INSTIL: Narrative Language Instruction Name(s): _____
Planning & Documentation Form (P&D Form)

"I" - INTERVIEW: Favorite subject at school; things he/she enjoys doing: reading, hobbies, home activities. Pets? Favorite Food? Favorite place to go? Thing he/she wants to learn about; interests. Personality type.

"I": _____
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"N" - NARRATIVE a. Choose Narrative; b. Study, Plan, Prepare
- ❒ Story; ❒ Article; ❒ Poem; ❒ Reader's Theater Script; ❒ Song
- ❒ Other: _____ Title: _____
- ❒ Type Narrative & Create Worksheet; ❒ Choose Language Therapy Targets; ❒ Put on PowerPoint or Easel Board; ❒ Make cards;
- ❒ Other Prep: _____

"N": _____
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"S" - START WITH PRIOR KNOWLEDGE: Ask questions about the topics or subtopics of the narrative that is relevant to the child. Create personal associations and connections prior to beginning the narrative. Take at least 5 minutes to share and discuss. Questions: _____
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"S": _____
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"T" - TECHNIQUES: (Four Steps)

"T": _____
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1. Introduce the narrative; create intrigue and wonder!

2. Read through one time; no major stops. Provide appropriate "expression" and possibly a few "think-alouds." Emphasize and pronounce difficult words. Choose format:
   - ❒ Original book/online form; ❒ On a typed page; ❒ On PowerPoint;
   - ❒ Watch online: _____; ❒ Other:_____

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3. Re-Read 1 to 3 more times. Identify and do intermittent "drop-ins":
   - ❒ "Oh, I wonder" questions; ❒ Child-friendly word meanings;
   - ❒ Synonyms; ❒Antonyms; ❒ Root words; ❒ Prefixes; ❒ Suffixes
   - ❒ Grammar: _____
   - ❒ Rhymes: _____
   - ❒ Fun Phrases: _____
   - Do Interactive Reading: ❒ Echo Reading; ❒ Choral Reading;
   - ❒ Paired Reading; ❒ Whisper Reading; ❒ Other: _____

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4. Discuss; scaffold questions (start with personal opinion, and general questions. Suggestions: "Did you like the story?" "Why?" "What was your favorite part?" "I'm interested…tell me one word (or 3) about the story." "I'm trying to think…what happened first in the story?" Etc. Add content questions; sequencing.

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"I" - INTENSIVE INSTRUCTION: Via discrete activities, provide multiple opportunities to encounter, play with, and learn the words/language.
- ❒ Multi-purpose games: _____
- ❒ Word Book: _____
- ❒ Other: _____

"I": _____
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"L" - LANGUAGE EXPANSION: Expand verbal/print capabilities;
- ❒ Drawing activity; ❒ Revise content, Replace words, and Read
- ❒ Gist; ❒ Summarize; ❒ Retell: Use target vocab words
- ❒ Critical Thinking Questions: Moral of the story, Inferences, Characters and emotions; _____
- ❒ Create a new ending: _____
- ❒ Venn Diagram: _____
- ❒ Cinquain: _____

"L": _____
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