



Harvest Party Homeschool Lesson Plan

Raddish Lesson Plan Road Map

We design these lessons to be adaptable and flexible to your students and your life. You can do “A Little Taste” in 30-45 minutes, or you can use the extension activities and make the projects and activities listed last over several lessons or even weeks. The lessons are meant to be interdisciplinary, covering many subject areas at once. Students of all ages can use these materials, with pre-writers able to draw or verbally share responses.

If desired, you could extend these lessons into a project-based learning unit of study, where students tackle a real world problem and create solutions. The learning happens in the process of getting to the presentation of the solution, and students often find it more meaningful when they are investigating a topic of their choice.

For a deeper look at the topic, “A Big Bite” offers extension ideas for learners who are able to read, write, and think on a higher level.

Driving Questions: What is an entrepreneur? How do you take an idea and turn it into a business?

A Little Taste

Resource List

Background Information (also linked within lesson)

- “The Donut Chef”, picture book by Bob Staake, <https://bookshop.org/books/the-donut-chef/9780385369923>
- “The Donut Chef”, video read-aloud <https://www.youtube.com/watch?v=k7kAZjllIMk>
- Randy’s Donuts website <https://randysdonuts.com/about-us/>

Optional Extensions

- Graph paper printable <http://print-graph-paper.com/details/1-4-inch>
- The Making of a Young Entrepreneur: Gabrielle Jordan Williams https://www.youtube.com/watch?v=EblQj_pZFIO
- How to Make a Diorama, guide from Wikihow, <https://www.wikihow.com/Make-a-Diorama>
- “What Do You Do With an Idea?”, picture book by Kobi Yamada, <https://bookshop.org/books/what-do-you-do-with-an-idea/9781938298073>
- “What Do You Do With an Idea?”, video read-aloud, <https://www.youtube.com/watch?v=0We9zl5J7hQ>
- How 12-Year-Old Jack Bonneau is Leading the Way for Kid Entrepreneurs, article and videos from Forbes, <https://www.forbes.com/sites/robynshulman/2018/02/23/how-12-year-old-jack-bonneau-from-shark-tank-is-leading-the-way-for-kid-entrepreneurs/#7cdacf4d521c>
- “Better Than a Lemonade Stand: Small Business Ideas for Kids”, book by Daryl Bernstein, <https://bookshop.org/books/better-than-a-lemonade-stand-small-business-ideas-for-kids-reissue/9781582703305>

Conceptual Knowledge - What Do You Want Them to Know?

1. Creating a business requires inspiration and entrepreneurship.
2. Creating a successful business requires understanding what customers want.
3. Before a business is brought to life, there are many different ways to draw up plans.

Key Vocabulary

- **Bird's eye view:** Seen from above, as if by a flying bird.
- **Layout:** An arrangement, plan or design.
- **Entrepreneur:** Someone who starts and develops a business. This person takes on some risks in beginning the business, but can also greatly benefit if the business is ultimately successful.
- **Market research:** A way to gather information about what people want to buy and why they want to buy it.

Cross-Curricular Links

- Math, Science, Fine Arts, Language Arts, Social Science

Project Idea/Scenario

Design a donut shop, from name to design and menu.

Plan the Process: What Will the Students Do?

Learn how to create a donut shop, from inspiration to concept to design to creation. Read a book about a donut shop, and learn what it means to be an entrepreneur.

Warm-up Activity - Activating Background Knowledge

- Have students close their eyes and picture their favorite restaurant/place they like to eat. Have the students think about where tables and chairs are placed, what colors they see, and how they feel in the space.
 - After opening their eyes, students draw a picture of what they envisioned. Share drawings after a few minutes, and discuss what makes the restaurant/store feel like a place that they want to return to for multiple visits.
- Tell students that the inspiration for their project comes from the Harvest Party recipe for Apple Cider Donuts. Give them a chance to guess, then reveal that they get to create their own donut shop!

Sequence/Procedure

1. Read "The Donut Chef" or [listen to video read-aloud](#).
2. Discuss what elements of the donut shop in the book are appealing, and what they would change in their own shop.
 - a. Do they like the look and variety of donuts pictured? Is the shop the right size? Does it have enough seating and look the way a donut shop should?
3. Introduce or review the idea of being an entrepreneur. ([Watch kid entrepreneur TED talk](#) for inspiration.) Students get to become entrepreneurs in taking on the creation of their own donut shop.

4. Use the “Brainstorm Bubble Map” (see page 7) to write ideas for name, logo, menu, and store design ideas. If desired, students can conduct market research and poll family/friends for ideas on favorite donuts, or to help choose between different names or ideas. Use [Randy's Donuts site](#), menu, and pictures for ideas of an iconic donut shop that has been featured in many movies and television shows.
5. Layout design - use geometric shapes, blocks, tangrams, or other small household items to manipulate around the space to map out the design on [grid paper](#).
6. Share final designs and ideas while enjoying Apple Cider donuts, other donut creations, and any of the other recipes from Harvest Party!

Possible Creations

1. Create a [diorama](#) of the donut shop to show either a bird's-eye view or a side view into their donut shop design.
2. Use a computer drawing program to design the store layout, menu, and logo. Print out designs to create a design portfolio to showcase ideas.
3. Make a tactile layout using grid paper and felt, construction paper, or other art supplies to show store layout. Imagine someone being unable to see the layout but instead having to feel the design; would they be able to feel the layout?

Extensions

1. [Read the interview](#) or watch the videos of Alex Bonneau. Interview an entrepreneur you know about their experience, and get their advice and feedback on your donut shop plans.
2. Read or [watch read-aloud](#) of “What Do You Do With an Idea?” Identify the emotions the narrator has throughout the story, and write about a time an idea made you scared at first until you tried it out.
3. Create a pop-up stand or ask for adult help in selling donuts to your neighbors, friends and family. Refer to [Better Than a Lemonade Stand](#) book for ideas. Businesses offer a pop-up with a limited menu, so focus on a few items and add up money earned to see what was the best selling item.

Driving Questions: How did donuts become such a part of American dessert culture? How have donuts changed over time, and what are possible innovations for the future?

A Big Bite

Resources

- Who Invented Donuts? Video <https://www.youtube.com/watch?v=AvUH7UHV9HY>
- The Complete History of the Cronut, article from Conde Nast Traveler <https://www.cntraveler.com/stories/2016-05-09/the-complete-history-of-the-cronut>
- Vegan Kitchen: First we had gourmet doughnuts. Now vegan doughnuts get the star treatment, article from Press Herald, <https://www.pressherald.com/2019/09/29/enjoy-maines-uptick-in-vegan-gourmet-doughnuts-youre-welcome/>
- The 15 best donut shops in America, ranked, article from Business Insider, <https://www.businessinsider.com/best-donuts-in-america-2017-6>
- 7 Business Plan Templates for Kids, <https://www.moneyprodigy.com/business-plan-templates-for-kids/>
- Floor Plans for Kids, <https://www.houseplanshelper.com/floor-plans-for-kids.html>
- 50 Awesome Food Inventions, Innovations and Ideas, article from Interesting Engineering, <https://interestingengineering.com/50-awesome-food-inventions-innovations-ideas>

Project Idea/Scenario

Research the history of donuts and how donuts have changed over time. Students showcase their donut-inspired innovations.

Sequence/Procedure

1. Draw a donut shape on a piece of paper, and then fill it with the innovations of donuts over time while watching the video [Who Invented Donuts?](#)
2. Read articles about [the cronut](#) and [vegan donuts](#). Choose what you think is the bigger innovation and write a few sentences about how it came to be, and why you think it matters in the world of donuts.
3. Research one of the “big” donut brands ([Dunkin Donuts](#) or [Krispy Kreme](#)) and see what innovations they have made that affected donuts and donut shops.
4. Look at the [list of 15 best donut shops in America](#). Identify what sets these donut shops apart from others.
5. Using all your new donut knowledge and expertise, draw the donut of the future. Make sure to include details on production and taste.

Possible Creations

1. Draw up a business plan (select one appropriate to the topic from [this site](#)) and incorporate a new donut-related idea to showcase in the business.
2. Create a presentation that shows the history of donuts from its beginnings to possible future innovations, including hybrid foods or other product crossovers. Use this [food innovations article](#) for inspiration.
3. Use [this guide](#) to draw a layout for your donut shop to scale. Include design elements that are not traditionally found in a donut shop, but might be good in donut shops in the future.

Brainstorm Bubble Map

