

## Read3 Curated Resources: Progressive Phonics



### About Progressive Phonics

Progressive Phonics is a wonderful FREE website that provides children with the opportunity to practise decoding in a fun, less confronting way. **If you have a child who struggles to build fluency, or has rapid automatic naming (RAN) difficulties, we highly recommend these books.**

In Progressive Phonics books the child only reads part of the text. The decodable words (to be read by the child) are highlighted in **red** and the remaining text (to be read by the adult) is **black**. As they progress through the titles, code learned previously is **blue** and can also be read by the child. Many of the stories use rhyme which adds to the child's engagement.

For children with weak RAN, being required to read just a few words per page can be a real game changer. It takes the pressure off as they can 'prepare' for each word, and enjoy the success of decoding, rather than feeling frustrated when words they know just won't come out correctly...

There are a range of different series available. Alphabetti Series 1 has been updated to follow a more typical scope and sequence and is now called **New Alphabetti** and is a great place to start.

Most titles are available in a printable format (2-pages per A4) and a read on-screen version.

Website: <https://www.progressivephonics.com/> or read our [Blog Post](#) about Progressive Phonics.

**A quick word:** each file includes additional information and activities relating to letters, sounds, and letter formation. Please skip these pages as the strategies outlined in these booklets relate to beginner readers more broadly, not specifically to struggling beginner readers. Instead, use the Easy Alphabet and strategies taught in Read3: encourage your child to chunk words into onset and rime to help build automaticity of natural patterns in words and improve reading fluency.

### The Read3 Curation Process

Read3 has reviewed all titles. A rough rule for the order of introduction is:

- New Alphabetti Books (**NAB**)
- Beginner Books (**BB**)
- (Old) Alphabetti Books Series 2 (**AB2**) and Series 3 (**AB3**)
- Old Alphabetti Books 1 (lots of practice with b/d) (**AB1**)
- Intermediate Phonics (**IPB**)
- Advanced Phonics (**APB**) – Beyond the Scope of Read3
- You may also wish to explore 'Old Beginner Books' as stories may vary slightly

Titles have been grouped to align as closely as possible with the Read3 Scope and Sequence.

The listing has been provided in two formats:

- Titles sorted by Read3 Step
- A summary list of titles sorted by set

**Please Note:** As the focus for the child is reading single words, any 'extra words' in each title are not listed in the description. **You can be a little more flexible with the choice of titles** and just have your child skip any words that have not been taught yet.

Suitable for Module 1 Step 1   Lesson 3 (s a t i m n o p) + c	
<a href="#">NAB-1: The All Cat Club</a> **with c	New Alphabetti Books
<a href="#">NAB-2: Nat's Nine Noses</a> **with c	New Alphabetti Books
<a href="#">NAB-3: Mac the Mouse</a> **with c	New Alphabetti Books
<a href="#">AB3-1: Tim and Tom</a> (t) * + big, ten	Alphabetti Books Series 3
<a href="#">AB3-2: Cat Sat</a> (t)* + ten, did, hat, bat, cat	Alphabetti Books Series 3

Suitable for Module 1 Step 2   Lesson 1 (b c g h)	
<a href="#">NAB-6: Han the Hippo</a> (h)	New Alphabetti Books
<a href="#">NAB-11: Ben's Bed</a> (b/d)	New Alphabetti Books
<a href="#">AB3-1: Tim and Tom</a> (t)	New Alphabetti Books
<a href="#">AB3-2: Cat Sat</a> (t)	Alphabetti Books Series 3

Suitable for Module 1 Step 2   Lesson 2 (d e f v)	
<a href="#">NAB-4: Dan The Dancing Deer</a> (d)	New Alphabetti Books
<a href="#">NAB-5: Sam The Seal</a> (s)	New Alphabetti Books
<a href="#">NAB-7: Ed and Ted</a> (e)	New Alphabetti Books
<a href="#">AB2-1: Sid</a> (s)	Alphabetti Books Series 2
<a href="#">AB2-3: Sam</a> (m)	Alphabetti Books Series 2
<a href="#">AB2-4: Pam and Her Pan</a> (m/n + <u>mom</u> )	Alphabetti Books Series 2
<a href="#">AB2-5: Nap Time</a> (n)	Alphabetti Books Series 2
<a href="#">AB2-6: Dan</a> (n)	Alphabetti Books Series 2
<a href="#">AB2-7: Ham</a> (h)	Alphabetti Books Series 2
<a href="#">AB2-8: Who Hid Ham?</a> (h)	Alphabetti Books Series 2
<a href="#">AB2-9: Call a Cop</a> (c)	Alphabetti Books Series 2
<a href="#">AB2-10: Dan Can</a> (c)	Alphabetti Books Series 2

Suitable for Module 1 Step 2   Lesson 2 (d e f v)	
<a href="#">AB3-6: Does it fit?</a> (f)	Alphabetti Books Series 3
<a href="#">AB3-7: Fun</a> (f)	Alphabetti Books Series 3
<a href="#">AB3-8: Fun Run</a> (+ run)	Alphabetti Books Series 3
<a href="#">AB3-10: Vet</a> (+ up)	Alphabetti Books Series 3
<a href="#">AB1-1 Dod the Dog</a> (o + d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-2 Dod and Bob</a> (b/d focus)	(Old) Alphabetti Books Series 1
<a href="#">AB1-3 Dod and dad</a> (o/a + b/d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-4 The Bad Bag</a> (a + b/d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-5 Bad Dog</a> (o/a + b/d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-6 Dod did</a> (i + b/d)	(Old) Alphabetti Books Series 1
<a href="#">AB1-7: Big Bad Dog</a> (i/a/o, b/d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-8: The Big Dig</a> (i/o, b/d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-9: Big Pig</a> (p + i/a/o, b/d, g)	(Old) Alphabetti Books Series 1
<a href="#">AB1-10: Pop Pop Pop</a> (p + i/a/o, b/d, g)	(Old) Alphabetti Books Series 1

Suitable for Module 1 Step 3 (k l r u j q w x y z qu)	
<a href="#">NAB-8: Len The Lion</a> (l)	New Alphabetti Books
<a href="#">NAB-9: Al and Hal</a> (l)	New Alphabetti Books
<a href="#">NAB-10: Len And The Men</a> (simplify)	New Alphabetti Books
<a href="#">BB-1: Short Vowel "A"</a>	Beginner Books
<a href="#">BB-2: Short Vowel "E"</a>	Beginner Books
<a href="#">BB-3: Short Vowel "I"</a>	Beginner Books
<a href="#">BB-4: Short Vowel "O"</a>	Beginner Books
<a href="#">BB-5: Short Vowel "U"</a>	Beginner Books
<a href="#">AB2-11: Cup Up</a> (u)	Alphabetti Books Series 2
<a href="#">AB2-12: Don't take the Bus</a> (u)	Alphabetti Books Series 2

Suitable for Module 1 Step 3 (k l r u j q w x y z qu)	
<a href="#">AB2-13: Ben</a> (e)	Alphabetti Books Series 2
<a href="#">AB2-14: Dan and the Pen</a> (e)	Alphabetti Books Series 2
<a href="#">AB3-3: A lot</a> (l)	Alphabetti Books Series 3
<a href="#">AB3-4: The dead leg</a> (l)	Alphabetti Books Series 3
<a href="#">AB3-5: Capital I</a> (l)	Alphabetti Books Series 3
<a href="#">AB3-8: Fun Run</a> (r)	Alphabetti Books Series 3
<a href="#">AB3-9: Rat</a> (r)	Alphabetti Books Series 3
<a href="#">AB3-10: Vet</a> (v)	Alphabetti Books Series 3
<a href="#">AB3-11: Fan Van</a> (f, v)	Alphabetti Books Series 3
<a href="#">AB3-12: Wet</a> (w)	Alphabetti Books Series 3
<a href="#">AB3-13: Wig</a> (w)	Alphabetti Books Series 3
<a href="#">AB3-14: Not Yet</a> (y)	Alphabetti Books Series 3
<a href="#">AB3-15: Six</a> (x)	Alphabetti Books Series 3
<a href="#">AB3-16: The Kid</a> (k)	Alphabetti Books Series 3
<a href="#">AB3-17: Zip</a> (z)	Alphabetti Books Series 3
<a href="#">AB3-18: Jam</a> (j)	Alphabetti Books Series 3
<a href="#">AB3-19: I Quit</a> (qu)	Alphabetti Books Series 3

Suitable for Module 1 Step 4 (ff ll ss zz ck)	
<a href="#">IPB-15 - L-Controlled Vowels</a> <i>Read pages 8-11, 19, 22-27 &amp; 29 only</i>	Intermediate Phonic Books

Suitable for Module 1 Step 5 (sh ch th wh ng)	
<a href="#">IPB-1 Consonants th, sh ch (REVISED)</a>	Intermediate Phonic Books
<a href="#">IPB-10: End Blends Odd Endings</a> **with assistance <i>Read ck / ch stories only</i>	Intermediate Phonic Books

<p><b>Suitable for Module 2 Step 1 (Silent e)</b></p>	
<p><a href="#">IPB-12</a>: <b>Silent e</b> **with assistance <i>Contains some consonant blends</i></p>	Intermediate Phonic Books
<p><a href="#">IPB-5</a>: <b>Long Vowels E (e/ee)</b> **with assistance <i>Contains some open syllable words (be, me, we) and consonant blends.</i></p>	Intermediate Phonic Books

<p><b>Suitable for Module 2 Step 2 Lesson 1 (open syllables)</b></p>	
<p><a href="#">IPB-5</a>: <b>Long Vowels E (e/ee)</b> **with assistance <i>Contains some consonant blends.</i></p>	Intermediate Phonic Books
<p><a href="#">IPB-7</a> <b>Long Vowels Y</b> **with assistance <i>Includes consonant blends (try, fly). It also has 'oo' words. Your child has learned M2.1 sight words with this pattern (look, good, too).</i></p>	Intermediate Phonic Books
<p><a href="#">IPB-6</a>: <b>Long Vowels o</b> **with assistance <i>Includes open syllable (no, go) plus oo/oo words (M2.1 sight words include look/good). The 'oo' sound in to/too/you included. Some consonant blends in later stories.</i></p>	Intermediate Phonic Books

Suitable for Module 3 Step 1 Lesson 1 (CVCC)	
<a href="#">IPB-8</a> : End Blends N-dings <i>Rimes containing -nd, -ng, -nk, -nt + -mp</i>	Intermediate Phonic Books
<a href="#">IPB-9</a> : End Blends S Endings <i>Rimes containing s, sh and ss</i>	Intermediate Phonic Books
<a href="#">IPB-11</a> : End Blends L Endings <i>Rimes containing /l/</i>	Intermediate Phonic Books
<a href="#">IPB-10</a> : End Blends Odd Endings <i>Rimes containing ct, ck, ch, tch</i>	Intermediate Phonic Books
<a href="#">IPB-15</a> - L-Controlled Vowels <i>Read pages 6-7, 14-17, 20-21, 30-33</i>	Intermediate Phonic Books

Suitable for Module 3 Step 1 Lesson 2 (CCVC)	
<a href="#">IPB-2</a> : Consonants S Blends	Intermediate Phonic Books
<a href="#">IPB-3</a> : Consonants R Blends	Intermediate Phonic Books
<a href="#">IPB-4</a> : Consonants L Blends	Intermediate Phonic Books

Suitable for Module 3 Step 2 (CCV, CCVce, 2-syllable words)	
<a href="#">IPB-12</a> : Silent e	Intermediate Phonic Books
<a href="#">IPB-5</a> : Long Vowels E (e/ee)	Intermediate Phonic Books

'Beyond Read3' – following the completion of Module 3 (Introducing extra syllable types and spelling patterns)	
<a href="#">IPB-13</a> - Two Vowels (**with assistance) <i>Introduces vowel digraphs "ai", "ea", "oa", "oe", "ie" and "ue" one sound at a time</i>	Intermediate Phonic Books
<a href="#">IPB-14</a> - R-Controlled Vowels <i>Introduces ar, or, ir, er, ur sound one at a time</i>	Intermediate Phonic Books

<b>OUTSIDE SCOPE</b> Outside the Scope of Read3	
<a href="#">APB-1: Y Vowel Combinations</a>	Vowel digraphs -ay (stay.), -ey (they, key), -uy (buy), -oy (boy), -oi (boil) and -ye (eye)
<a href="#">APB-2: Y Endings in Multi-Syllable Words</a>	Mixed syllables: any, baby, dirty, funny, greedy, hungry, pony, pretty, snappy, soapy.
<a href="#">APB-3: Crazy Consonants</a>	Focus: different sounds for C, S and G. cent, city, face, fancy, place, close, cage, germ, ginger, gym, huge, large, orange.
<a href="#">APB-4: Silent e Variations</a>	give, live, please, cheese, tease, leave, goose, choose, chose, juice, since, rinse, twelve, taste, done, come, none, one, once, Love, son, won, lose, move
<a href="#">APB-5: Two Vowel Variations + qu</a>	Exceptions to the 'two vowel' rule including: bread, ready, read/read, great, steak, believe, chief, cookie, field, friend, piece, thief, alien, diet, idea, lion, piano, poem, quiet, ruin.
<a href="#">APB-6: R-Control Vowels + Silent E</a>	Teaches what happens when you add a Silent E to an R Controlled vowel (it turns "car" into "care") plus exceptions.
<a href="#">APB-7: Ow Vowels</a>	ow/ou (cow/about), aw/au (draw, because) and ew (new) plus variations on the rules.
<a href="#">APB-8: More R Controlled Long Vowels + Homophones</a>	R-Control with vowel digraphs such as: hair, cheer, clear, pear, heard, heart, door, soar, four, our plus vowel digraph homophones.
+ Explore <a href="#">Old Advanced Phonics Books</a>	Mixed code and punctuation

Progressive Phonics (New Alphabeti)	
<a href="#">NAB-1: The All Cat Club</a> **with c	■ M1.1 (Lesson 3)
<a href="#">NAB-2: Nat's Nine Noses</a> **with c	■ M1.1 (Lesson 3)
<a href="#">NAB-3: Mac the Mouse</a> **with c	■ M1.1 (Lesson 3)
<a href="#">NAB-4: Dan The Dancing Deer</a> (d)	■ M1.2 (Lesson 2)
<a href="#">NAB-5: Sam The Seal</a> (s)	■ M1.2 (Lesson 2)
<a href="#">NAB-6: Han the Hippo</a> (h)	■ M1.2 (Lesson 1)
<a href="#">NAB-7: Ed and Ted</a> (e)	■ M1.2 (Lesson 2)
<a href="#">NAB-8: Len The Lion</a> (l)	■ M1.3
<a href="#">NAB-9: Al and Hal</a> (l)	■ M1.3
<a href="#">NAB-10: Len And The Men</a> (simplify)	■ M1.3
<a href="#">NAB-11: Ben's Bed</a> (b/d)	■ M1.2 (Lesson 1)


















Progressive Phonics (Alphabeti Series 2)	
<a href="#">AB2-1: Sid</a> (s)	■ M1.2 (Lesson 2)
<a href="#">AB2-3: Sam</a> (m)	■ M1.2 (Lesson 2)
<a href="#">AB2-4: Pam and Her Pan</a> (** m/n, includes <u>mom</u> )	■ M1.2 (Lesson 2)
<a href="#">AB2-5: Nap Time</a> (n)	■ M1.2 (Lesson 2)
<a href="#">AB2-6: Dan</a> (n)	■ M1.2 (Lesson 2)
<a href="#">AB2-7: Ham</a> (h)	■ M1.2 (Lesson 2)
<a href="#">AB2-8: Who Hid Ham?</a> (h)	■ M1.2 (Lesson 2)
<a href="#">AB2-9: Call a Cop</a> (c)	■ M1.2 (Lesson 2)
<a href="#">AB2-10: Dan Can</a> (c)	■ M1.2 (Lesson 2)
<a href="#">AB2-11: Cup Up</a> (u)	■ M1.3
<a href="#">AB2-12: Don't take the Bus</a> (u)	■ M1.3
<a href="#">AB2-13: Ben</a> (e)	■ M1.3
<a href="#">AB2-14: Dan and the Pen</a> (e)	■ M1.3



Progressive Phonics (Beginner Books)	
<a href="#">BB-1: Short Vowel "A"</a>	■ M1.3
<a href="#">BB-2: Short Vowel "E"</a>	■ M1.3
<a href="#">BB-3: Short Vowel "I"</a>	■ M1.3
<a href="#">BB-4: Short Vowel "O"</a>	■ M1.3
<a href="#">BB-5: Short Vowel "U"</a>	■ M1.3

Progressive Phonics (Old Alphabet Series 1)	
<a href="#">AB1-1 Dod the Dog</a> (o + d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-2 Dod and Bob</a> (b/d focus)	■ M1.2 (Lesson 2)
<a href="#">AB1-3 Dod and dad</a> (o/a + b/d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-4 The Bad Bag</a> (a + b/d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-5 Bad Dog</a> (o/a + b/d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-6 Dod did</a> (i + b/d)	■ M1.2 (Lesson 2)
<a href="#">AB1-7: Big Bad Dog</a> (i/a/o, b/d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-8: The Big Dig</a> (i/o, b/d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-9: Big Pig</a> (p + i/a/o, b/d, g)	■ M1.2 (Lesson 2)
<a href="#">AB1-10: Pop Pop Pop</a> (p + i/a/o, b/d, g)	■ M1.2 (Lesson 2)

Progressive Phonics (Alphabetti Series 3)	
<a href="#">AB3-1: Tim and Tom</a> **with d	■ M1.1 (Lesson 3)
<a href="#">AB3-2: Cat Sat</a>	■ M1.2 (Lesson 1)
<a href="#">AB3-3: A lot</a> (l)	■ M1.3
<a href="#">AB3-4: The dead leg</a> (l)	■ M1.3
<a href="#">AB3-5: Capital l</a> (l)	■ M1.3
<a href="#">AB3-6: Does it fit?</a> (f)	■ M1.2 (Lesson 2)
<a href="#">AB3-7: Fun</a> (f)	■ M1.2 (Lesson 2)
<a href="#">AB3-8: Fun Run</a> ( + run )	■ M1.2 (Lesson 2)
<a href="#">AB3-9: Rat</a> (r)	■ M1.3
<a href="#">AB3-10: Vet</a> ( + up )	■ M1.2 (Lesson 2)
<a href="#">AB3-11: Fan Van</a> (f, v)	■ M1.3
<a href="#">AB3-12: Wet</a> (w)	■ M1.3
<a href="#">AB3-13: Wig</a> (w)	■ M1.3
<a href="#">AB3-14: Not Yet</a> (y)	■ M1.3
<a href="#">AB3-15: Six</a> (x)	■ M1.3
<a href="#">AB3-16: The Kid</a> (k)	■ M1.3
<a href="#">AB3-17: Zip</a> (z)	■ M1.3
<a href="#">AB3-18: Jam</a> (j)	■ M1.3
<a href="#">AB3-19: I Quit</a> (qu)	■ M1.3

Progressive Phonics (Intermediate Phonic Books)	
<a href="#">IPB-15</a> - L-Controlled Vowels Read pages 8-11, 19, 22-27 & 29 only	 M1.4
<a href="#">IPB-1</a> Consonants th, sh ch (REVISED)	 M1.5
<a href="#">IPB-2</a> : Consonants S Blends	 M3.1 (Lesson 1)
<a href="#">IPB-3</a> : Consonants R Blends	 M3.1 (Lesson 1)
<a href="#">IPB-4</a> : Consonants L Blends	 M3.1 (Lesson 1)
<a href="#">IPB-5</a> : Long Vowels E (e/ee) **with assistance <i>Contains open syllables (be, me, we) and consonant blends.</i>	 M2.1 **  M2.2.1 *  M3.2
<a href="#">IPB-6</a> : Long Vowels o **with assistance <i>Features oo/oo words (look, boot) plus 'oo' sound in 'you'. Some consonant blends in later stories.</i>	 M2.2.1 *
<a href="#">IPB-7</a> Long Vowels Y **with assistance <i>Includes consonant blends (try, fly) + 'oo' words. Your child has learned M2.1 sight words with this pattern (look, good, too).</i>	 M2.2.1 *
<a href="#">IPB-8</a> : End Blends N-dings <i>Rimes containing -nd, -ng, -nk, -nt + -mp</i>	 M3.1 (Lesson 2)
<a href="#">IPB-9</a> : End Blends S Endings <i>Rimes containing s, sh and ss</i>	 M3.1 (Lesson 2)
<a href="#">IPB-10</a> : End Blends Odd Endings **with assistance <i>Read ck / ch stories only</i>	 M1.5 **
<a href="#">IPB-12</a> : Silent e **with assistance <i>Contains some consonant blends</i>	 M2.1 **  M3.2
<a href="#">IPB-13</a> - Two Vowels (**with assistance) <i>Introduces vowel digraphs "ai", "ea", "oa", "oe", "ie" and "ue" one sound at a time</i>	 Beyond Read3
<a href="#">IPB-14</a> - R-Controlled Vowels <i>Book introduces ar, or, ir, er, ur sound one at a time</i>	 Beyond Read3

Progressive Phonics (Advanced Phonic Books)	
<a href="#">APB-1: Y Vowel Combinations</a>	■ Outside Scope
<a href="#">APB-2: Y Endings in Multi-Syllable Words</a>	■ Outside Scope
<a href="#">APB-3: Crazy Consonants</a>	■ Outside Scope
<a href="#">APB-4: Silent e Variations</a>	■ Outside Scope
<a href="#">APB-5: Two Vowel Variations + qu</a>	■ Outside Scope
<a href="#">APB-6: R-Controlled Vowels + Silent E</a>	■ Outside Scope
<a href="#">APB-7: Ow Vowels</a>	■ Outside Scope
<a href="#">APB-8: More R Controlled Long Vowels + Homophones</a>	■ Outside Scope
+ Explore <a href="#">Old Advanced Phonic Books</a>	■ Outside Scope