

PADDINGTON TEACHING GUIDE

ABOUT THE BOOK:

In this picture book adaptation of *A Bear Called Paddington*, Mr. and Mrs. Brown find a small bear in Paddington Station with a note attached to him: "Please look after this bear. Thank you." The Browns decide to adopt Paddington, and after they feed him, he ends up covered in strawberry tart. They take him home and send him upstairs to wash himself. However, Paddington has never been in a bathroom before—which leads to a flood of trouble. The Browns learn one thing for certain: living with Paddington is sure to be a delightful adventure.

DISCUSSION QUESTIONS:

- 1. Name all the story's main characters besides Paddington. How would you describe them (for example, curious, kind, or mischievous)? Use examples from the story to explain your answers. How do these characters respond to the major events or challenges in the story? Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3.
- 2. What does Paddington seem to learn from meeting and living with the Browns? Will what he learns help him adjust to his new home? How? Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1.

- 3. What do you learn about Paddington's bath troubles from the illustrations on pages 25-26? What do you learn about his attempts to escape? Would you say the illustrations help tell the story? Why or why not? Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7.
- 4. At the end of the story, on page 30, Mrs. Brown says, "I'm sure you must have had lots of adventures." Paddington says he has, and he also says: "Things are always happening to me. I'm that sort of bear." What do you think he means by this? What kind of bear is he? Adventurous? Curious? Spontaneous? How can you tell by what happens in this story? Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3.

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.K.6., SL.1.6., SL.2.6.