

# Week 1

"In the beginning, God created the heavens and the earth.  
Genesis 1:1 "

	Bible Devotional	<p>□ <b>SBD 1</b> - Day 1 (see notes)</p> <p><b>Recite Memory Verse</b> (see notes)</p>	<p>□ <b>SBD 1</b> - Day 2 (see notes)</p> <p><b>Recite Memory Verse</b></p>	<p>□ <b>SBD 1</b> - Day 3</p> <p><b>Recite Memory Verse</b></p>	<p>□ <b>SBD 1</b> - Day 4</p> <p><b>Recite Memory Verse</b></p>	<p>□ <b>SBD 1</b> - Day 5</p> <p><b>Recite Memory Verse</b></p>
1st Circle	Bible Work	<p>□ <a href="#">Bible Song - My God is So Great</a></p> <p><b>Tell Bible Story</b> - Creation (TCICB p. 16 OR BL Story 1, tell story through Day 1)</p> <p><b>Bible Tray #1</b> - Pin Poking Light (Day 1) (see notes)</p>	<p>□ <b>Bible Song</b> - My God is So Great</p> <p><b>Tell Bible Story</b> - Creation (tell story through Day 2)</p> <p><b>Bible Tray #2</b> - Sky and Water Pom-Pom Transfer (Day 2) (see notes)</p>	<p>□ <b>Bible Song</b> - My God is So Great</p> <p><b>Tell Bible Story</b> - Creation (tell story through Day 3)</p> <p><b>Bible Tray #3</b> - Landform and Plants Tray (Day 3) + Optional Extension: Landform Cards (see notes)</p>	<p>□ <b>Bible Song</b> - My God is So Great</p> <p><b>Tell Bible Story</b> - Creation (tell story through Day 4)</p> <p><b>Bible Tray #4</b> - Day/Night Card Sorting (Day 4) (see notes)</p>	<p>□ <b>Bible Song</b> - My God is So Great</p> <p><b>Tell Bible Story</b> - Creation (tell story through Day 5)</p> <p><b>Bible Tray #5</b> - Fish and Birds Cutting Strips and Sorting (Day 5) (see notes)</p>
	Sensorial		<p>□ <b>Knobbed Cylinders</b> - Introduce Knobbed Cylinders (Block A, main presentation) (see notes)</p>			<p>□ <b>Knobbed Cylinders</b> - Extension A: Introduce 2 Knobbed Cylinders (see notes)</p>
	Math	<p>□ <b>Number Rods</b> - Introduce Number Rods 1-3 (see notes)</p> <p><i>[Math WB 1 - p. 54 (use rods on p. 59)]</i></p>		<p>□ <b>Number Rods</b> - Review + Introduce Rods 4-6 (see notes)</p> <p><i>[Math WB 1 - p. 54 (use rods on p. 59)]</i></p>	<p>□ <b>Number Rods</b> - Introduce Rods 7-10; Review (see notes)</p> <p><i>[Math WB 1 - p. 54 (use rods on p. 59)]</i></p>	
	Free Choice	(see notes)				
2nd Circle	Read Aloud	<p>□</p> <p>(see notes)</p>	<p>□</p>	<p>□</p>	<p>□</p>	<p>□</p>
	Color/Shape				<p>□ <b>Introduce Circle, Circle Book, and Tray</b> (see notes)</p>	<p>□ <b>Introduce Red Color Tablet, Red Book, and Tray</b> (see notes)</p>
	Language	<p>□ <b>I Spy with Objects, Isolated</b> (s, m) (see notes)</p> <p><i>[RG 1 - Lesson 1.1]</i></p>	<p>□ <b>I Spy with Objects, combined</b> (s, m)</p> <p><i>[RG 1 - Lesson 1.2]</i></p>	<p>□ <b>sandpaper letters 's' and 'm' and mini object sort</b></p> <p><i>[RG 1 - Lessons 1.3, 1.4]</i></p>		