



A BEAR CALLED PADDINGTON

TEACHING GUIDE

ACTIVITIES:

1. PADDINGTON'S GREATEST ADVENTURE EVER—A

REVIEW. Consider all Paddington's silly adventures in this book; for example, his arrival, his trip to the theater, and his magic show. Which adventure do you like best? Why? Write a summary of the adventure, and then describe why you like it best. End your review with a recommendation that answers the question: which readers might enjoy that adventure most and why? Once you're finished, share your "Paddington's Greatest Adventure Ever—A Review" with your friends. *Common Core State Standards (Writing):* W.1.1., W.2.1., W.3.1a., W.3.1b., W.3.1c., W.3.1d., W.4.1a., W.4.1b., W.4.1c., W.4.1d.



2. ESSENTIAL GUIDE TO CARING FOR PADDINGTON.

Paddington is pretty wonderful, but let's be honest, he needs looking after. Imagine the Browns have to leave Paddington with a friend for the weekend. What are three to five things they might advise that friend to do to keep Paddington out of trouble? Write up these things in the form of a guide, using examples from the story to show the friend why he or she should follow the Browns' advice. Provide some instructive, creative illustrations. Then display your "Essential Guide to Caring for Paddington" in your classroom. *Common Core State Standards (Writing):* W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d., W.4.2a., W.4.2b., W.4.2c., W.4.2d., W.4.2e.

3. THE TRUTH ABOUT PERU.

Where is Peru? What foods do people eat there? What holidays do they celebrate? What kinds of animals roam there? (Especially, what kinds of bears!) What's the geography like and the weather? Research Peru to find the answers to these questions. Once your research is complete, write an informative report—"The Truth about Peru." If possible, add your report to your classroom library, so all your classmates can learn from it. *Common Core State Standards (Reading: Writing):* W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d., W.4.2a., W.4.2b., W.4.2c., W.4.2d., W.4.2e.

Common Core State Standards (Writing) that writing activities might also address: W.3.4., W.4.4., W.1.5., W.2.5., W.3.5., W.4.5., W.1.6., W.2.6., W.3.6., W.4.6.

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