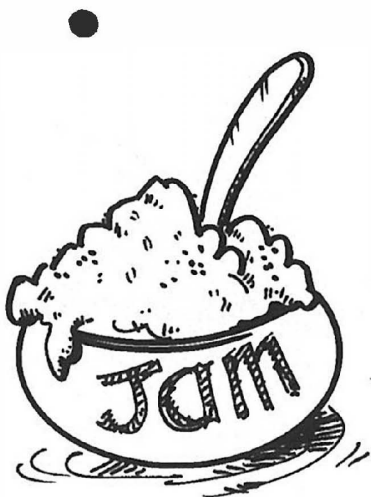
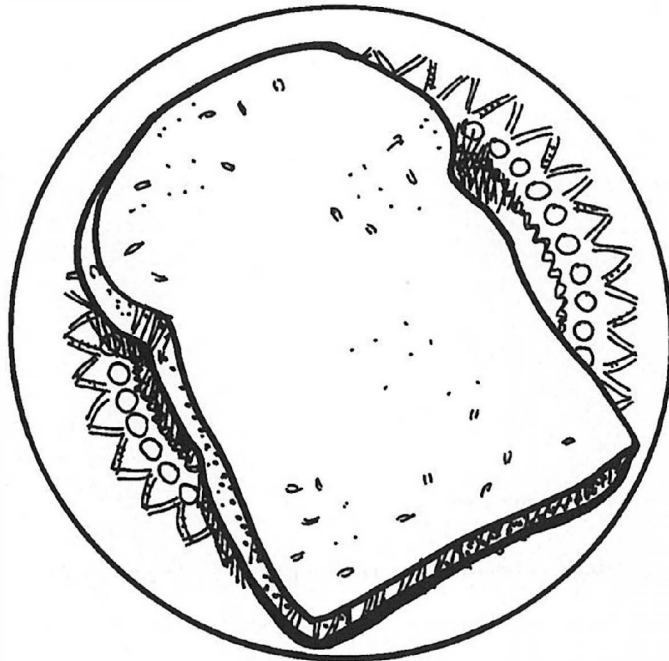
Because students find it hard to finish the oval at the right-hand side of the letter, it is helpful to begin the shape with a small straight line before the circular motion commences. That is: give it a flat top! In this way, students are more likely to finish on the right rather than at the centre of the top of the letter.



Name: _____ Date: _____

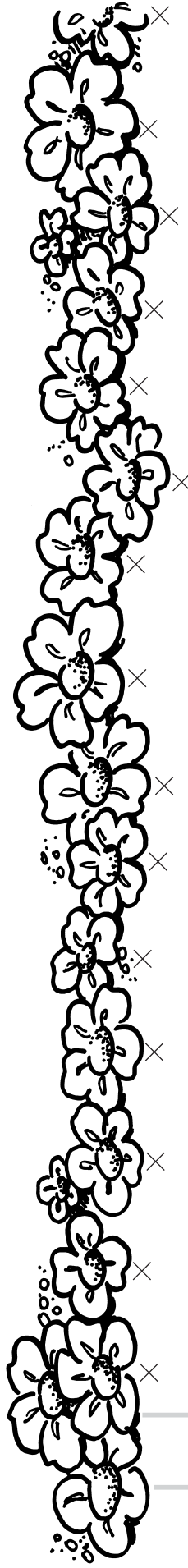
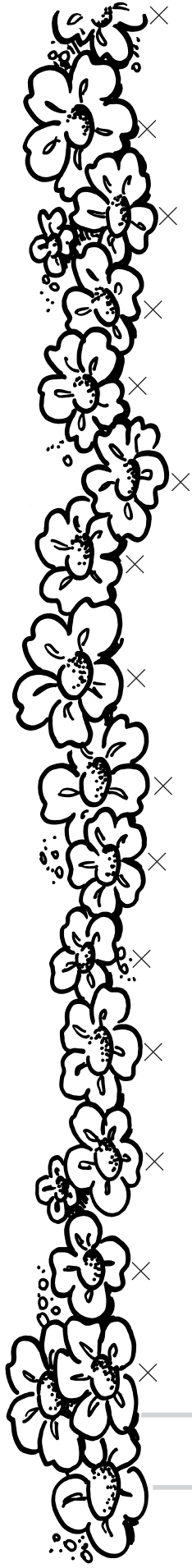


Directions: Put your pencil on the cross and draw curve around the plate to the dot.

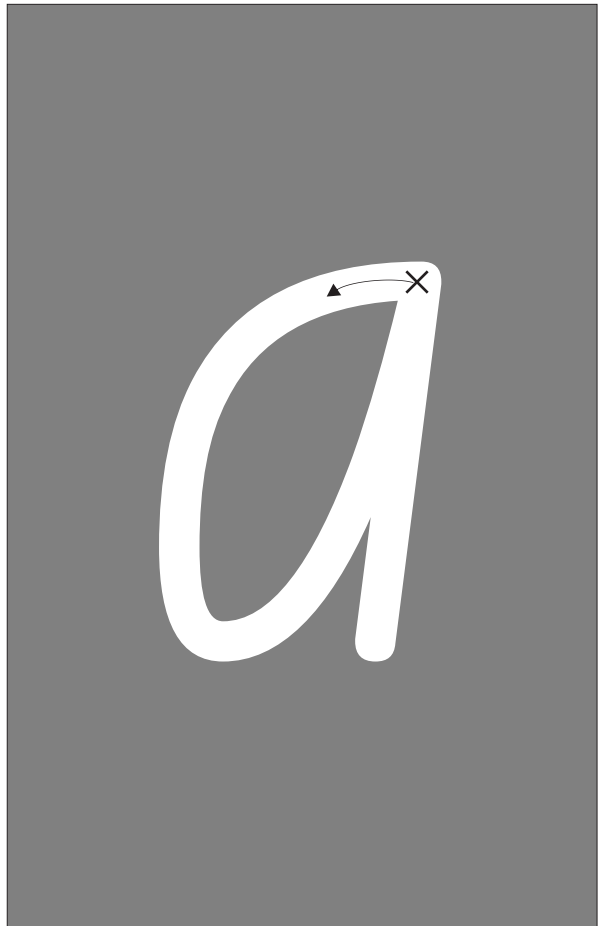
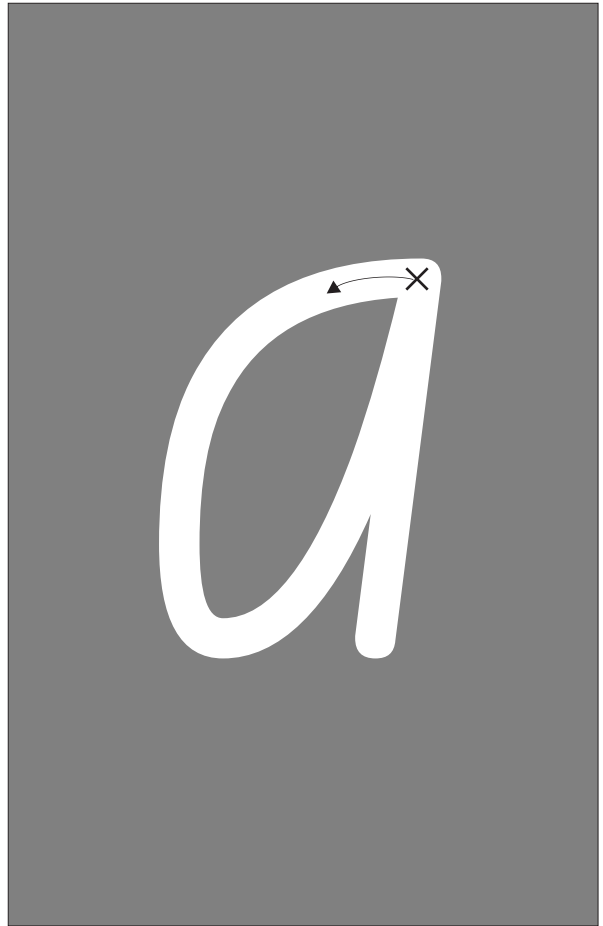


Name: _____ Date: _____

Directions: Draw the stalks on the flowers. Start at the cross and go down to the grass.



Name: _____ Date: _____



Name: _____ Date: _____

h h h h h h

h h h h h h

h h h h h h

h h h h h h

Name: _____ Date: _____

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e	x x x x x
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