

PROVERBS

*Real Wisdom
for
Dummies*

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PROVERBS



Spiritual “equipment” for the contest of life.

INTRODUCTION

- Should I spank my child?
- Should I co-sign a loan for someone?
- What is the secret to financial security?
- How can I learn to be friendly?
- What are the pitfalls of illicit sex and/or alcohol?

These are the questions of life that often demonstrate that common sense is really not all that common. God has provided guidance however, for the one who wishes to learn real wisdom. From the flattering woman to the fences on one's property, from respecting parents to becoming the perfect wife and mother, from calming an argument to loud shouting early in the morning, Proverbs has something to say about life and how to live it well.

SUGGESTED METHOD OF STUDY

Every verse in the book of Proverbs is listed in this study. The book is divided up into convenient topics and broken down into a quarter, or two quarters, study and consideration.

1. Read all the passages and make notes of the teachings in the margin as you go through them. Extra room is left on each page to be used for notes, extra scriptures, references, questions, etc.
2. Choose several passages in each section that you think best illustrate the subject of the texts to you, and mark them with an asterisk or a highlighter. Be ready to bring them out in class.
3. Take special note of words that you don't recognize, that need defining, or that especially bring the proverb to life for you, and write them down for class discussion.
4. Write down at least one thing (possibly more) that is a new thought to you in the subject under discussion, or is at least something that we don't think about as often as we should.
5. Write a summation, just one or two sentences long of what each subject group is teaching. To get the idea of a summation, you might briefly finish the following statement, "These groups of Proverbs teach me to ... (what?)"
6. Lastly, try to answer this question. How can I teach the principles in this subject group to my children, so they might profit from God's wisdom?

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INTRODUCTION TO AND PURPOSE OF THE PROVERBS

1:2–6

22:17–21

25:1

30:1

31:1

1. Any special words to define or be noticed?
2. Which proverb(s) do you think bring out the thought of this group of proverbs the best? Why?
3. What did you see in these passages that you don't usually give much thought to?
4. Briefly, in one or two sentences, finish the thought, "This group of Proverbs teach me to ..."
5. How can you teach the wisdom of this group of proverbs to your children, to help them?

AGE



16:31

17:6

20:29

22:28

2. Any special words to define or be noticed?

2. Which proverb(s) do you think bring out the thought of this group of proverbs the best?

Why?

3. What did you see in these passages that you don't usually give much thought to?

4. Briefly, in one or two sentences, finish the thought, "This group of Proverbs teach me to..."

5. How can you teach the wisdom of this group of proverbs to your children, to help them?

AUTHORITY



16:10, 12, 15

17:26

19:12

20:2, 8, 26, 28

21:2; 22:11

23:1-3

24:21-22

25:2-7, 15

28:12, 15-16, 28

29:2, 4, 12, 14, 18, 26

30:21–23, 29–31

31:4–9

1. Any special words to define or be noticed?
2. Which proverb(s) do you think bring out the thought of this group of proverbs the best? Why?
3. What did you see in these passages that you don't usually give much thought to?
4. Briefly, in one or two sentences, finish the thought, "This group of Proverbs teach me to ..."
5. How can you teach the wisdom of this group of proverbs to your children, to help them?