



# "INSTIL" the Love of Words! Name(s): \_\_\_\_\_

## Planning & Documentation for Narrative Language Therapy

**"I" - INTERVIEW:** Favorite subject at school; things he/she enjoys doing: reading, hobbies, home activities. Pets? Favorite Food? Favorite place to go? Thing he/she wants to learn about; interests. Personality type.

**"N" - NARRATIVE** (Choose type; Review language; Prepare cards, etc.):

- Curriculum;  Story;  Article
- Poem;  Reader's Theater Script;  Song
- Other: \_\_\_\_\_
- Title of Narrative: \_\_\_\_\_

**"S" - START WITH PRIOR KNOWLEDGE:** Ask questions about the topics or subtopics of the narrative that is relevant to the child. Create personal associations and connections prior to beginning the narrative. Take at least 5 minutes to share and discuss. Questions: \_\_\_\_\_

**"T" - TECHNIQUES:** (Four Steps)

1. Introduce the narrative; create intrigue and wonder!
2. Read through one time; no major stops. Provide appropriate "expression" and a few "think-alouds". Emphasize and pronounce difficult words. Choose format:
  - Original book/online form;  On a typed page;  On PowerPoint;
  - Watch online: \_\_\_\_\_;  Other: \_\_\_\_\_
3. Re-Read 1 to 3 more times. Identify and do intermittent "drop-ins":
  - "Oh, I wonder" questions;  Child-friendly word meanings;
  - Synonyms;  Antonyms;  Root words;  Prefixes;  Suffixes
  - Grammar: \_\_\_\_\_
  - Rhymes: \_\_\_\_\_
  - Fun Phrases: \_\_\_\_\_
  - Do Interactive Reading:  Echo Reading;  Choral Reading;
  - Paired Reading;  Whisper Reading;  Other: \_\_\_\_\_
4. Discuss; scaffold questions (start with personal opinions, and general questions). Suggestions:
 

"Did you like the story?" "Why?" "What was your favorite part?" "I'm interested...tell me one word (or 3 words) about the story." "I'm trying to think, what happened first in the story?" "What happened next?"

There was a word in the story: \_\_\_\_\_. Do you remember what it means?," etc. Add content questions. Sequencing.

**"I" - INTENSIVE INSTRUCTION:** Via discrete activities, provide multiple opportunities to encounter, play with, and learn the words/language.

- Multi-purpose games: \_\_\_\_\_
- Word Wall: \_\_\_\_\_
- Word Book: \_\_\_\_\_
- Other: \_\_\_\_\_

**"L" - LANGUAGE EXPANSION:** Expand verbal/print capabilities;

- Drawing activity;  Revise, Replace and Read
- Gist;  Summarize;  Retell: Use target vocab words
- Critical Thinking Questions: moral of the story, inferences, characters and emotions; \_\_\_\_\_
- Create a new ending: \_\_\_\_\_
- Venn Diagram: \_\_\_\_\_
- Cinquain: \_\_\_\_\_

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# The Kiss That Missed

By David Melling



Once upon a Tuesday the King was in a hurry as usual.  
“Goodnight,” he said and blew his son a Royal Kiss.

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It missed.

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The prince watched it rattle around the room, then bounce out of the window and into the night.

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The prince told the Queen. The Queen told the King, and the King had a quick word with his loyal Knight. “Follow that Kiss!” he squawked.

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The Knight mounted his horse...eventually...and galloped off in hot pursuit until they came to the wild wood. Wild creatures with wild eyes, too much hair, and very bad manners lived here.

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It was dark. It was smelly. It was...  
Snowing.

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They were not alone.  
There were bears with long claws and growly roars, swooping owls of all shapes and sizes, and a pack of hungry wolves with dribbly mouths.

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“EEK!” squeaked the Knight. And then, suddenly...with a sparkle the Royal Kiss came floating by and, in turn, said goodnight to everyone.

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Bears stopped being growly. Owls stopped being swoopy. Wolves stopped being dribbly.  
And before you could say, “Follow that kiss!” they all settled down for a good night’s sleep.

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After a while they sat down on a wrinkly old tree trunk to rest.  
The wrinkly old tree trunk twitched...and slowly rose into the air...above the woods and into the clouds.

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At last they found themselves staring into a pair of very hairy nostrils. A dragon with “this-pair-would-be-nice-on-toast” eyes leered greedily at them.

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Suddenly...with a sparkle the Royal Kiss came floating by and flew right up the dragon’s nose. He sat up, sniffed, and blinked. Slowly, he opened his mouth, took a deep breath, and...  
...sneezed!

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“Hang on!” he said as they tumbled through the trees.  
“Come back!” he puffed as he lumbered after them.  
“I want to pick you up and...kiss you goodnight.”

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Slowly they all made their way back to the castle.

That night the prince was happy, the Queen was happy, and the King promised to stop always being in a hurry.

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He made sure everyone was comfortable and slowly read them a bedtime story from beginning to end...

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Almost.