

First Books
The Sand Pit



1.7

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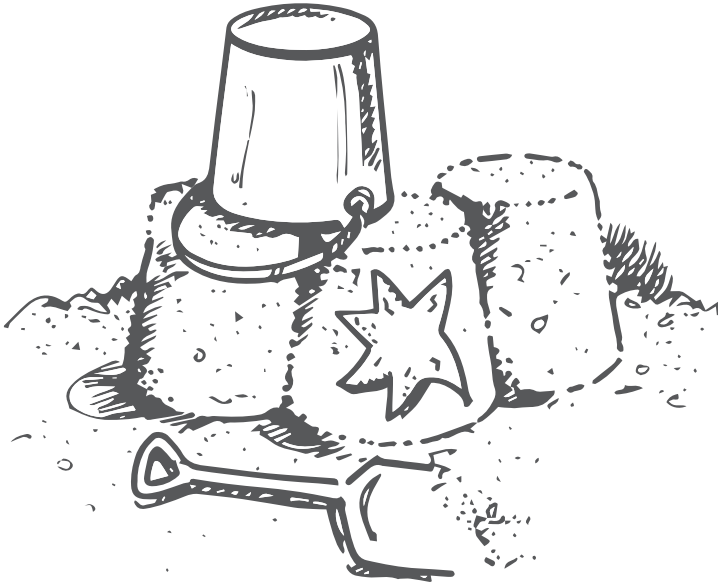
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The Sand Pit



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Illustrations by Kim Sotheren

New Words 1.7

c.v.c Words

Set 1

of

Sets 2-5

rim

pit

Sight Words

play

sand

with

me

Word Building

pats

Sam's

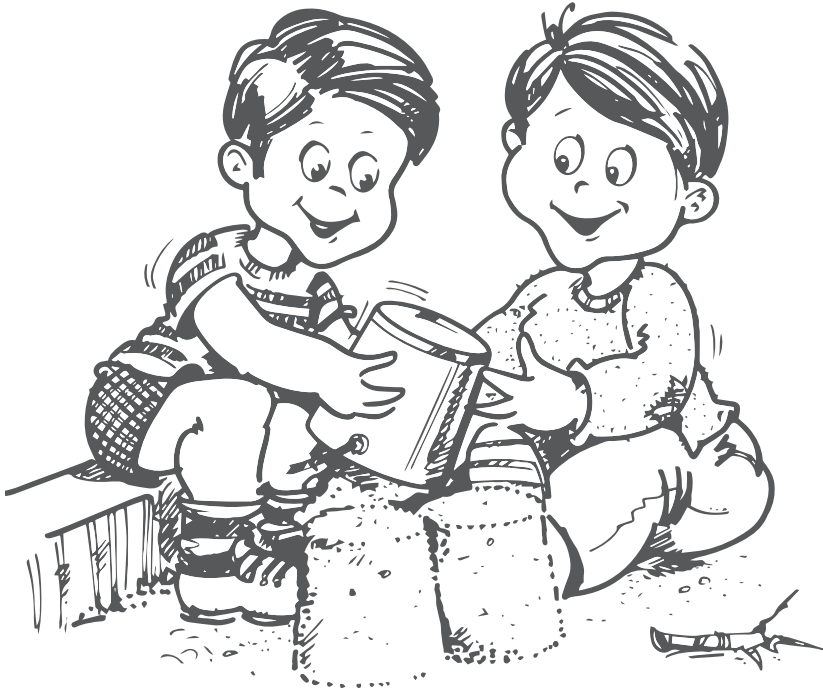
rats

plays

This is Tim. Tim likes to play.
This is Tim's sand pit.
Tim plays in the sand pit.



This is Sam. Sam is with Tim.

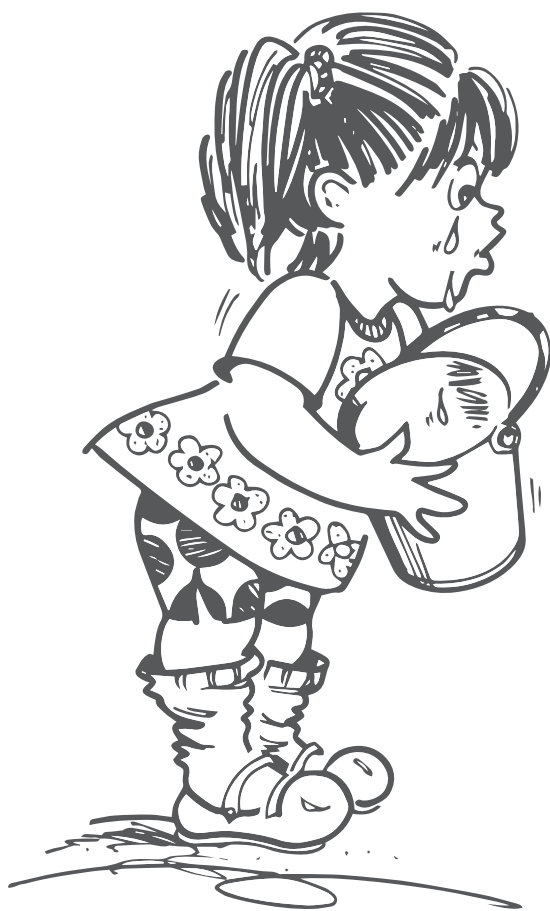


Sam likes to get in the sand pit.
Sam plays in the sand pit with Tim.

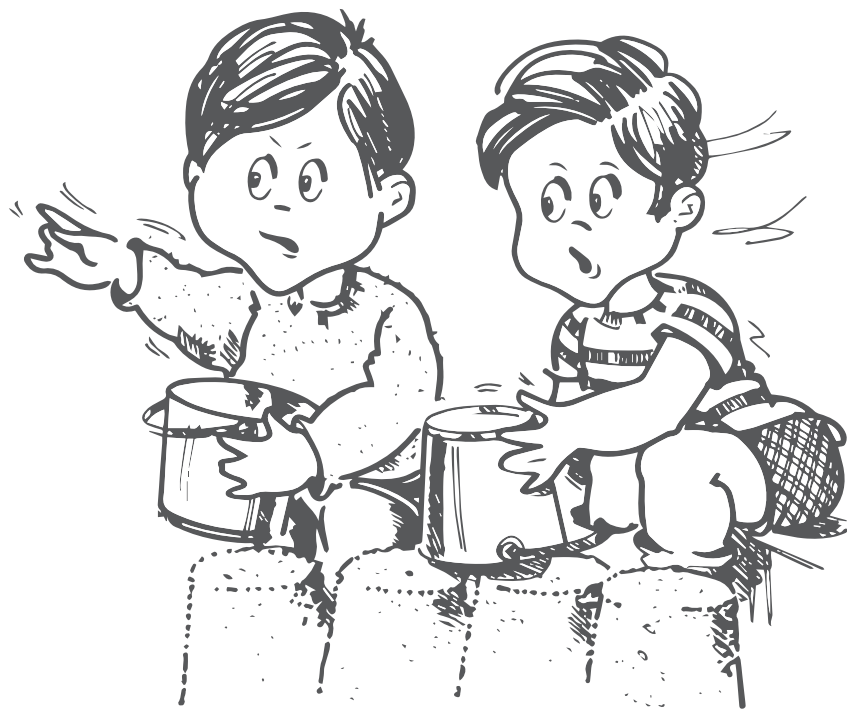
This is Kim.



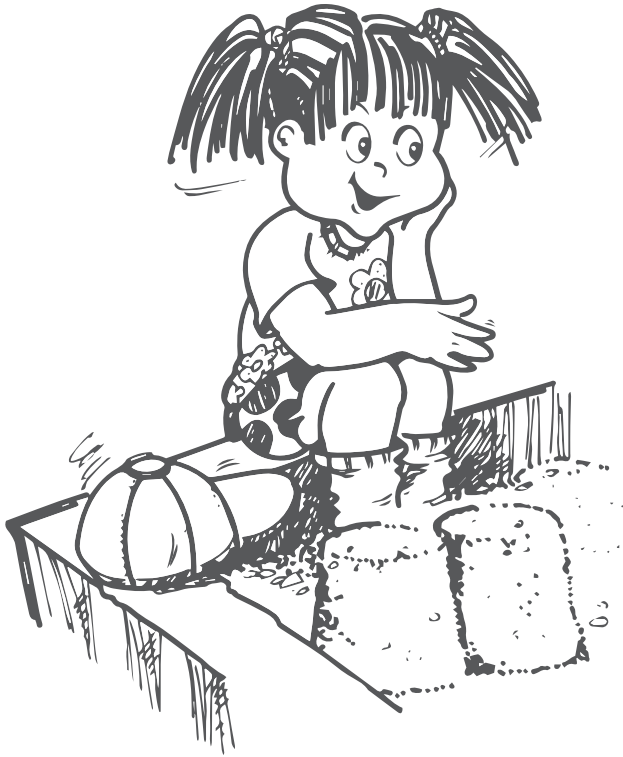
Kim wants to play with Tim and Sam.
Kim wants to play in the sand pit.



“Can I get in the sand pit?
Can I play with you?”

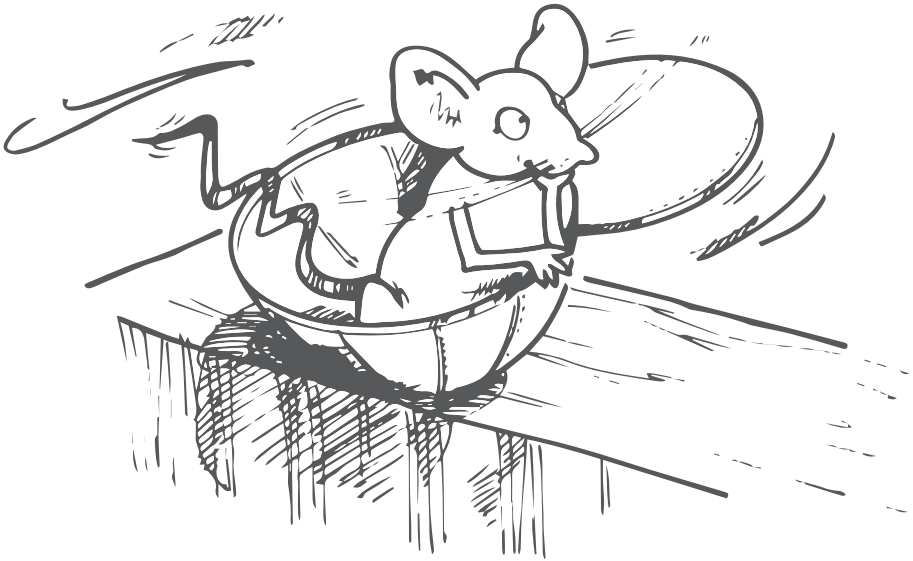


“You can not get in the sand pit, Kim.
You can not fit in with Sam and me.
The sand pit is little.”



“Sit on the rim.
You can sit on the rim of the sand pit.
You can not get in with Sam and me.”

Tim's little rat is on the rim
of the sand pit with Kim.



It sits in Tim's hat.
Kim wants to play with it.
"Play with me, little rat."
Kim pats the rat.

Sam's cat gets in the sand pit.
It wants to get the rat.
It likes little rats.



“Play with me, little rat.
I want to play with you.”

Tim and Sam do not want
the cat to play with the rat.



A cat can not play with a rat !



Kim and the rat get in the sand pit.
Kim plays with the little rat.
Kim and the rat can fit in the sand pit.

1.7 The Sand Pit

Comprehension and Discussion Questions

Pre-reading discussion questions

1. Do you like to play in sand pits?
2. What are the games you like to play in sand pits?
3. Who likes to play with their sister and/or brother? Why?
4. Should sisters/brothers be included in our games?

Literal questions (during reading)

1. What are the names of the boys in the sandpit?
2. Page 5: What does Kim want?
3. What reason do the boys give for not letting Kim play with them?
4. What is sitting on the rim of the sand pit with Kim?
5. Does the rat want to play with the cat?
6. What happens to the cat at the end of the story?
7. Who ends up playing in the sand pit at the end of the story?

Post-reading discussion questions

1. Do you think Tim and Sam were fair or kind to Kim? Why?
2. How would Kim feel when the boys told her that she couldn't fit in the sand pit?
3. Discuss the meaning of 'rim'. Give examples of 'rims'.
4. Page 11: How would the rat be feeling in this picture?
5. What do you think about the ending of this story? Why?

First Books Series

Set 1: a, m, s, t, i, f

- 1.1 Sam and Max
- 1.2 Rats and Cats
- 1.3 Pat the Rat
- 1.4 Kim and the Hat
- 1.5 I Want it
- 1.6 Matt and Tim
- 1.7 The Sand Pit
- 1.8 Out You Go!

Set 2: d, r, o, g, h, l

- 2.1 Mad Max
- 2.2 A Hot Dog
- 2.3 Ross Runs
- 2.4 Too Hot! (A Play)
- 2.5 Missing Out (A Play)
- 2.6 Catching Bugs
- 2.7 Big School
- 2.8 Let the Bugs Go!

Set 3: u, c, n, k, b, v

- 3.1 Big Sums
- 3.2 The Bug and the Bun
- 3.3 I Get Scared
- 3.4 My Dog Gus
- 3.5 Gus Goes to School
- 3.6 My Big Sister
- 3.7 It's Not Fair!
- 3.8 Look at Me!

Set 4: e, p, j, w

- 4.1 Big Red Hens
- 4.2 The Sick Pig (A Song)
- 4.3 Bill Cuts His Leg (A Rap)
- 4.4 Hens and Eggs
- 4.5 Jeff's Pups
- 4.6 Red Spots
- 4.7 Sleeping in My Tent
- 4.8 The Big Smell (A Play)

Set 5: y, x, qu, z

- 5.1 Look Out Duck!
- 5.2 Very Wet (A Song)
- 5.3 Fox on a Box (A Play)
- 5.4 Big Holes (A Song)
- 5.5 Our Creek
- 5.6 Mother Fox
- 5.7 Eating Out
- 5.8 I'm Just Going To!