

# Speech-Language Homework

To: \_\_\_\_\_  
From: \_\_\_\_\_  
Date: \_\_\_\_\_  
Child's Name: \_\_\_\_\_

I'm delighted to be working with your child! Improvement is about teamwork—between your child, YOU, and me. Thank you for your help.

Please support the following homework TASKS:

Speech;  Language;  Stuttering;  Voice; Other: \_\_\_\_\_  
Comments: \_\_\_\_\_

Homework will be SENT HOME on the following day(s):

Monday;  Tuesday;  Wednesday;  Thursday;  Friday  
Comments: \_\_\_\_\_

Please RETURN the homework on the following day(s):

Monday;  Tuesday;  Wednesday;  Thursday;  Friday  
Comments: \_\_\_\_\_

Homework WILL BE SENT:

In a Folder on paper; Please look in your child's backpack/bookbag  
 Electronically; I will email the homework to: \_\_\_\_\_  
 Other: \_\_\_\_\_  
Comments: \_\_\_\_\_

The AMOUNT OF DAILY-TIME to spend on homework: \_\_\_\_\_

To Start

- Specify a homework TIME; perhaps the same time as other homework.
- Specify a homework PLACE.
- Find a quiet place to do the tasks.
- If there are therapy tools, please emphasize: They are for the tasks—they're not toys.
- Provide a mirror, if requested.

Please Demonstrate Support

- When the child comes home, ask about homework.
- Read the instructions carefully with your child.
- Be patient with his/her efforts.
- Praise your child's efforts.
- Take notice of even the small levels of improvement.
- Know that some frustration is natural and okay.
- Encourage your child to do his/her best.
- Ask, "How can you tell you're getting better?"
- Express delight at your child's work and progress.

Comments: \_\_\_\_\_

Please contact me if you have questions: \_\_\_\_\_

*It doesn't take long to see improvement when we all work together. Thank you!*

