

INSTIL: Narrative Language Instruction Planning & Documentation (P & D)

Name(s): _____

“I” - INTERVIEW: Favorite subject at school; things he/she enjoys doing; reading, hobbies, home activities. Pets? Favorite Food? Interests?

“N” - NARRATIVE a. Choose Narrative; b. Plan and Prep

- Story; Article; Poem; Reader’s Theater Script; Song
- Title: _____
- Type Narrative & Create Worksheet; Choose Language Targets;
- Type list; Make cards; Manipulatives; Engagement tasks
- Other Prep: _____

“S” - START WITH PRIOR KNOWLEDGE: Ask questions about the narrative that are relevant to the child. Create associations & connections prior to beginning the narrative. Take 5-7 minutes to share and discuss. Questions: _____

“T” - TECHNIQUES Four Steps: Get into the narrative

1. Introduce the narrative; create intrigue and wonder!
2. Read through one time; provide appropriate expression; do a couple “think-alouds.” Emphasize/pronounce difficult words. Choose format:
 - Physical book; Typed page; On PowerPoint;
 - Online: __ YouTube video; __ StorylineOnline.net; __ MrsP.com
 - Other: _____
3. Re-Read 1 to 3 more times. Identify and do intermittent “drop-ins”:
 - “I wonder” questions; Child-friendly word meanings;
 - Synonyms; Antonyms; Root words; Prefixes; Suffixes
 - Grammar: _____
 - Rhymes: _____
 - Fun Phrases: _____
 - Do Interactive Reading: Echo Reading; Choral Reading;
 - Paired Reading; Whisper Reading; Other: _____
4. Discuss; scaffold questions (start with personal opinion, and general questions. Add content questions and sequencing.

“I” - INTENSIVE INSTRUCTION: Via discrete activities, provide multiple opportunities to encounter, play with, and learn the words/language.

- Multi-purpose games: _____
- Word Book: _____
- Other: _____

“L” - LANGUAGE EXPANSION: Expand verbal/print capabilities;

- Drawing activity; Revise content, Replace words, and Read
- Gist; Summarize; Retell: Use target vocab words
- Critical Thinking Questions: Moral of the story, Inferences, Characters and Emotions; _____
- Create a new ending: _____
- Venn Diagram: _____
- Cinquain: _____

“I”: _____

“N”: _____

“S”: _____

“T”: _____

“I”: _____

“L”: _____

