

# Mathematics Basic Facts

Basic Facts for Subtraction

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#### Planning Your Program

It is important to ensure that students have all the prerequisite skills they need before introducing new concepts. One way of programming for prerequisite skills is to run a two-strand program. One strand covers the current mathematical activities, whilst the second, smaller, strand is preparing for the next major mathematical concept. This smaller strand covers all of the basic facts and skills required for the next task.

#### Example

#### Strand 1 (teaching of current mathematical Strand 2 (preparation for next mathematical concept) concept) Subtraction problems based on the Acquisition of the basic subtraction facts for the eight fact family. nine fact family (as well as previously learnt subtraction basic facts). Series saying Subtraction story problems based on Games the fact family for 9 (as well as Practice sheets previously learnt subtraction basic facts), such as money, mass, time, length, etc.

#### Using the Practice sheets

There are many practice sheets in this book. Practice sheets are a form of practice **after** a concept has been taught. They do **NOT** replace teaching! Some students will not need to complete all the practice sheets provided, whereas others will need extra practice and will complete more of the examples given. The choice is up to you.

Practice sheets may be reduced in size when photocopying, thus allowing two pages per A4 sheet.

## The 6 Fact Family

Write the fact family under each set of numbers.

6, 5, 1

5 + 1 = 6

1+5=6

6 – 1 = 5

6 - 5 = 1

6, 3, 3	6, 4, 2	6, 6, 0
6, 0, 6	6, 5, 1	6, 2, 4

### The 3 Fact Family

Time \_\_\_\_\_

Fill in the missing partners.

$$3 - 0 = 3$$

1. 3 - 3 = 0

\_\_\_\_\_

2. 3 - 0 = 3

\_\_\_\_\_

3. 3 - 1 = 2

\_\_\_\_\_

 $4. \quad 3 - 2 = 1$ 

\_\_\_\_\_\_

5. 3 - 0 = 3

\_\_\_\_\_\_

6. 3 - 3 = 0

\_\_\_\_\_

Write the two sets of 'partner' facts for these sets of numbers.

3, 0, 3

3 - 0 = 3 and

3 - 3 = 0

1. 3, 2, 1

\_\_\_\_\_

2. 3, 3, 0

\_\_\_\_\_

3. 3, 0, 3

\_\_\_\_\_\_

4. 3, 1, 2

5. 3, 3, 0

6. 3, 2, 1

7. 3, 0, 3

8. 3, 1, 2

## The 6 Fact Family

Time \_\_\_\_\_

Fill in the missing numbers.